Artificial Intelligence training for BA Students by Magic Bus foundation of India

Day:1 (25th August, 2025)

Orientation: (30 minutes)

Given brief about the organization. Explained the PPT which was given by The program which we are doing for 10 days and also about the Infosys course. Given intro about the Infosys.

Technical Skills: (1 ½ hrs)

- Taught students the fundamental concepts of Artificial Intelligence, clearly defining its subfields: Machine Learning (ML) and Deep Learning (DL).
- Explained the distinctions between AI, ML, and DL, highlighting their key differences and interrelationships with illustrative examples.
- Presented a concise history of AI, outlining key milestones and pivotal developments that shaped the field.
- Explored the various components and types of AI, categorizing different approaches and discussing their real-world applications.
- Analysed the pros and cons of AI, evaluating its potential benefits and addressing the associated challenges and ethical considerations.

Soft Skills: (2 hrs.)

• Topics Covered:

Self – Awareness SWOT Analysis Mindset

• Outcome:

Students have understood their weaknesses, strengths, the opportunities they have and the threats they have and the steps to overcome it.

• Activities:

- The paths we choose
- Classroom trust circle
- Green flag & Red flag

Day 2 ((26th August, 2025)

Technical Skills: (2 hrs.)

- Introduced the concept of Labelled Data and explained its crucial role in supervised learning algorithms.
- Explored the use of Unlabelled Data in unsupervised learning scenarios, discussing its applications in clustering and dimensionality reduction.
- Presented an overview of different Machine Learning Model types, categorizing them (e.g., regression, classification, clustering) and providing practical examples.
- Compared and contrasted Supervised and Unsupervised Learning, highlighting their key differences and suitable use cases.
- Engaged students in practical discussions and brainstorming sessions to apply these concepts to real-world problems.

Soft Skills: (2 hrs.)

• Topics:

- Communication Skill
- Interpersonal skills &
- Networking skills

• Outcome:

YP's will understand the types of communication, they can introspect what type of communicator they are & how to develop their networking skills

• Activities:

- Draw the word
- Communication Ouiz
- Everyone counts

Day :3(28th August, 2025)

Technical Skills: (2 hrs.)

- Defined Generative AI and explained its unique capabilities in creating new content.
- Compared and contrasted traditional Search Engines with modern Reasoning Engines, demonstrating the shift in information access and processing.
- Showcased various applications of Generative AI across different industries, providing concrete examples and use cases.

- Discussed the benefits of Generative AI, highlighting its potential impact on various sectors.
- Addressed the challenges and ethical considerations surrounding Generative AI, encouraging critical thinking and responsible use.

Soft Skills: (2 hrs.)

• Topics:

- Problem Solving
- Decision Making
- Language Proficiency

Outcome:

YP's learned how to

- Be adaptable and resourceful in changing environments
- Improve critical thinking and collaboration among team members
- Enhance their proficiency in English language

• Activities:

YP's learned how to

- Paper Tower
- Think Tank
- JAM

Day :4(29th August, 2025)

Technical Skills: (2 hrs.)

- Defined Prompt Engineering and explained its importance in effectively interacting with AI models.
- Explored different Types of Prompting, demonstrating various prompt strategies and techniques with examples.
- Provided a comprehensive Prompting Guide, outlining best practices and guidelines for crafting effective prompts.
- Introduced the basics of AI-Generated Images, showing examples and discussing the underlying concepts.
- Conducted hands-on exercises where students practiced writing different types of prompts.

Soft Skills: (2 hrs.)

• Topics:

- Time Management
- Stress Management
- Logical Reasoning

• Outcome:

YP's learned

- The tools to manage the time effectively (RAC)
- Tools to overcome stress
- Difference between Eustress & Distress
- Enhancing their reasoning skills

• Activity:

- Quiz
- Hear me out

DAY 5 (30th August, 2025)

Technical Skills: (2 hrs.)

