



# **YEARLY STATUS REPORT - 2023-2024**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**Andhra Mahila Sabha Arts & Science College for Women**

- Name of the Head of the institution **Dr K.Karuna Devi**
- Designation **Principal I/c**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **04027098811**
- Alternate phone No. **9494098811**
- Mobile No. (Principal) **9441307252**
- Registered e-mail ID (Principal) **ascwams@yahoo.co.in**
- Address **Osmania University Campus**
- City/Town **Hyderabad**
- State/UT **Telangana (Southern Region)**
- Pin Code **500007**

#### **2.Institutional status**

- Autonomous Status (Provide the date of conferment of Autonomy) **23/01/2007**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Dr. A. Pramila**
- Phone No. **04027098811**
- Mobile No: **9491140329**
- IQAC e-mail ID **amsnaac@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** <https://amsascw.org.in/aqar-reports/>

**4. Was the Academic Calendar prepared for that year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://amsascw.org.in/academic-calendar/>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>75.65</b>	<b>2005</b>	<b>28/02/2005</b>	<b>27/02/2010</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.93</b>	<b>2013</b>	<b>23/03/2013</b>	<b>22/03/2018</b>
<b>Cycle 3</b>	<b>B</b>	<b>2.21</b>	<b>2018</b>	<b>02/11/2018</b>	<b>01/11/2023</b>

**6. Date of Establishment of IQAC** **06/09/2005**

**7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
<b>Not Applicable</b>	<b>Nil</b>	<b>Nil</b>	<b>12/12/2024</b>	<b>Nil</b>

**8. Provide details regarding the composition of the IQAC:**

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

**9.No. of IQAC meetings held during the year**      **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Did IQAC receive funding from any funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Collaborations and partnerships 2. Health Awareness Initiatives  
3. Entrepreneurship Exposure 4. Educational Field visits / Internships  
5. Seminars and workshops 6.Human Value initiatives  
7.Research Contributions 8. Community Engagement

**12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
1. Strengthening the Research Training and Consultancy Cell (RTCC)	Yes
2. Implementation of Certificate courses for various Programme in MS-Office and HTML for B.Com	Completed
3. To Conduct mock tests and interviews for employment for all final year students.	Conducted
4. Introducing new New Programme and new courses	Done
5. Strengthening EDP Programme	Yes
6. Introducing Short term and Long Term internship courses which helps students to get jobs	Yes
7. Providing field visit and Industrial visits to promote valuable experiential learning and opportunities	yes
8. Collaboration and linkages with institutions of National Importance for improving the quality of Education	yes
9. Strengthening the Scouts and Guides	implemented
10. To encourage the faculty to publish papers in International and National journals	Yes
11 To encourage staff to register online courses offered by Swayam, NPTEL etc,.	Under process
12 To attend LMS programmes, FDPs and ToTs	Yes

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	22/02/2024

**14. Was the institutional data submitted to AISHE ?** Yes

- Year

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Andhra Mahila Sabha Arts & Science College for Women
• Name of the Head of the institution	Dr K.Karuna Devi
• Designation	Principal I/c
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04027098811
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• Type of Institution	Women
• Location	Urban
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• Name of the IQAC Co-ordinator/Director	Dr. A. Pramila

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• Mobile No:	9491140329				
• IQAC e-mail ID	amsnaac@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://amsascw.org.in/aqar-reports/">https://amsascw.org.in/aqar-reports/</a>				
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Not Applicable	Nill	Nill	12/12/2024	Nill	
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11 To encourage staff to register online courses offered by Swayam, NPTEL etc,.	Under process
12 To attend LMS programmes, FDPs and ToTs	Yes
13. Was the AQAR placed before the	Yes

<b>statutory body?</b>					
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <tr> <td>Name of the statutory body</td> <td>Date of meeting(s)</td> </tr> <tr> <td>Governing Body</td> <td>22/02/2024</td> </tr> </table>		Name of the statutory body	Date of meeting(s)	Governing Body	22/02/2024
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Governing Body	22/02/2024				
<b>14.Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Year</li> </ul>					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2023 - 2024</td> <td>20/01/2025</td> </tr> </table>		Year	Date of Submission	2023 - 2024	20/01/2025
Year	Date of Submission				
2023 - 2024	20/01/2025				
<b>15.Multidisciplinary / interdisciplinary</b>					
<p>AMS Arts &amp; Science College for Women exemplifies a multidisciplinary approach, offering a diverse array of 16 programs across Physical Sciences, Life Sciences, Social Sciences, Commerce, and Management ,Health Care Management and B.Sc honors in Computer Science.. This structure provides students with a broad educational foundation, allowing them to explore different fields. To promote interdisciplinary learning, the college requires students to take a four-credit Generic Elective (GE) course during the 5th semester. This course must be selected from a discipline other than the student's primary field of study, encouraging cross-disciplinary engagement and broadening their academic horizons. This requirement fosters an environment where students can explore new subjects, gain insights from various perspectives, and develop a more comprehensive understanding of different disciplines.</p>					
<b>16.Academic bank of credits (ABC):</b>					
<p>2. Academic bank of credits (ABC): The institution is actively engaging in partnerships to expand educational opportunities and embrace the Academic Bank of Credits (ABC) concept. With 32 Memorandum of Understanding (MoUs) in place, the collaboration with IIT Hyderabad has already yielded an Introductory Certificate Course in Artificial Intelligence and Machine Learning, providing valuable learning opportunities for both the faculty and students of AMS Arts &amp; Science College for Women,</p>					

Hyderabad, as well as its sister institutions. The institution aims to further its commitment to interdisciplinary and skill oriented learning by extending its collaborations with other renowned educational institutions. Plans are underway to establish partnerships with GITAM University and Mahindra University, which will facilitate student exchange programs and encourage a broader educational experience. These initiatives are in line with the National Education Policy (NEP) and the ABC framework, which allows students to accumulate and transfer credits across institutions. The college's focus on extending its academic offerings is exemplified by the introduction of innovative programs like the BA Special and BCom finance, a fouryear course that opens the door to further associations with prestigious Welsh University, UK. This level of crossinstitutional collaboration not only enhances the academic experiences of students but also aligns with the institution's broader objectives of fostering global partnerships and adopting contemporary educational models. These efforts reflect the institution's readiness to implement NEP and embrace the flexibility offered by ABC, thereby providing students with a diverse and enriching academic journey. The institution is committed to creating pathways that foster academic mobility, interdisciplinary learning, and international exposure, further enhancing the academic experiences of its students.

### 17.Skill development:

The mission of AMS Arts & Science College for Women, Hyderabad, is to equip students with the skills and knowledge necessary to excel in their careers post-graduation. To achieve this goal, the college offers a variety of skill development courses designed to address a wide range of interests and industries with the help of sister units of AMS. Information Technology & ITES Courses Such a MS Office, GFX Designing, Web Designing, C Basic & C++, HTML Language, Python Language, Tally. These courses provide students with practical and in-demand skills that prepare them for the modern workplace, reinforcing technical literacy and competency in a digital age. Apart from that, Tailoring Courses For those interested in fashion and garment construction, the following skills are taught Advanced Tailoring, Dress Making, Hand Embroidery, Maggam Work/Zardosi, Fabric Painting (Jute/Paper/Cloth). These courses encourage creativity and craftsmanship, giving students the expertise to pursue careers in tailoring, fashion design, and related fields. Further in the domain of beauty and wellness, the college has partnered with our sister institution, AMS Fine Arts & Media Studies to offer a

suite of comprehensive courses. These include: Beautician Training, Make-Up Artist, Fashion Designing, Hair Stylist, Mehendi Designing, Pedicurist, Manicurist. These courses cater to students interested in the beauty and wellness industry, providing them with professional skills to pursue careers in cosmetology, spa services, and beauty consultation. Additionally, AMS has initiated Entrepreneurial Leadership Development Programs (ELDP) in collaboration with Moonpreneur Inc., funded by S2 Tech Foundation (USA) and mentored by esteemed institutions like IIT Lucknow, IIT Patna, and IIM Udaipur. This initiative fosters entrepreneurial spirit and leadership skills among students. Looking ahead, the college plans to introduce more skill-oriented courses in collaboration with IIT Hyderabad, Magic Bus, and 4AT Academy. The institution is considering making skill development courses mandatory, ensuring that every student acquires practical and marketable skills during their academic journey. This proactive approach reflects the college's commitment to preparing students for successful and fulfilling careers.

