

Andhra Mahila Sabha

Arts & Science College for Women, Hyderabad

REPORT ON

ORIENTATION PROGRAMME FOR TEACHING AND NON-TEACHING STAFF

Andhra Mahila Sabha Arts & Science College for Women, Hyderabad

17th –18th June 2026

Internal Quality Assurance Cell (IQAC) of fostering professional excellence and strengthening institutional effectiveness, Andhra Mahila Sabha Arts & Science College for Women, Hyderabad, organized Orientation Programme for Teaching and Non-Teaching Staff on 17th and 18th June 2026 in the Boardroom. The program was designed to provide participants with insights into contemporary developments in higher education, promote professional growth, enhance administrative efficiency, and reinforce the values and responsibilities essential for institutional progress. D. Chakrapani, IAS (Retd.), Chairman, AMSASCW, and Sri Ch. V. Sai Prasad, Hon. Secretary & Correspondent, Principal Prof.K. Karuna Devi, Vice – Principal Prof.Y. Vasundhara, Administrative Officer Sri P. Seshagiri Rao were present for the Two day orientation program.

The Resource Persons for two days were **Prof. Viswanadham**, Retd. Professor of Commerce, Osmania University, Prof. **I. Anand Pawar**, Director, Directorate of Material and Publications; Dean, Faculty of Commerce & Business Management, BRAOU, **Prof. Lokanandha Reddy**, Professor, School of Management Studies, University of Hyderabad, **Dr.T. Gowri Shanker**, Retd Professor of Telugu, Potti Sreeramulu University.

The programm witnessed active participation from faculty members and non-teaching staff and featured eminent academicians and administrators who shared their expertise on teaching excellence, educational reforms, technological advancements, professional ethics, and organizational development.

Orientation Programme for Teaching Staff

Date: 17th June 2026

Time: 2:00 PM – 5:15 PM

The Orientation Programme for Teaching Staff was formally commenced with a warm welcome and brief introduction of the program was done by Prof.A. Pramila, IQAC Coordinator. The program Schedule began with addressing by Sri D. Chakrapani, IAS (Retd.), Chairman, AMSASCW, and Sri Ch. V. Sai Prasad, Hon. Secretary & Correspondent. Both dignitaries emphasized the importance of quality education, professional commitment, and continuous learning in achieving academic excellence. They encouraged faculty members to contribute proactively towards the institution's mission of empowering students through holistic education. Complete session was taken up by Iqra Lecturer, Dept of Commerce.

The first technical session was delivered by Prof. Viswanadham, Retired Professor of Commerce, Osmania University, on the topic “**Becoming a Better Teacher.**” The introduction of the speaker was done by Harshita BSc BZC second year. The session highlighted the evolving role of teachers in higher education and emphasized the importance of continuous professional growth and lifelong learning. The speaker underscored the principles of “**Learn to Grow – Grow to Learn,**” “**Learn to Love – Love to Learn,**” and “**Learn to Live – Live to Learn,**” encouraging educators to remain committed to personal and professional development.

Prof. Viswanadham stressed the significance of learner-centered teaching, subject mastery, effective communication, self-evaluation, and ethical values in fostering academic excellence. He encouraged faculty members to develop meaningful relationships with students, adapt to diverse learning needs, and continuously enhance their knowledge and skills. Through the analogy of “**Seed – Tree – Fruit**” and the progression of **Thought – Interaction – Action – Word**, he illustrated how positive attitudes and sustained efforts contribute to transformative educational outcomes. The session concluded with the message that every learning experience has the potential to become **a Learning Point, a Turning Point, and a Transformation Point** for both teachers and students.

The second session was conducted by Prof. I. Anand Pawar, Director, Directorate of Material and Publications and Dean, Faculty of Commerce & Business Management, Dr. B.R. Ambedkar Open University, on the topic “**Redefining the Role of Teachers in the NEP and AI Era.**” The introduction of speaker was done by A.Akshaya B. Com Final year. The session highlighted the transformative impact of the National Education Policy (NEP) and Artificial Intelligence on higher education. The speaker emphasized the development of **Attitude, Skill, and Knowledge (ASK)** and underscored the importance of **Teaching, Research, and Guidance (TRG)** as the core responsibilities of educators. He encouraged faculty members to focus on **Content, Communication, and Capacity Building**, adopt learner-centered and outcome-based approaches, effectively integrate AI-enabled tools, and uphold academic integrity. The session provided valuable insights into the evolving role of teachers as facilitators, mentors, and competency builders in the contemporary educational landscape.

The third session was delivered by Prof. Lokanandha Reddy, Professor, School of Management Studies, University of Hyderabad, on “**Challenges and Issues in Higher Education.**” The introduction of speaker was done by E.Siri B. Com Final year. The speaker discussed emerging challenges in higher education, including digitalization, online learning, quality assurance, employability, and changing student expectations. He highlighted the growing role of MOOCs, SWAYAM, and skill-based education, emphasizing the need for learner-centered approaches, innovation, and continuous improvement to enhance educational quality and prepare students for future opportunities.

Each session was followed by an interactive discussion during which participants actively engaged with the resource persons, shared their perspectives, and sought clarification on various issues related to teaching and higher education. As a token of gratitude memento presentation was done to the resource persons

The programme concluded with a Vote of Thanks, expressing gratitude to the distinguished speakers and participants for making the programme meaningful and successful.

