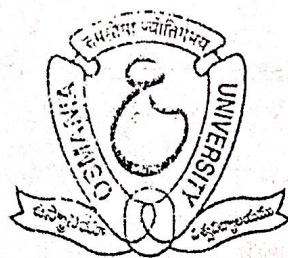




**ANDHRA MAHILA SABHA  
ARTS & SCIENCE COLLEGE FOR WOMEN**  
Autonomous - NAAC Re-Accredited,  
O.U.Campus, Hyderabad – 500 007



**Scheme of Instruction, Evaluation And  
Syllabus of B.Sc (BZC,BtZC)**

**With effect from Academic Year 2025-2026**

**Department of Chemistry**

## Programme Educational Objectives (PEOs)

### B.Sc. (BZC, BtZC)

#### 1. PEO 1 – Foundational Knowledge and Laboratory Skills:

To provide students with comprehensive foundational knowledge and practical skills in Botany / Biotechnology, Zoology, and Chemistry, enabling them to understand, analyze, and apply biological and chemical concepts in research, industry, and higher education.

#### 2. PEO 2 – Research Orientation and Analytical Skills:

To develop students' ability for scientific investigation, critical thinking, and problem-solving, preparing them to address real-world challenges in plant and animal sciences, chemical analysis, and biotechnological applications through research-based approaches.

#### 3. PEO 3 – Professional Readiness and Employability:

To equip students for diverse career paths in pharmaceuticals, agriculture, healthcare, environmental management, research laboratories, education, and quality control industries, while fostering professional ethics, adaptability, and a responsible work attitude.

#### 4. PEO 4 – Ethical, Environmental, and Social Responsibility:

To cultivate ethical values, environmental awareness, biodiversity conservation, and social responsibility, encouraging students to apply their scientific knowledge for sustainable development, ecological balance, and community welfare.

#### 5. PEO 5 – Lifelong Learning and Higher Education:

To inspire students to pursue higher education, including postgraduate studies and professional courses, and embrace lifelong learning for continual academic and professional development.

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## Programme Outcomes (POs)

### B.Sc. (BZC, BtZC)

#### Scientific and Core Knowledge:

Gain strong foundational knowledge in **Botany / Biotechnology, Zoology, and Chemistry**, enabling understanding and application of scientific concepts to solve biological and chemical science problems.

#### 1. Laboratory and Analytical Skills:

Develop proficiency in laboratory techniques, equipment handling, and analytical skills essential for experiments and scientific investigations.

#### 2. Research and Problem-Solving Ability:

Cultivate scientific reasoning, critical thinking, and research aptitude for identifying and solving real-world challenges in life sciences and chemical sciences.

#### 3. Environmental and Ethical Responsibility:

Demonstrate awareness of biodiversity conservation, sustainable development, and ethical responsibilities towards society and the environment.

#### 4. Communication and Teamwork:

Communicate scientific information effectively and work efficiently both independently and within teams, exhibiting leadership where needed.

#### 5. Technological and Digital Proficiency:

Use modern tools, technologies, and ICT resources for data analysis, documentation, and scientific reporting.

#### 6. Lifelong Learning and Professional Development:

Pursue higher studies, professional advancement, and continuous learning for personal and career growth.

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## Programme Specific Outcomes (PSOs)

### B.Sc. (BZC, BtZC)

#### 1. PSO 1 – Subject-Specific Knowledge:

Apply specialized knowledge of **Botany / Biotechnology, Zoology, and Chemistry** to understand the structure, function, and interaction of biological systems, and chemical processes relevant to life sciences.

#### 2. PSO 2 – Experimental Competence:

Perform subject-specific laboratory techniques, including **plant and animal dissection, microbial handling, biotechnological protocols, and chemical analysis**, ensuring accuracy, safety, and ethical compliance.

#### 3. PSO 3 – Problem Solving in Applied Sciences:

Use theoretical and practical understanding to analyze and solve problems in **plant sciences, animal biology, biotechnology, environmental science, and chemical industries**.