#### **18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

AMS Arts & Science College for Women demonstrates a robust commitment to integrating traditional Indian knowledge systems into its curriculum, emphasizing the importance of culture, language, and traditional values. This integration goes beyond conventional teaching methods, encompassing a variety of courses, activities, and community outreach programs that reflect India's rich heritage. The Department of Physical Education offers a certificate course in yoga, providing students with a deep understanding of the ancient practice and its benefits for physical and mental well-being. Allowing students to explore ancient mathematical techniques known for their efficiency and simplicity. The curriculum is enriched with courses like Environmental Studies and Basic Computer Skills i.e Ability Enhancement Compulsory Courses (AECC) & Skill Enhancement UGC Specified and Department Specified Courses giving students insights into the values and philosophies. To further foster a connection with Indian traditions, the college actively celebrates key Indian festivals, such as Ganesh Chaturthi and Dussehra (Batukamma). During Ganesh Chaturthi, students create ecofriendly Ganesh idols, reinforcing the importance of sustainability and environmental consciousness. These idols are distributed to sister institutions and also sold at a low cost to the public, encouraging broader community participation. In addition, the college celebrates Christmas, promoting cultural

inclusivity and fostering a diverse learning environment. The college has established a Herbal garden, where Botany students learn about the medicinal properties of native plants and the nutritional value of traditional foods. This hands-on approach promotes a deeper appreciation for India's indigenous flora and its applications in health and wellness. Through these efforts, AMS Arts & Science College for Women creates a learning environment that not only respects and honors India's cultural heritage but also promotes environmental sustainability and community engagement. The college's approach to integrating Indian knowledge systems is a testament to its commitment to providing a holistic education that prepares students for the modern world while preserving and celebrating India's rich traditions.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

AMS Arts & Science College for Women emphasizes Outcome-Based Education (OBE) to align its academic programs with clear objectives and measurable outcomes. At the beginning of each academic year, the college's Board of Studies (BOS) meets to review and refine the syllabus, ensuring that program outcomes (POs) and course outcomes (COs) are thoroughly discussed and finalized. This comprehensive approach guarantees that all programs have well-defined outcomes that guide the educational journey. The college is dedicated to ensuring that every student, whether at the undergraduate or postgraduate level, acquires the essential skills and knowledge outlined in the program-specific outcomes (POs) and course-specific outcomes (COs). This structured framework not only informs curriculum development but also provides a roadmap for continuous improvement. Through the OBE model, AMS Arts & Science College for Women aims to equip its graduates with a diverse set of competencies, preparing them to meet the challenges of the professional world and further academic pursuits. The focus on POs and COs ensures that students leave with a comprehensive understanding of their field, practical skills, and a commitment to lifelong learning.

#### **20.Distance education/online education:**

AMS Arts & Science College for Women has embraced a hybrid teaching-learning model, especially in response to the challenges posed by the COVID-19 pandemic. In 2020, when traditional classroom attendance was compromised, the college swiftly transitioned to online classes to ensure uninterrupted learning for its students. This flexible approach continued in the post-pandemic period, providing a reliable alternative when in-person

classes were not feasible. To facilitate this transition, the college organized comprehensive training programs for its teaching staff, focusing on the effective use of various online platforms. These programs were designed to enhance instructors' technical skills and familiarize them with digital teaching tools, thereby ensuring a smooth online learning experience for students. As part of the college's commitment to providing high-quality education, e-content was meticulously developed and made accessible to students through the college library and Google Classroom. This resource-rich environment allows students to engage with course materials at their own pace and revisit lectures and readings as needed. By integrating distance and online education into its curriculum, AMS Arts & Science College for Women demonstrates a proactive approach to modern education, ensuring that learning continues regardless of external circumstances. This adaptability has not only maintained academic continuity but also enriched the teaching and learning experience with innovative digital resources.

## Extended Profile

### 1.Programme

1.1 16

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 2051

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 632

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3

1873

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1

407

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2

59

Number of full-time teachers during the year:

## Extended Profile

### 1.Programme

1.1 16

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### 3.Academic

3.1 407

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3.2	59
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	59
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	721
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	35
Total number of Classrooms and Seminar halls	
4.3	400
Total number of computers on campus for academic purposes	
4.4	94,97,753.1
Total expenditure, excluding salary, during the year (INR in Lakhs):	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

All courses and programs at our college are carefully designed and implemented to meet local, national, and global developmental needs. The Boards of Study for each department consist of faculty members, subject experts, nominees from Osmania University, and alumni representatives. Proposed curricula are thoroughly discussed within the department and then presented to the Board of Studies, where input from

academia, industry, alumni, and senior faculty members is sought. These discussions ensure that the curriculum aligns with outcome-based education guidelines as prescribed by the UGC and university norms.

The Board of Studies meets annually to review and revise courses in response to market demands and to ensure alignment with the latest national and international curriculum trends. For each course, program outcomes, program-specific outcomes, and course outcomes are clearly defined. In the evaluation process, the principles of Bloom's Taxonomy planning to implement. The primary goals of our degree programs are threefold: enhancing employability, expanding domain knowledge, and developing general skills, alongside fostering entrepreneurship.

Students are encouraged to engage in projects, internships, and certificate courses to further enhance their skills. Additionally, the syllabus is structured with consideration for both national and international best practices, preparing students to effectively compete in both national and global arenas.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/1-1.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/1-1.pdf</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

407

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

67

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

16

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

**Andhra Mahila Sabha Arts and Science College for Women (AMSASCW)**

incorporates professional ethics, gender, human values, environment, and sustainability into its curriculum, aligning with the Sustainable Development Goals (SDGs). The curriculum includes Ability Enhancement Compulsory Course(AECC) as Environment Studies and Basic Computer Skills and Skill Enhancement Courses (SEC) is UGC specified and department specified in III & IV Semesters and gender related topics are covered in English and Second languages throughout the three year course . Beyond academics, AMSASCW organizes women empowerment programs, tree plantation drives, cleanliness campaigns, and environmental awareness initiatives in collaboration with NGOs and government bodies like Voice 4 Girls, Telangana Sahitya Academy and EarthBox. NSS units actively engage in health awareness drives covering AIDS prevention, cancer awareness, road safety, and water conservation. The college also emphasizes sustainability on campus with facilities like RO plants, rainwater harvesting systems, solar heaters, and biogas plant. These initiatives aim to foster scientific thinking, environmental responsibility, and social consciousness, contributing to the holistic development of students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

8

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

309

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

575

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/1.4.1-link.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/1.4.1-link.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/1.4.1-link.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/1.4.1-link.pdf</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

2051

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

721

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Andhra Mahila Sabha Arts and Science College for Women adopts a holistic approach to cater to students' diverse learning needs. By assessing their levels, the college organizes bridge courses for foundational knowledge in all subjects, emphasizing interactive sessions for better engagement. Classes are creatively named after inspirational women to foster a sense of identity and motivation among students.

Continuous assessments identify active and passive learners.

Mixed groupings encourage peer learning, collaboration, and mutual support. Active learners benefit from study projects, seminars, research opportunities, and leadership roles, while slow learners receive focused support through simplified assignments, remedial classes, and self-paced learning tools.

Holistic development is prioritized through initiatives like slip tests, assignments, internships, club activities, and educational trips, Training Programmes. Peer mentoring programs enhance collaborative learning, while personalized counseling addresses academic and emotional challenges. Industry interfaces, field trips, guest lectures, and research initiatives provide practical exposure and nurture independent thinking.

Community engagement programs cultivate civic responsibility, and a strong feedback at entry and exit level mechanism ensures curriculum and teaching quality improvements. These comprehensive measures create an enriched learning environment, preparing students to excel academically and contribute meaningfully to society.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/2.2.1-up.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/2.2.1-up.pdf</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
27/12/2024	2051	59

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

**Student-centric methods such as experiential learning,**

participative learning and problem-solving methodologies are used for enhancing learning experiences. The Andhra Mahila Sabha Arts and Science College for Women emphasizes student-centered education through experiential, participative, and problem-solving methodologies, enriched by ICT-enabled tools. Faculty employ digital boards, LCD projectors, and online resources to deliver engaging, effective instruction.

Experiential learning is central to the college's Practise of teaching, incorporating hands-on activities such as language students analyzing literary works through films, commerce students preparing balance sheets and conducting business fairs, and science students undertaking model-making and research projects. Participative learning fosters collaboration through study tours, industrial visits, workshops, group discussions, and exhibitions. Students engage in real-world contexts, such as visits to EPTRI, T-Hub, and Bhagiratha Chemicals, enhancing their practical understanding. Research projects, quizzes, and PPT presentations further promote active engagement and intellectual exploration.

Problem-solving methodologies prepare students for real-world challenges by integrating scenario-based learning, developing analytical thinking and creativity. ICT tools, including e-books, virtual platforms, and multimedia resources, support blended and remote learning.

By combining innovative teaching methods and technology, the institution cultivates a dynamic, inclusive environment, empowering students with the skills and adaptability needed to excel in a rapidly evolving world.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/2.3.1-up.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/2.3.1-up.pdf</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In student-centric methodologies, the college harnesses the potential of ICT-enabled tools to enhance the teaching and learning process. Digital Board Classes online resources such as



e-books, multimedia presentations, and educational websites are utilized to supplement traditional instructional methods, providing students with access to a wealth of information and resources. Virtual learning platforms and video conferencing tools facilitate remote learning opportunities, allowing students to engage in interactive lectures, discussions, and collaborative projects regardless of their physical location. By leveraging experiential learning, participative learning, problem-solving methodologies, and ICT-enabled tools, the Andhra Mahila Sabha Arts and Science College for Women creates a dynamic and inclusive learning environment that empowers students to thrive academically, professionally, and personally. Through these innovative approaches, the college nurtures lifelong learners who are equipped with the skills, knowledge, and adaptability needed to succeed in a rapidly evolving world.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://amsascw.org.in/youtube-media/">https://amsascw.org.in/youtube-media/</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

59

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation and adherence to the academic calendar and teaching plans are crucial components of an educational institution's operational and academic excellence. The institution begins by creating a comprehensive academic calendar, detailing key events such as the start and end of terms, examination schedules, holidays, and other significant academic activities. This

calendar ensures alignment with regulatory guidelines and facilitates effective time management for both students and faculty. Teaching plans are developed by individual departments to align with the curriculum and academic calendar. Faculty members prepare detailed lesson plans that outline objectives, topics to be covered, teaching methodologies, and assessment strategies for the entire semester or academic year. These plans ensure consistency and uniformity in teaching, while also promoting a structured approach to learning. To ensure adherence, regular monitoring mechanisms, such as periodic reviews and faculty meetings, are implemented. Faculty members are required to submit progress reports, and feedback from students is collected to assess the effectiveness of the teaching plans. Technology tools like Learning Management Systems (LMS) may also be used to track the implementation of teaching plans. This organized approach enhances the academic environment, fosters timely completion of the syllabus, and ensures that students are well-prepared for examinations and future academic or professional pursuits.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

59

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

13

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

396

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

85

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution. The institution has undertaken significant reforms in its examination management system, leveraging IT integration and adopting continuous internal assessment practices to enhance efficiency, transparency, and effectiveness.