- Introduced Chat GPT, explaining its background, architecture, and core capabilities.
- Traced the history of Chat GPT, highlighting its key developments and iterations.
- Demonstrated basic prompt structures for Chat GPT and guided students through initial interactions.
- Explored Content Prompts for Chat GPT, showing how to generate various types of textual content.
- Facilitated a practical session where students created different prompts and observed the model's responses.

Soft skills: (2 hrs.)

• Topics:

- Sector Overview
- Logical Reasoning

• Outcome:

YP's have

- The steps for making sales,
- 7P's of ITeS

• Fundamentals & concepts of Skills related to QSR, BFSI etc.

Activity:

YP's learnt

- Role play
- JAM

DAY 6 (1st September, 2025)

Technical Skills: (2 hrs.)

- Presented the Rules of Prompting, emphasizing key principles for effective communication with Chat GPT.
- Demonstrated the correct way of prompting, guiding students on refining prompts for improved results.
- Taught students how to use Chat GPT for Script Writing, generating scripts and other creative content collaboratively.
- Showed how to use Chat GPT for Feedback Generation, demonstrating its use for constructive criticism and improvement suggestions.
- Explored Report Prompts for Chat GPT, guiding students on generating reports and summaries.

Soft Skills: (2Hrs.)

• Topics:

Personal Finance

• Outcome:

YP's have learnt

- Budgeting Skills
- Prioritizing Expenses
- Manage Savings

• Activity:

- Money Matters
- Stand up & Sit Down

DAY -7:(2nd September, 2025)

Technical Skills: (2 hrs.)

- Explained the purpose and functionality of the Content Catalog.
- Guided students through the process of adding intents from the Content Catalog, conducting practical exercises.
- Discussed best practices and strategies for selecting and adding intents.
- Demonstrated how to test intent functionality to ensure proper operation.
- Taught students how to import and export intents via CSV files for efficient management and sharing.
- Facilitated a hands-on lab where students worked with intents and CSV files.

Soft Skills: (2 hrs.)

• Topics:

- Workplace Protocols
- Negotiation Skills

• Outcome:

YP's learnt

- The workplace rights & duties
- How to develop Negotiation skills

• Activity:

- Presentation by Students
- Strike a Balance

Day -8: (3rd September, 2025)

Technical skills: (2 hrs.)

- Introduced the use of Chat GPT for Excel tasks, demonstrating practical applications.
- Showed how Chat GPT can be used to understand Excel concepts and generate explanations.
- Taught students how to generate Excel functions using Chat GPT, automating formula creation.
- Provided a brief introduction to Pivot Tables & Pivot Charts, demonstrating their basic functionality.
- Engaged students in practical exercises where they used Chat GPT to assist with Excel tasks.

Soft Skills: (2 hrs.)

• Topics:

- Telephone & e- mail Etiquette
- Resume building

• Outcome:

YP's learnt

- The Do's & Don'ts during an official call & also while composing a mail
- The sections to be added in a resume

Activity:

- Quiz
- Decoding image

Day 9 (8th September, 2025)

Technical skills: (2 hrs.)

- Introduced the use of Chat GPT for Microsoft PowerPoint presentations.
- Discussed different types of presentations and how to tailor content accordingly.
- Demonstrated how to utilize Chat GPT for generating presentation content, including text and outlines.
- Showed how to import content generated by Chat GPT into PowerPoint.
- Provided a brief overview of best practices for designing effective slides.
- Conducted a hands-on activity where students created presentation content using Chat GPT.

Soft Skills: (2 hrs.)

• Topics:

- Interview Skills
- First Impression

Outcome:

YP's learnt

- How to prepare for an interview in three phases Before, During & After an Interview
- Tips to be followed to create a good first impression

• Activity:

- Group Presentation
- Role plays

Day 10: (4 hrs.) (9th September, 2025)

Placement Orientation:

- Placement officer interacted with students
- He has taken the students' interest and he updated the list of companies available and spoke about the salary packages.

Soft Skills

• Topic Covered

Mock Interview

• Outcome:

YP's learned

- The Non-verbal communication to be maintained in an interview
- Answers to the commonly asked interview questions