#### 4. PSO 4 – Research and Innovation:

Develop small-scale research projects and contribute to scientific innovation by applying techniques of **molecular biology, analytical chemistry, bioinformatics, and ecological assessment**.

#### 5. PSO 5 – Industry and Career Readiness:

Prepare for employment in **pharmaceutical companies, food industries, clinical labs, agriculture, healthcare, chemical industries, and educational institutions**, or for higher academic pursuits.

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## Course Objectives

### B.Sc. Chemistry – Semester I

1. **To develop foundational knowledge of P-block elements**, their structure, bonding, and reactivity, including important compounds like diborane, boron-nitrogen compounds, carbides, nitrides, silicones, oxides, oxyacids, interhalogens, pseudohalogens, and xenon derivatives.
2. **To introduce key concepts of organic chemistry**, including structural theory, bond polarization, reaction mechanisms, and the chemistry of alkanes, alkenes, alkynes, and aromatic hydrocarbons with an emphasis on aromaticity and substitution reactions.
3. **To provide understanding of basic physical chemistry principles**, covering quantum mechanics, chemical kinetics, photochemistry, and their practical applications in chemical analysis and reaction dynamics.
4. **To familiarize students with analytical and general chemistry techniques**, including volumetric analysis, titrations, isomerism, stereochemistry, colloids, surface chemistry, and adsorption, highlighting their role in both theoretical understanding and industrial applications.

## Course Outcomes (COs)

### B.Sc. Chemistry – Semester I

1. **Understand the structure, bonding, and reactivity of P-block elements and their compounds**, including oxides, oxyacids, interhalogens, pseudohalogens, and noble gas derivatives.
2. **Apply structural and mechanistic principles of organic chemistry** to analyze the properties and reactions of alkanes, alkenes, alkynes, and aromatic hydrocarbons.
3. **Explain core concepts of physical chemistry**, including quantum mechanics, chemical kinetics, and photochemistry, and apply them to chemical processes and reaction studies.
4. **Demonstrate knowledge of analytical and general chemistry techniques**, including titration methods, stereochemistry, colloids, and surface phenomena, relevant to industrial and laboratory applications.

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## Course Objectives

### B.Sc. Chemistry – Semester II (Paper-II: Chemistry-II)

1. To develop comprehensive understanding of d-block and f-block elements, covering their electronic structures, oxidation states, color, magnetic properties, complex formation, and catalytic behavior, including lanthanide and actinide chemistry.
2. To introduce core concepts of organic chemistry related to halogen compounds, hydroxy compounds, ethers, and carbonyl compounds, emphasizing their synthesis, reaction mechanisms (SN1, SN2), stereochemistry, and functional group transformations.
3. To provide foundational knowledge in electrochemistry and chemical bonding, covering concepts like ionic mobility, conductance, EMF of cells, electrode types, potentiometric titrations, and molecular orbital theory to explain bonding and magnetic properties in molecules.
4. To enhance understanding of stereoisomerism and colligative properties, focusing on optical activity, chirality, stereochemical configurations (R, S; D, L), and practical applications of colligative properties like boiling point elevation, freezing point depression, and osmotic pressure.

## Course Outcomes (COs)

### B.Sc. Chemistry – Semester II (Paper-II: Chemistry-II)

1. Understand the chemistry and properties of d-block and f-block elements, including their electronic structures, oxidation states, complex formation, magnetic properties, lanthanide and actinide contraction, and separation techniques.
2. Apply concepts of organic chemistry to halogen compounds, alcohols, phenols, ethers, and carbonyl compounds, including their synthesis, reaction mechanisms (SN1, SN2), stereochemistry, and functional transformations.
3. Explain principles of electrochemistry and chemical bonding, including ionic conductance, types of electrodes, EMF calculations, molecular orbital theory, and bonding in homo- and heteronuclear diatomic molecules.
4. Demonstrate understanding of stereochemistry and colligative properties, covering optical activity, configurations (R/S, D/L), chiral molecules, and applications of colligative properties like osmotic pressure and boiling point elevation in solution chemistry.

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