#### Examination Procedures:

The institution has revamped its examination procedures to streamline the entire process, from exam scheduling to result declaration. This includes digitizing exam schedules, timetables, and seating arrangements, making them easily accessible to students and faculty members through the college's online portal. Additionally, the institution has standardized protocols for exam invigilation, question paper setting, moderation, and evaluation to ensure fairness and integrity.

#### Processes Integrating IT:

IT integration has played a pivotal role in modernizing examination processes. The institution has adopted Evaluation for examination platforms such as Code Tantra and Arrow Computers.

**Continuous Internal Assessment System:** The institution has embraced a continuous internal assessment (CIA) system as part of its examination reforms. CIA involves ongoing evaluation of students' performance throughout the academic year, providing regular feedback and opportunities for improvement. This system encompasses various assessment methods, including assignments,

quizzes, projects, presentations, and class participation, allowing for a holistic evaluation of students' knowledge and skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://amsascw.org.in/wp-content/uploads/2024/03/2.5.3_AMS.pdf">https://amsascw.org.in/wp-content/uploads/2024/03/2.5.3_AMS.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

1. Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students Learning Outcomes (LOs) / Course Outcomes (CO's) The institution has defined clear learning outcomes for each program and course, aligning them with academic standards and industry requirements

To assess and evaluate student learning, the institution employs a comprehensive approach that integrates both internal and external assessments. Internal assessment carries a weightage of 20%, comprising various components such as attendance, written exams, and classroom performance. The remaining 80% weight age is assigned to external examinations, which are conducted

rigorously to measure students' knowledge and skills.

Program Outcomes (POs): The attainment of course outcomes (COs) is directly linked to the achievement of program outcomes (POs). Course outcomes are measured by the percentage of students achieving a score of more than 40% for undergraduate programs and 40% for postgraduate programs.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/1-1.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/1-1.pdf</a>

## 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

**Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution** The institution has established a comprehensive framework to assess and evaluate Student Learning Outcomes (SLOs), Course Outcomes (COs), Program Outcomes (POs), and Graduate Attributes (GAs). These outcomes, aligned with academic and industry standards, are publicized on the institution's website and documents, ensuring transparency and accountability.

**1. Learning Outcomes (COs):** Each program and course has clearly defined learning outcomes. Evaluation integrates internal assessments (20%) and external examinations (80%). For UG first-year students, internal assessments include attendance, assignments, and seminars, with two internal tests averaging 15 marks, and a 70-mark semester-end exam. PG assessments include four internals (10 marks each), attendance (10 marks), and a 50-mark semester-end exam, totaling 100 marks.

**2. Program Outcomes (POs):** The attainment of COs contributes to the achievement of POs. Success is measured by students scoring above 40% in assessments for both UG and PG programs. A holistic evaluation considers performance in assignments, mid-term, and final exams, ensuring comprehensive assessment.

**3. Graduate Attributes (GAs):** The institution emphasizes critical thinking, communication, teamwork, leadership, and ethical values. Placement data, career progression, and employment outcomes are analyzed to assess students' workforce readiness. Success stories include over 20 students annually pursuing higher studies abroad.

This robust framework ensures alignment with academic and

industry needs, fostering continuous improvement and preparing students for professional and personal success.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://amsascw.org.in/wp-content/uploads/2024/12/2.6.2new.pdf">https://amsascw.org.in/wp-content/uploads/2024/12/2.6.2new.pdf</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

597

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/WhatsApp-Image-2025-01-20-at-5.41.32-PM.jpeg">https://amsascw.org.in/wp-content/uploads/2025/01/WhatsApp-Image-2025-01-20-at-5.41.32-PM.jpeg</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://amsascw.org.in/wp-content/uploads/2025/01/2.7.1link.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institutions dedication to research excellence is palpable through its proactive measures in continually updating research facilities and upholding transparent policies for research

promotion, all accessible via the institutional website. The research training consultancy cell (RTCC) stands as a pivotal force for academic progress, incentivizing paper publication in UGC notified journals with a commendable reward of Rs. 2000.

The RTCC, driven by its visionary mission serves as a dynamic platform for sharing research ideas, fostering inter disciplinary dialogue and empowering faculty through comprehensive training and consultancy services.

The institution fosters a thriving research environment through initiatives like the biannual publication of the "SAMANVAY" journal, actively encouraging contributions from both faculty and students. The Vision and Mission of the Research, Training and Consultancy Cell is to provide not only a forum for sharing research ideas on important topics and policy issues of national and international interest but also to stimulate interdisciplinary discussion to build capacities of the faculty in order to empower them to take up training as well as consultancy services across disciplines. All the Head of departments are members of the cell who guide other faculty and students by their suggestions / inputs in carrying out research work in the college.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://amsascw.org.in/wp-content/uploads/2024/10/2.-Research-POLICY.pdf">https://amsascw.org.in/wp-content/uploads/2024/10/2.-Research-POLICY.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0



File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

Nil

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="#">Nil</a>
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="#">Nil</a>
Any additional information	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

We are committed to fostering creativity and innovation within our educational environment. We cultivate a nurturing atmosphere equipped with top-notch infrastructure, ample resources, and unwavering support to empower both students and teachers in their pursuit of research and innovation.

**Workshops/seminars:**

The college encourages the departments to organize International Seminars, National Seminars, Workshops and also provides an advance of Rs 50,000/- to organize these events.

**Intellectual Property Rights:**

Every year the college will take up the Intellectual Property Rights activities for the U.G. & P.G. Students on the topics related to Patents in various property rights.

**Research Methodology:**

Research Training Consultancy Cell is a Valuable Centre to promote the Research activities of our college. Its aims to motivate the Faculty and Students to concentrate on Research activities such as Research Publications, Research Projects and Consultancy works in the Institutions by collaborating with core industries and manufacturing companies.

The Research, Training and Consultancy cell publishes a half yearly journal, SAMANVAY which encourages the Students and Faculty to publish Articles and Reviews.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/3.3.1-wu.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/3.3.1-wu.pdf</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

4

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**B. Any 3 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

0

File Description	Documents
URL to the research page on HEI website	<a href="#">Nil</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

7

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/3.4.4-books-and-chapters-1.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/3.4.4-books-and-chapters-1.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Guided by our institution's vision of 'Building better lives for women' and our commitment to Institution Social Responsibility, we have undertaken a range of initiatives aimed at empowering our students and serving the community.

One of the key initiatives is the Certified Voluntary work (CVW), complemented by our three NSS units and the introduction of Scouts & Guides since 2023.

. Collaborating with NGOs like Jana Vignana Vedika our students have organized various programs to raise awareness about scientific education.

Empowering women and educating the girl child have been focal points of our extension activities. Students have actively participated in activity-based teaching programs conducted by NGO Voice 4 Girls.

Promotion of awareness on various social issues has been another significant aspect of our extension activities. Collaborating with Women's cell, Health club, Placement cell and Eco- club our NSS units have organized talks, awareness walks, and campaigns on topics ranging from Breast Cancer awareness and road safety to entrepreneurship development and clean and green programme instilling a sense of social responsibility among our students.

Environmental protection and sustainability have also been integral to our extension activities. Faculty and Students have actively participated in state government initiatives like 'Haritha- Haaram' and 'Swatch Bharat' programme, organized awareness walks in collaboration with ITC. Students created awareness on e-waste management, recycling and distributed clay Ganesh idols to raise awareness about environmental pollution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://photos.google.com/share/AF1QipM_8dIA-AgEuivkBib07UtnAvwgew7ulcMqQJcEG7j6sEhccTLEbeIGFi93CJjtDw?pli=1&amp;key=TEhCTFhmaTlGLWxyenIydnZBRU1tclIwNWxJdmh3">https://photos.google.com/share/AF1QipM_8dIA-AgEuivkBib07UtnAvwgew7ulcMqQJcEG7j6sEhccTLEbeIGFi93CJjtDw?pli=1&amp;key=TEhCTFhmaTlGLWxyenIydnZBRU1tclIwNWxJdmh3</a>

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

0

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

15

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

919

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7 - Collaboration

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

1271

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**



16

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Our institution boasts an impressive array of physical facilities, spread across a built-up area of approximately 4.11 acres in the heart of Osmania University campus, Hyderabad. These facilities cater to the diverse needs of our students, faculty, and staff.

