

ANDHRA MAHILA SABHA
ARTS & SCIENCE COLLEGE FOR WOMEN
Autonomous - NAAC Re-Accredited, O.U.Campus, Hyderabad – 500 007

REPORT ON OPEN HOUSE
Report on Department Activities for Open House – 2026

The Department of English organized various language-learning activities as part of the Open House – 2026 to enhance students' communication skills, pronunciation, vocabulary, and logical thinking. Students from different courses actively participated and demonstrated their learning through the following activities:

1. Long Vowel Sounds – Long Monophthongs – Pure Vowel Phonemes

Students of B.Sc. presented an activity on Long Vowel Sounds, Long Monophthongs, and Pure Vowel Phonemes. This activity focused on improving students' pronunciation skills and helped them understand the correct articulation of long vowel sounds in English.

2. Past Tense Pronunciation

Students of B.Sc. Honours conducted an activity on Past Tense Pronunciation. Through examples and demonstrations, they explained how past tense words are pronounced with the sounds /t/, /d/, and /ɪd/. This activity helped students learn the correct pronunciation of past tense verbs.

3. Riddles

Students of B.Sc. BZC organized a Riddles activity. This interactive session encouraged students to think critically and logically while improving their comprehension and reasoning skills.

4. Scrambled Words

Students of M.Sc. MSCS (Second Year) conducted an activity on Arranging Scrambled Words. In this activity, participants rearranged mixed letters to form meaningful words, which helped improve vocabulary and correct spelling.

5. Tongue Twister Challenge

Students of BBA organized a Tongue Twister Challenge. This activity helped participants practice pronunciation and develop fluency while understanding the concepts of alliteration and assonance. It was both educational and entertaining, allowing students to enjoy the humorous nature of tongue twisters.

6. QR Codes for Syllabus

Students of B.Sc. BZC First Year created QR codes for the syllabus of each semester, including the units of the 5th and 6th semesters. By scanning these QR codes, students can easily access online resources to listen to and learn the lessons, making the learning process more accessible and technology-enabled.

These activities made the Open House interactive and informative, helping students improve their language skills while encouraging active participation and collaborative learning.