Orientation Programme for Non-Teaching Staff

Date: 18th June 2026

Time: 2:00 PM – 5:00 PM

The Orientation Programme for Non-Teaching Staff was organized with the objective of enhancing administrative effectiveness, promoting professional ethics, and strengthening teamwork among employees. The programme commenced with a Welcome Address by Prof.A. Pramila, IQAC Coordinator. The message by Sri D. Chakrapani, IAS (Retd.), Chairman focused on the indispensable role of non-teaching staff in ensuring the smooth functioning of the institution and achieving organizational excellence. The programme was taken up by Keerthana ,Lecturer in Dept of Telugu .

The first session focused by **Sri P. Seshagiri Rao, Administrative Officer, AMSASCW**, who addressed the participants on administrative responsibilities and institutional expectations. He emphasized the importance of discipline, punctuality, accountability, communication, record maintenance, and teamwork in effective administration. The session highlighted how efficient administrative support contributes significantly to academic excellence and institutional growth.

The second session was delivered by Prof. Viswanadham, Retired Professor of Commerce, Osmania University, on the topic “**Becoming Better.**” Soni of BBA final year introduced the speaker. The session focused on the significance of continuous personal and professional development in achieving individual and organizational excellence. The speaker emphasized that self-improvement is a lifelong process and encouraged participants to cultivate a positive mindset, strong work ethic, and a commitment to continuous learning.

Prof. Viswanadham highlighted the importance of workplace ethics, effective communication, interpersonal relationships, time management, adaptability, and accountability in fostering a productive work environment. He stressed that professional success depends not only on technical competence but also on attitude, discipline, and the ability to work collaboratively with colleagues. The speaker encouraged participants to reflect on their strengths and areas for improvement, emphasizing that self-evaluation is essential for personal growth and professional effectiveness.

Through practical examples and motivational insights, he underscored the value of dedication, responsibility, and commitment to duty in achieving organizational goals. He also emphasized the need to maintain a positive outlook, embrace change, and contribute proactively to institutional development. The session inspired participants to strive for excellence in their professional responsibilities and to play a constructive role in creating a supportive and efficient workplace culture.

The final session was conducted by **Dr. T. Gowri Shanker, Retired Professor of Telugu**, on the theme that employees are the backbone of every successful institution. Shruthi of BBA final year introduced the resource person. The speaker emphasized the importance of dedication, sincerity, teamwork, responsibility, and organizational commitment in achieving institutional goals. He highlighted how every employee's contribution, regardless of designation, plays a crucial role in organizational development. Through inspiring anecdotes and practical insights, he motivated participants to develop a strong sense of ownership and pride in their work.

Dr. T. Gowri Shanker, Retired Professor of Telugu, delivered an inspiring session emphasizing that employees are the backbone of every successful institution. He highlighted the importance of dedication, sincerity, teamwork, and responsibility in achieving organizational goals. During his interaction, he explained the **four types of workers commonly found in organizations**:

1. **Those who work sincerely without supervision** – self-motivated and committed employees who contribute significantly to institutional growth.
2. **Those who work only under supervision** – employees who perform their duties effectively when guided and monitored.
3. **Those who avoid responsibilities and require constant reminders** – individuals who need continuous motivation and direction to complete tasks.
4. **Those who create obstacles and negatively influence others** – employees whose lack of commitment affects organizational productivity and teamwork.

The Non-Teaching Staff Orientation Programme was conducted to emphasize the importance of professionalism and teamwork in educational institutions. The session highlighted core values such as punctuality, sincerity, discipline, confidentiality, positivity, and a healthy competitive spirit. Participants were encouraged to share responsibilities, avoid jealousy and carelessness, and take ownership of their work.

The speaker stressed that all staff members, including supportive staff, are vital pillars of the institution. The importance of following rules and regulations, maintaining mutual respect, and fostering a cooperative work environment was also emphasized. The programme served as a valuable guide for enhancing workplace ethics and institutional effectiveness.

The sessions were followed by interactive discussions, enabling participants to share their experiences and clarify their doubts. The programme concluded with a Vote of Thanks by Keerthana Lecturer in Dept of Telugu.

Outcomes of the Programmes

The Orientation Programmes were highly informative, engaging, and beneficial for both teaching and non-teaching staff. The programmes successfully:

- Enhanced participants' understanding of their professional roles and responsibilities.
- Strengthened awareness of emerging trends in higher education, particularly the impact of NEP and Artificial Intelligence.
- Promoted innovative teaching practices and learner-centered approaches among faculty members.
- Improved awareness of administrative efficiency, workplace ethics, and professional accountability among non-teaching staff.
- Encouraged continuous learning, self-development, and institutional commitment.
- Fostered a culture of teamwork, collaboration, and organizational excellence.
- Motivated participants to contribute effectively towards achieving the vision and mission of the institution.

Conclusion

The Orientation Programmes conducted on 17th and 18th June 2026 were a resounding success. The sessions provided valuable opportunities for professional enrichment, intellectual engagement, and institutional reflection. The insightful deliberations by eminent resource persons equipped participants with the knowledge, skills, and motivation required to meet contemporary academic and administrative challenges. The programmes reinforced the institution's commitment to quality education, professional excellence, and continuous improvement, thereby contributing significantly to the overall growth and development of the College.