#### Infrastructure Highlights

- Classrooms : 32 well-equipped classrooms for teaching and learning - ICT Classrooms: 32 classrooms with ICT facilities for enhanced learning - Digital Classrooms : 3 state-of-the-art digital classrooms - Laboratory Rooms : 11 labs for hands-on experiments and research - Computer Labs : 6 labs with 400 computers for student use - Seminar Halls : 2 halls for seminars, workshops, and conferences - Auditorium : 1 fully equipped auditorium with AC and LCD projector facilities - Open Auditorium : 1 open-air auditorium for cultural events and gatherings - Washrooms : 46 clean and well-maintained washrooms - Internet Connectivity : 500 MBPS Act Fiber Net connection for seamless internet access

#### Student Amenities

- Girls' Hostels : 3 secure and comfortable hostels for female students - Washrooms : 42 clean and well-maintained washrooms in the hostels - Canteen : 1 hygienic and affordable canteen for students and staff - Drinking Water : 2 RO (Reverse Osmosis)

water purifiers for safe drinking water - Xerox Point : 1  
 convenient xerox point for printing and photocopying - OHPs : 2  
 Overhead Projectors for teaching and presentations - K-yaan : 2  
 K-yaan facilities for student use - Public Address System : 1  
 public address system for announcements and events - Rest Rooms  
 : 1 rest room for students - Staff Rooms : 6 staff rooms for  
 faculty and staff members

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/INFRASTRUCTURE-23-24.docx">https://amsascw.org.in/wp-content/uploads/2025/01/INFRASTRUCTURE-23-24.docx</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Our institution provides ample facilities to foster active participation in co-curricular and extracurricular activities.

#### Cultural Activities:

- An Auditorium with AV facilities for cultural events and competitions. A spacious hall with 250 seated accommodation. - Open Air Theater with gallery-style seating for cultural performances and events - Literary and Cultural Committee promotes student participation in literary and cultural events - Encourages students to participate in internal and external competitions

#### GYM and YOGA:

- Well-equipped gym for maintaining health and physical fitness  
 - Separate hall for Yoga and meditation - Students make optimal use of gym facilities

#### SPORTS and GAMES:

- Full-fledged Physical Director heads the Sports Department - Games and Sports Committee conducts various sports-related activities - Ground available for outdoor games: - Volleyball - Throwball - Kho-kho - Kabaddi - Separate sports room for indoor games: - Table tennis - Chess - Carroms - Utilization of Osmania University campus ground for Athletics with advance permission

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/4.1.2-23-24-2.docx">https://amsascw.org.in/wp-content/uploads/2025/01/4.1.2-23-24-2.docx</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

9,394,841

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library operates with NewGenlib as its Integrated Library Management System (ILMS), fully automated since 2012, ensuring smooth and efficient management of all library operations. The system supports processes such as acquisition, cataloging, data entry, and the circulation of materials, including issue and return services, renewals, and member logins. The library's

collection is categorized using the Dewey Decimal Classification (DDC) system, making it easy for users to access resources. Additionally, the Web OPAC and remote access to e-resources enhance user experience by providing access to materials from anywhere. All the collection is barcoded.

The library features both UG and PG sections, with a total seating capacity of 90 with a spacious reading hall, CCTV surveillance, and a dedicated e-resource hub. It also boasts a digital library with high-speed internet connection for both students and faculty.

With a collection of 42,194 books, 13 journals, 14 magazines, and 9 newspapers, (list) the library supports a variety of academic needs. It also offers institutional memberships to digital platforms like N-List and NDL, providing access to e-journals and e-books. Furthermore, the Book Bank facility caters to SC/ST and economically weaker section, ensuring equitable access to resources. The library blog acts as a ready reference service for e resources and e platforms.

<https://amsknowledgehub.blogspot.com/>

#### Digitization Facilities

Reprographic machine with scanning 1

Printer with scanning 1

Library server 1

Client systems 2

Barcode Scanners 2

Computers 10 (Digital Library)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://amsascw.org.in/library/">https://amsascw.org.in/library/</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books**

**A. Any 4 or more of the above**

**Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)****427982**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)****4.2.4.1 - Number of teachers and students using the library per day during the year****243**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

AMS ASCW College provides a comprehensive and integrated IT infrastructure to support teaching, learning, research, and administration. The college campus is equipped with Wi-Fi, accessible to both students and faculty through mobile phones, tablets, and laptops. Information about upcoming events is regularly posted on the college website, and the technology

infrastructure is continually updated to meet the evolving needs of the academic community.

#### IT Facilities:

- **Wi-Fi Access:** Available across key areas, including Computer Labs, Office Building (Block I), Commerce Lab, English Lab, Library, and the Examination Branch, for both students and staff.
- **Network Infrastructure:** The campus is equipped with 120 computers connected via LAN, offering high-speed internet access with 500 MBPS bandwidth through Beam ACT Fibre Net and Airtel.

#### Hardware & Software:

- **Upgraded Computers:** The college has upgraded systems with configurations such as Dell i5 and Acer i3 for optimal performance.
- **Commerce Lab:** Equipped with a Thin Client system (1 server and 30 clients) without CPUs, providing network connectivity through LAN for students and staff.

#### Proprietary Software:

1. Oracle 8i
2. MS Office 2007 and 2019
3. Turbo C++
4. JAVA
5. SPSS Software
6. MATLAB
7. Tally

#### Open Source Software:

1. Tomcat Web Server
2. Open Office
3. Image Editing Software
4. PHP
5. Python
6. MySQL

This infrastructure ensures that AMS ASCW College remains at the forefront of technology integration for educational excellence.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/4.3.120writeup.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/4.3.120writeup.pdf</a>

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
<b>2051</b>	<b>400</b>

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus****A. 50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.3.4 - Institution has facilities for e-content development:****B. Any three of the above**

**Facilities available for e-content development**  
**Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://youtube.com/@amsascw?si=_l16HhA8fWXg1j1U">https://youtube.com/@amsascw?si=_l16HhA8fWXg1j1U</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

4,521,313

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

AMS, Arts & Science College for Women has an extensive infrastructure for teaching, learning and research programs. The Institute has an established system for the maintenance and utilization of computers, classrooms, equipment and laboratories. Diagrammatic representations of a procedure for the maintenance of various infrastructural facilities are presented here.

##### Maintenance of Physical Facilities

The physical facilities are maintained by the Institution's Infrastructure Committee. The services of plumbers, electricians, and others are there in the campus. Electrician is responsible for the uninterrupted power supply and maintenance of equipment like inverters, general lighting, power distribution system etc. Maintenance of water plumbing plants, sewage and drainage is undertaken by support staff. The civil and electrical complaints are handled by Infrastructure

Committee which is under the supervision of the coordinator and maintenance staff. The complaints can be registered through the Principal or complaint box. Care takers and supervisors with a team of members monitor the maintenance and cleanliness of the buildings, classrooms, labs, furniture, campus ground, sports facilities, staff and students amenity areas, cafeteria.

Housekeeping services are outsourced on annual contract basis and are made available during day time.



**Maintenance of Classrooms, Furniture and Laboratories****Maintenance of Facilities in the Computer Centre****Maintenance of Sports and Games Facility****Maintenance of Campus Cleanliness****Annual Stock Checking****Replacement of Equipment/ Electronics /Computers Day to Day  
Emergency Maintenance**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/ilovepdf_merged.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/ilovepdf_merged.pdf</a>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year****1398**

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year****22**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/45329_266_1737094950.docx">https://amsascw.org.in/wp-content/uploads/2025/01/45329_266_1737094950.docx</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**1356**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'**

## **grievances Timely redressal of grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of outgoing students who got placement during the year**

**35**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### **5.2.2 - Number of outgoing students progressing to higher education**

**184**

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**

#### **5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

86

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

26

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student engagement is the cornerstone of building a vibrant campus community and driving the growth of our institution. Through the Student Council and various committees, students actively participate in decision-making processes, significantly contributing to both academic and administrative progress.

#### The Student Executive Body

Student Executive Body, elected through a semi-democratic process that ensures representation of diverse voices and perspectives. This body champions transparency, & accountability in college governance.

- President
- Vice President
- General Secretary
- Sports Secretary
- Cultural Secretary
- Executive Members

#### Student-Led Initiatives

- **Gandhi Bhavan Interactive Meetings:** Organized on the second Friday of every month to discuss and exchange ideas.
- **Eco-Club Newsletter 'Ankura':** Highlighting environmental awareness and sustainability efforts.
- **Clay Ganesha Idol Sales:** Promoting eco-friendly celebrations during Ganesh Chaturthi.
- **Tree Plantation Drives:** Contributing to greener and cleaner surroundings.
- **Anchoring College Events:** Leads Cultural events, seminars, festival celebrations and fostering a sense of unity.
- **Volunteering with NGOs:** Supporting social causes and giving back to the community.

Student involvement in academic and administrative bodies empowers them to meaningfully contribute to institutional development. Their participation fosters a strong sense of community while nurturing leadership, teamwork, and decision-making skills.

Through these efforts, the Student Council plays a pivotal role in fostering collaboration, driving holistic development, and building a thriving campus environment for all.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/5.3.2.docx">https://amsascw.org.in/wp-content/uploads/2025/01/5.3.2.docx</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

26

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Registered Alumni Association of AMS ASCW College plays a vital role in supporting the institution's mission and fostering a strong connection between alumni and their alma mater.

### Financial Contributions

The Alumni Association has consistently provided financial support to the college. For the academic year 2023-2024, the association contributed an impressive INR 3.09 lakhs, underscoring its commitment to the college's growth and development.

### Engagement Activities

The Alumni Association actively participates in a variety of initiatives aimed at strengthening alumni engagement and supporting the institution. Key activities include:

- **Strategic Action Plans:** Developing actionable strategies to enhance alumni involvement and support for institutional objectives.
- **Awareness Talks:** Conducting sessions on topics of relevance to students, fostering knowledge-sharing and awareness.
- **Department-wise Alumni Meets:** Organizing events to connect alumni within specific departments, encouraging collaboration and networking.
- **Student Enrichment Programs:** Facilitating alumni-led activities that contribute to the academic, professional, and personal growth of current students.
- **Pre-Placement Support:** Assisting students with career preparation through workshops, guidance, and networking opportunities.

These contributions reflect the enduring relationship between AMS ASCW College and its alumni, whose efforts significantly enhance the institution's ability to achieve its goals. The alumni association brought out the magazine "Andhra Mahila " every half yearly which includes the articles by the distinguished alumni members and college activities by alumni association. Through financial support, active engagement, and

mentoring, the Alumni Association continues to play a pivotal role in the college's progress and development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://amsascw.org.in/wp-content/uploads/2024/04/5.4.1_ALUMNI-AUDIT-REPORT.pdf">https://amsascw.org.in/wp-content/uploads/2024/04/5.4.1_ALUMNI-AUDIT-REPORT.pdf</a>

#### 5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution, dedicated to the empowerment of women, envisions providing enriching, challenging, and innovative education to marginalized sections of society, with a focus on adolescent girls. Its goal is to integrate them into the mainstream as active contributors to societal growth, not merely as beneficiaries. This unique voluntary organization was founded by the eminent social worker Padma Vibhushan Dr. (Smt.) Durgabai Deshmukh, with the mission of "Building better lives for women." The college benefits from the guidance of distinguished members of the AMS Trust Board. The Chairperson is responsible to ensure good governance of the institution and the Secretary of the college is the executive head of the College. The Secretary is the liaison between the Central office, University, Government (TSCHE) and college. Monitors Internal and external audits progress and ensures compliance with governance standards.

To foster confidence and strengthen both the body and mind of students, the college offers courses such as Yoga, Karate, Taekwondo, and Sports and various certificate programs.

## Student Executive Body

The Student Executive Body, whose members are elected and plays a key role in promoting transparency and accountability within the college's governance and consists of the President, Vice President: General Secretary, Sports Secretary, Cultural Secretary.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/6.1.1.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/6.1.1.pdf</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college's autonomous status enables decentralization in academic and administrative procedures. The institution benefits from the expertise of University Professors, who serve on various committees like the Academic Council and Governing Body. Additionally, University Heads of Departments act as ex-officio members of the Boards of Study.

Governance is managed by the Governing Body, nominated by the parent organization, with the Chairman and Secretary serving as key functionaries. The Principal oversees daily administration, guided by the Chairman and Secretary, organizing staff meetings on academics, admissions, examinations, workshops, seminars, celebrations, and monitoring implementation progress.

The Academic Coordinator handles academic affairs, including preparing and implementing schedules such as the Almanac, guiding students on academic goals, and tracking progress under the Principal's supervision. The institution fosters participatory management, including the Management, Principal, Staff (teaching and non-teaching), and Students.

Committees involved in participatory management include:

### 1. Governing Body



2. Academic Council
3. Administrative Committee
4. Finance Committee
5. Student Counsellors
6. Staff participation in committees and cells
7. Examination Committee

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/stregic-plan-amsnew.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/stregic-plan-amsnew.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Andhra Mahila Sabha Arts and Science College for Women (AMSASCW) focuses on strategic planning to guide development for 2023-24. The plan aligns with societal needs and advancements in higher education through stakeholder consultations, emphasizing academics, infrastructure, research, sustainability, and student support.

Key initiatives for 2023-24 include recognizing outstanding teaching and non-teaching staff, offering motivational programs, and skill development for non-teaching staff, particularly in emerging technologies like AI. The college plans to introduce new UG, PG, and certificate courses to address industry demands and bridge curriculum gaps.

Student engagement is encouraged through live projects, primary data collection, and participation in national and international seminars. Community service is promoted via NSS, while sports activities focus on capacity building. Faculty are encouraged to publish research in reputed journals and contribute to a planned research and incubation center.

The college aims to create a technology-driven smart campus and establish an entrepreneurship development cell to support student innovation and internships. Green initiatives and

collaborations with national and international institutions are prioritized to enhance academic and research opportunities.

AMSASCW's 2023-24 strategic plan ensures a forward-looking approach, fostering innovation, sustainability, and academic excellence in a supportive teaching and learning environment

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/6.1.2-perspective-plan-new-1.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/6.1.2-perspective-plan-new-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college maintains a simple administrative and management hierarchy aimed at ensuring transparency, accountability, and good governance. The parent body, DDMS, drives all decisions with a strong service-oriented approach. The hierarchy structure can be accessed through the attached link.

The college's Administrative Committee oversees smooth functioning, periodically reviewing the institution's performance. The Governing Body provides guidance on autonomy, approves new programs/courses, oversees staff recruitment, and addresses other essential functions for the efficient operation of the college.

The Chairperson and Correspondent, honorary positions appointed by DDMS for a renewable two-year term, ensure the institution's good governance.

The Secretary acts as the college's executive head, liaising with the Central Office, University, Government (TSCE), and the college. They ensure discipline and the smooth functioning of employees.

The Principal oversees day-to-day operations, conducts meetings, implements decisions, initiates developmental activities, monitors progress, and reports to the management.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://amsascw.org.in/wp-content/uploads/2024/09/orgonogram.pdf">https://amsascw.org.in/wp-content/uploads/2024/09/orgonogram.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/6.2.2.docx">https://amsascw.org.in/wp-content/uploads/2025/01/6.2.2.docx</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

### Teaching and Non-teaching Staff Benefits

1. Provision of maternity leave.
2. Annual and special increments.
3. Recognition for Ph.D. awardees with NET/SLET/SET qualifications.
4. Financial support for faculty to present research papers.
5. Employees Provident Fund, along with paternity and maternity leave.
6. Festival advances and gifts in cash or kind.
7. Gold medals awarded to meritorious students.
8. Some teachers sponsor fees for economically disadvantaged students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/gifts.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/gifts.pdf</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

23

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The institution conducts regular internal and external financial audits for aided, unaided sections, and the examination branch.

1. Managed by the Andhra Mahila Sabha Trust Board, the institution ensures periodic and annual internal and external audits.
2. Internal audits for the financial year 2023-24 were conducted quarterly: April-June, July-September, October-December, and January-March.
3. The aided section has three accounts: general, special, and UGC. An Auditor General (AG) audit was conducted for 2021-22, with the statutory audit completed in September 2021.
4. The unaided section maintains four accounts for UG, PG, and hostel in Union Bank (previously Andhra Bank) and a separate SBI account for provident fund and professional tax.
5. The examination branch operates three accounts.
6. Convocation-related funds are handled through two accounts: Canara Bank and Union Bank.
7. Examination fees are managed via one Union Bank account.

All budget proposals were reviewed by the Finance Committee, Governing Body, and Administrative Committee for 2023-24. Capital expenditures require approval from statutory bodies. Salaries are disbursed on time without delays.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/internal-audit.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/internal-audit.pdf</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

6,93,050

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The sources of revenue are the following

1. Grant in aid received for salaries of aided staff.

2 . Fee collected from students.

3. Donations from Philanthropists.

The funds received are utilised in the most optimal manner by following the Governance processes laid down by the Andhra Mahila Sabha Trust Board. The utilisation of funds is subject to clearance by various committees like finance committee, Governing Body and Administrative Committee

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/2023-24-donation-proofs-2.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/2023-24-donation-proofs-2.pdf</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

### 1st Cycle:

First women's college to introduce B.Com Course .Autonomy was conferred in 2007. NEWGENLIB software was installed in 2011.The institution has developed linkage with INFLIBNET - 2012 having access to e-books and journals .To give retail business management skills a Students management canteen is functioning .

A well equipped Gymnasium was established in the 2010-2011.CBCS was introduced in the academic year 2011-12.Gandhian and Durgabai studies were offered as anAdd on Course to all the first year UG Students.

### 2nd cycle:

Automation software installed in the examination branch and office. Biometric systems and CCTV installed for the staff and students attendance. Certified Voluntary Work (CVW) was introduced in 2011.

### 3rd Cycle:

In B.A.,9 self financing programmes, B.Com (Business Analytics), B.Com (Computer applications), B.Com(Tax procedures),initiated w.e.f 2020-2021.

Online examinations and evaluation system was implemented.

### 4th Cycle:

The college is planning to introduce Apprenticeship embedded degree courses in collaboration with LSSSDC, CRISP, TSCHE, CCE. These include B.Sc. Life Sciences, B.Sc. Marketing & Sales (Pharma & Med Tech), B.Sc. Pharmaceutical Manufacturing & Quality, B.B.A. Tourism & Hospitality, B.B.A Retail Operations, B.A H.E. P Special, Public Governance, B.A Fashion Designing, B.Com Finance, M.A Public Policy & Governance, M.A English and MSc. Botany. A MOU signed with Neer Interactive Solutions, and

IIT Hyderabad. Retired Faculties are providing their services to the institution as Adjunct Faculty. The ELDP Program to promote women entrepreneurship.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/implementation-e-governance-in-areas-of-operations.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/implementation-e-governance-in-areas-of-operations.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution reviews its teaching-learning processes through the Internal Quality Assurance Cell (IQAC). Key procedures include aligning the college almanac with the university's schedule, conducting meetings thrice a year to evaluate academic and administrative matters, and including diverse members like academicians, industrialists, alumni, and students. Academic audits assess faculty performance, and new programs are approved by relevant academic bodies. The Controller of Examinations ensures smooth conduct of examination. The IQAC promotes student engagement through events and supports collaborative learning. ICT facilities and software solutions enhance teaching effectiveness, budget is allocated for infrastructure improvement. Feedback is collected for continuous evaluation, and industry collaborations support career development and employability.

Periodic reviews are conducted using the following methods:

1. Board of Studies (BOS) review meetings.
2. Internal Quality Assurance Cell (IQAC) review meetings.
3. Regular feedback from students at entry and exit for each semester, Parents Alumni and Stakeholders
4. To align with current market demands, BBA (Health Care Management) and B.Sc. (Honors) in Computer Science were introduced in 2023-24



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/6.5.2-BW.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/6.5.2-BW.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://amsascw.org.in/wp-content/uploads/2024/10/annualreport2023-2024.docx">https://amsascw.org.in/wp-content/uploads/2024/10/annualreport2023-2024.docx</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**As a women's college, we prioritize gender equity and empowerment. Key initiatives include:**

**- Women's Empowerment Cell: A dedicated cell addressing grievances and promoting women's empowerment. - Scholarships and Financial Aid: Exclusive scholarships and financial assistance for students. - Gender-Sensitive Infrastructure: Safe, inclusive, and accessible facilities. - Workshops and Awareness Programs: Regular sessions on gender equality, sexual**

harassment, and women's rights. - Counseling and Support Services: Mentoring programs and support mechanisms addressing unique challenges. - Zero-Tolerance Policy: Strict policy against harassment, discrimination, and violence.

\* Legal Aid Initiatives: Provides Free Legal aid through AMS sister unit, Durga Seva Sravanthi. Through which the college promotes gender sensitization, women's rights, and leadership development.

These programs nurture confident, capable, and socially responsible women leaders. Our commitment to gender equity fosters a supportive environment, empowering students to become change-makers in their communities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/7.1.12023-202420.01.2025.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/7.1.12023-202420.01.2025.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

**Andhra Mahila Sabha Arts and Science College for Women prioritizes effective waste management. Our facilities include:**

**1. Solid Waste Management:** Strategically placed dustbins, compost pits, vermicomposting, and a biogas plant. **2. Liquid Waste Management:** A well-designed drainage system prevents waterlogging and hazards. **3. E-Waste Management:** Awareness programs promote responsible recycling and repair practices. **4.**

**Wastewater Recycling:** Wastewater from RO plants and wash areas is recycled for watering plants. **5. Hazardous Waste Management:** The Chemistry Department ensures safety with fume-removal hoods and proper ventilation.

Our initiatives, such as "Plastic Free Drive," "Save Soil," and "Clean & Green," promote sustainability and environmental awareness. We strive to create a community that values eco-friendly practices and responsible waste management. By adopting these practices, we aim to reduce our environmental footprint and inspire positive change.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**

## 5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**A. Any 4 or all of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment:  
Ramps/lifts for easy access to classrooms and centres  
Disabled-friendly washrooms  
Signage including tactile path lights, display boards and signposts  
Assistive technology and facilities for persons with disabilities:  
accessible website, screen-reading software,**

**A. Any 4 or all of the above**

**mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

**Our institution fosters an inclusive environment, celebrating diversity and promoting harmony. Our initiatives include:**

- Cultural Events : Cultural festivals, Telugu Basha Dinotsavam, Freshers' Day, Farewell Day, and Ganesh Pooja celebrate students' cultural heritage. - Regional Traditions : We observe "Bathukamma," the state festival of Telangana, and other regional celebrations. - Inclusive Admission : Our admission process welcomes students from Telangana, Andhra Pradesh, and other states. - Diverse Staff : Employees from different regions enhance our diversity. - National Festivals : We proudly celebrate Republic Day, Independence Day, Telangana State Formation Day, and birth anniversaries of Indian personalities. - Anti-Ragging and Grievance Redressal : Committees ensure a safe and respectful environment. - Socio-Economic Inclusion : Representation from Scheduled Caste, Scheduled Tribe, and Backward Classes highlights our commitment to inclusivity. - Promoting Unity : Our initiatives foster a sense of unity, pride, and patriotism among students, staff, and faculty.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Here are the initiatives taken by the college to sensitize students and employees to constitutional obligations:

- Constitution Day Celebrations: Observed annually on November 26th to highlight fundamental rights, duties, and values as per the Indian Constitution. - Gandhi Bhavan Meetings: Monthly meetings to instill Gandhian principles of truth, non-violence, and social justice. - Voter Enrollment Drives : Conducted by the Electoral Literacy Club to raise awareness about democracy. - National Celebrations : Observance of Independence Day, Republic Day, Telangana Formation Day, and other national days to cultivate patriotism and historical understanding. - Awareness Programs : Inter-collegiate competitions, awareness rallies, and lectures on themes like World AIDS Day, World Population Day, and World Environment Day. - Community Service : - National Service Scheme (NSS) encourages community service, national integration, and social engagement. - MOU with Taruni, an NGO working towards empowerment of adolescent girls. - Collaboration with Earthbox, striving for environmental betterment. - Mandatory certified voluntary service for all students, included in the curriculum with credits. - Study Projects : Research projects on constitutional provisions, included in the curriculum with credits, to enhance knowledge and analytical skills.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts** **A. All of the above**

periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

#### Commemorative Days Celebrated at AMS ASCW College

The College celebrates national and international commemorative days to instill patriotic spirit, inculcate constitutional responsibilities, promote unity and universal brotherhood amongst the students and staff.

Importance of the Day

Date

Organised by

Republic Day

26th January

College

National Science Day

28th February

Science Depts.

Sports Day

8th April

Physical Department

Ambedkar Jayanthi

14th April

IQAC

Telangana Formation Day

2nd June

IQAC

World Environment Day

5th June

ECO Club

International yoga day

21st June

Sports

World Population Day

11th July

Dept. of Economics

Independence Day

15th August



**College****Gandhi Jayanthi****2nd October****IQAC****National Unity Day****31stOctober****NSS****Ramanujan birthday****22nd December****Mathematics**

These observances not only enhance students' awareness of their roles as responsible citizens but also encourage participation in activities that strengthen social unity and national pride.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.2 - Best Practices**

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

**Best Practice 1**

**Title of the Practice: Entrepreneur Leadership Development Programme (ELDP)**

The Entrepreneur Leadership Development Programme, initiated for both U.G. and P.G. students under the guidance of our Honourable

Chairman, Mr. D. Chakrapani, IAS, and with the support of Sri Day Veerlapati, CEO of S2Tech, USA, addresses the increasing need for women entrepreneurs. Initially launched at Andhra Mahila Sabha Arts & Science College for Women, the program has since been extended to other sister institutions of AMS. Its primary goal is to empower women, especially those from underserved communities, by providing them with access to mentorship and entrepreneurship training. Conducted virtually in collaboration with esteemed institutions like IITs and IIMs, the program aims to bridge the gap in entrepreneurship education for women, fostering a supportive environment where they can thrive and make significant contributions to the economy.

## Best Practice 2

### Title of the Practice: Inter Unit Collaborative Skill Development Training

The Inter Unit Collaborative Skill Development Training program bridges the gap between academic learning and industry demands by providing students with practical expertise across various fields. Through partnerships with sister units like AMS Literacy House, Fame and Durgabai Deshmuk Hospital and Research Center, students gain hands-on experience in clinical labs, legal simulations, and courses in soft skills, performing arts, and child psychology. This initiative equips students with the necessary skills for the job market, fostering both professional and personal growth.

File Description	Documents
Best practices in the Institutional website	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/websitelinkbestpractices.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/websitelinkbestpractices.pdf</a>
Any other relevant information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/addbest-practices.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/addbest-practices.pdf</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our institution prioritizes the holistic development and

empowerment of women, with a thrust on "Building Better Lives for Women." We offer academic, extracurricular, and personal growth opportunities to prepare students for a brighter future.

Distinctively, we emphasize:

- Leadership Development : Entrepreneur and Leadership Development Programme with S2 Tech Ltd, USA, benefiting 280 students, with one honoured for innovation internationally. - Career Readiness : Placement Cell ensuring excellent placement opportunities. - Emotional Well-being : Personalized counseling, yoga, and mental health support. - Physical Fitness : Sports, seminars, and fitness programs, producing an international medal winner in powerlifting. - Social Engagement : Certified community service, NSS, and social responsibility activities. - Ethical Values : Integration of ethical values into the curriculum, fostering integrity and empathy. - Empowerment of Women : Commitment to empowering women through education, awareness lectures, and conferences.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

All courses and programs at our college are carefully designed and implemented to meet local, national, and global developmental needs. The Boards of Study for each department consist of faculty members, subject experts, nominees from Osmania University, and alumni representatives. Proposed curricula are thoroughly discussed within the department and then presented to the Board of Studies, where input from academia, industry, alumni, and senior faculty members is sought. These discussions ensure that the curriculum aligns with outcome-based education guidelines as prescribed by the UGC and university norms.

The Board of Studies meets annually to review and revise courses in response to market demands and to ensure alignment with the latest national and international curriculum trends. For each course, program outcomes, program-specific outcomes, and course outcomes are clearly defined. In the evaluation process, the principles of Bloom's Taxonomy planning to implement. The primary goals of our degree programs are threefold: enhancing employability, expanding domain knowledge, and developing general skills, alongside fostering entrepreneurship.

Students are encouraged to engage in projects, internships, and certificate courses to further enhance their skills. Additionally, the syllabus is structured with consideration for both national and international best practices, preparing students to effectively compete in both national and global arenas.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/1-1.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/1-1.pdf</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

407

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

67

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

16

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Andhra Mahila Sabha Arts and Science College for Women (AMSASCW) incorporates professional ethics, gender, human values, environment, and sustainability into its curriculum, aligning with the Sustainable Development Goals (SDGs). The curriculum includes Ability Enhancement Compulsory Course(AECC) as Environment Studies and Basic Computer Skills and Skill Enhancement Courses (SEC) is UGC specified and department specified in III & IV Semesters and gender related topics are covered in English and Second languages throughout the three year course . Beyond academics, AMSASCW organizes women empowerment programs, tree plantation drives, cleanliness campaigns, and environmental awareness initiatives in collaboration with NGOs and government bodies like Voice 4 Girls, Telangana Sahitya Academy and EarthBox. NSS units actively engage in health awareness drives covering AIDS prevention, cancer awareness, road safety, and water conservation. The college also emphasizes sustainability on campus with facilities like RO plants, rainwater harvesting systems, solar heaters, and biogas plant. These initiatives

aim to foster scientific thinking, environmental responsibility, and social consciousness, contributing to the holistic development of students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

8

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

309

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

575

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/1.4.1-link.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/1.4.1-link.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**

**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/1.4.1-link.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/1.4.1-link.pdf</a>
Any additional information	<a href="#">View File</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

**2051**



File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

721

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Andhra Mahila Sabha Arts and Science College for Women adopts a holistic approach to cater to students' diverse learning needs. By assessing their levels, the college organizes bridge courses for foundational knowledge in all subjects, emphasizing interactive sessions for better engagement. Classes are creatively named after inspirational women to foster a sense of identity and motivation among students.

Continuous assessments identify active and passive learners. Mixed groupings encourage peer learning, collaboration, and mutual support. Active learners benefit from study projects, seminars, research opportunities, and leadership roles, while slow learners receive focused support through simplified assignments, remedial classes, and self-paced learning tools.

Holistic development is prioritized through initiatives like slip tests, assignments, internships, club activities, and educational trips, Training Programmes. Peer mentoring programs enhance collaborative learning, while personalized counseling addresses academic and emotional challenges. Industry interfaces, field trips, guest lectures, and research initiatives provide practical exposure and nurture independent thinking.

Community engagement programs cultivate civic responsibility, and a strong feedback at entry and exit level mechanism ensures curriculum and teaching quality improvements. These comprehensive measures create an enriched learning environment, preparing students to excel academically and contribute meaningfully to society.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/2.2.1-up.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/2.2.1-up.pdf</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
27/12/2024	2051	59

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences. The Andhra Mahila Sabha Arts and Science College for Women emphasizes student-centered education through experiential, participative, and problem-solving methodologies, enriched by ICT-enabled tools. Faculty employ digital boards, LCD projectors, and online resources to deliver engaging, effective instruction.

Experiential learning is central to the college's Practise of teaching, incorporating hands-on activities such as language students analyzing literary works through films, commerce students preparing balance sheets and conducting business fairs, and science students undertaking model-making and research projects. Participative learning fosters collaboration through study tours, industrial visits,

workshops, group discussions, and exhibitions. Students engage in real-world contexts, such as visits to EPTRI, T-Hub, and Bhagiratha Chemicals, enhancing their practical understanding. Research projects, quizzes, and PPT presentations further promote active engagement and intellectual exploration.

Problem-solving methodologies prepare students for real-world challenges by integrating scenario-based learning, developing analytical thinking and creativity. ICT tools, including e-books, virtual platforms, and multimedia resources, support blended and remote learning.

By combining innovative teaching methods and technology, the institution cultivates a dynamic, inclusive environment, empowering students with the skills and adaptability needed to excel in a rapidly evolving world.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/2.3.1-up.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/2.3.1-up.pdf</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In student-centric methodologies, the college harnesses the potential of ICT-enabled tools to enhance the teaching and learning process. Digital Board Classes online resources such as e-books, multimedia presentations, and educational websites are utilized to supplement traditional instructional methods, providing students with access to a wealth of information and resources. Virtual learning platforms and video conferencing tools facilitate remote learning opportunities, allowing students to engage in interactive lectures, discussions, and collaborative projects regardless of their physical location. By leveraging experiential learning, participative learning, problem-solving methodologies, and ICT-enabled tools, the Andhra Mahila Sabha Arts and Science College for Women creates a dynamic and inclusive learning environment that empowers students to thrive academically, professionally, and personally. Through these innovative approaches, the college nurtures lifelong

learners who are equipped with the skills, knowledge, and adaptability needed to succeed in a rapidly evolving world.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://amsascw.org.in/youtube-media/">https://amsascw.org.in/youtube-media/</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

59

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation and adherence to the academic calendar and teaching plans are crucial components of an educational institution's operational and academic excellence. The institution begins by creating a comprehensive academic calendar, detailing key events such as the start and end of terms, examination schedules, holidays, and other significant academic activities. This calendar ensures alignment with regulatory guidelines and facilitates effective time management for both students and faculty. Teaching plans are developed by individual departments to align with the curriculum and academic calendar. Faculty members prepare detailed lesson plans that outline objectives, topics to be covered, teaching methodologies, and assessment strategies for the entire semester or academic year. These plans ensure consistency and uniformity in teaching, while also promoting a structured approach to learning. To ensure adherence, regular monitoring mechanisms, such as periodic reviews and faculty meetings, are implemented. Faculty members are

required to submit progress reports, and feedback from students is collected to assess the effectiveness of the teaching plans. Technology tools like Learning Management Systems (LMS) may also be used to track the implementation of teaching plans. This organized approach enhances the academic environment, fosters timely completion of the syllabus, and ensures that students are well-prepared for examinations and future academic or professional pursuits.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

59

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

13

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

396

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

45

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

85

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution The institution**

has undertaken significant reforms in its examination management system, leveraging IT integration and adopting continuous internal assessment practices to enhance efficiency, transparency, and effectiveness.

#### Examination Procedures:

The institution has revamped its examination procedures to streamline the entire process, from exam scheduling to result declaration. This includes digitizing exam schedules, timetables, and seating arrangements, making them easily accessible to students and faculty members through the college's online portal. Additionally, the institution has standardized protocols for exam invigilation, question paper setting, moderation, and evaluation to ensure fairness and integrity.

#### Processes Integrating IT:

IT integration has played a pivotal role in modernizing examination processes. The institution has adopted Evaluation for examination platforms such as Code Tantra and Arrow Computers.

**Continuous Internal Assessment System:** The institution has embraced a continuous internal assessment (CIA) system as part of its examination reforms. CIA involves ongoing evaluation of students' performance throughout the academic year, providing regular feedback and opportunities for improvement. This system encompasses various assessment methods, including assignments, quizzes, projects, presentations, and class participation, allowing for a holistic evaluation of students' knowledge and skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://amsascw.org.in/wp-content/uploads/2024/03/2.5.3_AMS.pdf">https://amsascw.org.in/wp-content/uploads/2024/03/2.5.3_AMS.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and

students

1. Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students Learning Outcomes (LOs) / Course Outcomes (CO's) The institution has defined clear learning outcomes for each program and course, aligning them with academic standards and industry requirements

To assess and evaluate student learning, the institution employs a comprehensive approach that integrates both internal and external assessments. Internal assessment carries a weightage of 20%, comprising various components such as attendance, written exams, and classroom performance. The remaining 80% weight age is assigned to external examinations, which are conducted

rigorously to measure students' knowledge and skills.

Program Outcomes (POs): The attainment of course outcomes (COs) is directly linked to the achievement of program outcomes (POs). Course outcomes are measured by the percentage of students achieving a score of more than 40% for undergraduate programs and 40% for postgraduate programs.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/1-1.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/1-1.pdf</a>

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution



Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution The institution has established a comprehensive framework to assess and evaluate Student Learning Outcomes (SLOs), Course Outcomes (COs), Program Outcomes (POs), and Graduate Attributes (GAs). These outcomes, aligned with academic and industry standards, are publicized on the institution's website and documents, ensuring transparency and accountability.

1. Learning Outcomes (COs): Each program and course has clearly defined learning outcomes. Evaluation integrates internal assessments (20%) and external examinations (80%). For UG first-year students, internal assessments include attendance, assignments, and seminars, with two internal tests averaging 15 marks, and a 70-mark semester-end exam. PG assessments include four internals (10 marks each), attendance (10 marks), and a 50-mark semester-end exam, totaling 100 marks.

2. Program Outcomes (POs): The attainment of COs contributes to the achievement of POs. Success is measured by students scoring above 40% in assessments for both UG and PG programs. A holistic evaluation considers performance in assignments, mid-term, and final exams, ensuring comprehensive assessment.

3. Graduate Attributes (GAs): The institution emphasizes critical thinking, communication, teamwork, leadership, and ethical values. Placement data, career progression, and employment outcomes are analyzed to assess students' workforce readiness. Success stories include over 20 students annually pursuing higher studies abroad.

This robust framework ensures alignment with academic and industry needs, fostering continuous improvement and preparing students for professional and personal success.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://amsascw.org.in/wp-content/uploads/2024/12/2.6.2new.pdf">https://amsascw.org.in/wp-content/uploads/2024/12/2.6.2new.pdf</a>

### 2.6.3 - Pass Percentage of students

**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution****597**

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/WhatsApp-Image-2025-01-20-at-5.41.32-PM.jpeg">https://amsascw.org.in/wp-content/uploads/2025/01/WhatsApp-Image-2025-01-20-at-5.41.32-PM.jpeg</a>

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://amsascw.org.in/wp-content/uploads/2025/01/2.7.1link.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institutions dedication to research excellence is palpable through its proactive measures in continually updating research facilities and upholding transparent policies for research promotion, all accessible via the institutional website. The research training consultancy cell (RTCC) stands as a pivotal force for academic progress, incentivizing paper publication in UGC notified journals with a commendable reward of Rs. 2000.

The RTCC, driven by its visionary mission serves as a dynamic platform for sharing research ideas, fostering inter disciplinary dialogue and empowering faculty through

comprehensive training and consultancy services.

The institution fosters a thriving research environment through initiatives like the biannual publication of the "SAMANVAY" journal, actively encouraging contributions from both faculty and students. The Vision and Mission of the Research, Training and Consultancy Cell is to provide not only a forum for sharing research ideas on important topics and policy issues of national and international interest but also to stimulate interdisciplinary discussion to build capacities of the faculty in order to empower them to take up training as well as consultancy services across disciplines. All the Head of departments are members of the cell who guide other faculty and students by their suggestions / inputs in carrying out research work in the college.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://amsascw.org.in/wp-content/uploads/2024/10/2.-Research-POLICY.pdf">https://amsascw.org.in/wp-content/uploads/2024/10/2.-Research-POLICY.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

Nil

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.2.2 - Number of teachers having research projects during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="#">Nil</a>
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides**

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

0

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="#">Nil</a>
Any additional information	<a href="#">View File</a>

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

**We are committed to fostering creativity and innovation within our educational environment. We cultivate a nurturing atmosphere equipped with top-notch infrastructure, ample**

resources, and unwavering support to empower both students and teachers in their pursuit of research and innovation.

#### Workshops/seminars:

The college encourages the departments to organize International Seminars, National Seminars, Workshops and also provides an advance of Rs 50,000/- to organize these events.

#### Intellectual Property Rights:

Every year the college will take up the Intellectual Property Rights activities for the U.G. & P.G. Students on the topics related to Patents in various property rights.

#### Research Methodology:

Research Training Consultancy Cell is a Valuable Centre to promote the Research activities of our college. Its aims to motivate the Faculty and Students to concentrate on Research activities such as Research Publications, Research Projects and Consultancy works in the Institutions by collaborating with core industries and manufacturing companies.

The Research, Training and Consultancy cell publishes a half yearly journal, SAMANVAY which encourages the Students and Faculty to publish Articles and Reviews.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/3.3.1-wu.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/3.3.1-wu.pdf</a>

#### **3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

4

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**B. Any 3 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

0

File Description	Documents
URL to the research page on HEI website	<a href="#">Nil</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

7

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/3.4.4-books-and-chapters-1.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/3.4.4-books-and-chapters-1.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

0



File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Guided by our institution's vision of 'Building better lives for women' and our commitment to Institution Social Responsibility, we have undertaken a range of initiatives aimed at empowering our students and serving the community.

One of the key initiatives is the Certified Voluntary work (CVW), complemented by our three NSS units and the introduction of Scouts & Guides since 2023.

. Collaborating with NGOs like Jana Vignana Vedika our students have organized various programs to raise awareness about scientific education.

Empowering women and educating the girl child have been focal points of our extension activities. Students have actively participated in activity-based teaching programs conducted by NGO Voice 4 Girls.

Promotion of awareness on various social issues has been another significant aspect of our extension activities. Collaborating with Women's cell, Health club, Placement cell and Eco- club our NSS units have organized talks, awareness walks, and campaigns on topics ranging from Breast Cancer awareness and road safety to entrepreneurship development and clean and green programme instilling a sense of social

responsibility among our students.

Environmental protection and sustainability have also been integral to our extension activities. Faculty and Students have actively participated in state government initiatives like 'Haritha- Haaram' and 'Swatch Bharat' programme, organized awareness walks in collaboration with ITC. Students created awareness on e-waste management, recycling and distributed clay Ganesh idols to raise awareness about environmental pollution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://photos.google.com/share/AF1QipM8dIA-AqEuivkBib07UtnAvwgew7ulcMqOJcEG7j6sEhccTLEbeIGFi93CJjtDw?pli=1&amp;key=TEhCTFhmaTlGLWxyenIydnZBRU1tc1IwNWxJdmh3">https://photos.google.com/share/AF1QipM8dIA-AqEuivkBib07UtnAvwgew7ulcMqOJcEG7j6sEhccTLEbeIGFi93CJjtDw?pli=1&amp;key=TEhCTFhmaTlGLWxyenIydnZBRU1tc1IwNWxJdmh3</a>

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

0

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

15

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

919

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1271

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

16

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Our institution boasts an impressive array of physical facilities, spread across a built-up area of approximately 4.11 acres in the heart of Osmania University campus, Hyderabad. These facilities cater to the diverse needs of our students, faculty, and staff.

#### Infrastructure Highlights

- Classrooms : 32 well-equipped classrooms for teaching and learning - ICT Classrooms: 32 classrooms with ICT facilities for enhanced learning - Digital Classrooms : 3 state-of-the-art digital classrooms - Laboratory Rooms : 11 labs for hands-on experiments and research - Computer Labs : 6 labs with 400 computers for student use - Seminar Halls : 2 halls for seminars, workshops, and conferences - Auditorium : 1 fully equipped auditorium with AC and LCD projector facilities - Open Auditorium : 1 open-air auditorium for cultural events and gatherings - Washrooms : 46 clean and well-maintained washrooms - Internet Connectivity : 500 MBPS Act Fiber Net connection for seamless internet access

#### Student Amenities

- Girls' Hostels : 3 secure and comfortable hostels for female students - Washrooms : 42 clean and well-maintained washrooms in the hostels - Canteen : 1 hygienic and affordable canteen for students and staff - Drinking Water : 2 RO (Reverse Osmosis) water purifiers for safe drinking water - Xerox Point : 1 convenient xerox point for printing and photocopying - OHPs : 2 Overhead Projectors for teaching and presentations - K-yaan : 2 K-yaan facilities for student use - Public Address System : 1 public address system for announcements and events - Rest Rooms : 1 rest room for students - Staff Rooms : 6 staff rooms for faculty and staff members

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/INFRASTRUCTURE-23-24.docx">https://amsascw.org.in/wp-content/uploads/2025/01/INFRASTRUCTURE-23-24.docx</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Our institution provides ample facilities to foster active participation in co-curricular and extracurricular activities.

#### Cultural Activities:

- An Auditorium with AV facilities for cultural events and competitions. A spacious hall with 250 seated accommodation.
- Open Air Theater with gallery-style seating for cultural performances and events - Literary and Cultural Committee promotes student participation in literary and cultural events - Encourages students to participate in internal and external competitions

#### GYM and YOGA:

- Well-equipped gym for maintaining health and physical fitness - Separate hall for Yoga and meditation - Students make optimal use of gym facilities

#### SPORTS and GAMES:

- Full-fledged Physical Director heads the Sports Department
- Games and Sports Committee conducts various sports-related activities - Ground available for outdoor games: - Volleyball - Throwball - Kho-kho - Kabaddi - Separate sports room for indoor games: - Table tennis - Chess - Carroms - Utilization of Osmania University campus ground for Athletics with advance permission

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/4.1.2-23-24-2.docx">https://amsascw.org.in/wp-content/uploads/2025/01/4.1.2-23-24-2.docx</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

9,394,841

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library operates with NewGenlib as its Integrated Library Management System (ILMS), fully automated since 2012, ensuring smooth and efficient management of all library operations. The system supports processes such as acquisition, cataloging, data entry, and the circulation of materials, including issue and return services, renewals, and member logins. The library's collection is categorized using

the Dewey Decimal Classification (DDC) system, making it easy for users to access resources. Additionally, the Web OPAC and remote access to e-resources enhance user experience by providing access to materials from anywhere. All the collection is barcoded.

The library features both UG and PG sections, with a total seating capacity of 90 with a spacious reading hall, CCTV surveillance, and a dedicated e-resource hub. It also boasts a digital library with high-speed internet connection for both students and faculty.

With a collection of 42,194 books, 13 journals, 14 magazines, and 9 newspapers, (list) the library supports a variety of academic needs. It also offers institutional memberships to digital platforms like N-List and NDL, providing access to e-journals and e-books. Furthermore, the Book Bank facility caters to SC/ST and economically weaker section, ensuring equitable access to resources. The library blog acts as a ready reference service for e resources and e platforms.  
<https://amsknowledgehub.blogspot.com/>

#### Digitization Facilities

Reprographic machine with scanning 1

Printer with scanning 1

Library server 1

Client systems 2

Barcode Scanners 2

Computers 10 (Digital Library)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://amsascw.org.in/library/">https://amsascw.org.in/library/</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books**

**A. Any 4 or more of the above**



**Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)****427982**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)****4.2.4.1 - Number of teachers and students using the library per day during the year****243**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

**AMS ASCW College provides a comprehensive and integrated IT infrastructure to support teaching, learning, research, and**

administration. The college campus is equipped with Wi-Fi, accessible to both students and faculty through mobile phones, tablets, and laptops. Information about upcoming events is regularly posted on the college website, and the technology infrastructure is continually updated to meet the evolving needs of the academic community.

#### IT Facilities:

- **Wi-Fi Access:** Available across key areas, including Computer Labs, Office Building (Block I), Commerce Lab, English Lab, Library, and the Examination Branch, for both students and staff.
- **Network Infrastructure:** The campus is equipped with 120 computers connected via LAN, offering high-speed internet access with 500 MBPS bandwidth through Beam ACT Fibre Net and Airtel.

#### Hardware & Software:

- **Upgraded Computers:** The college has upgraded systems with configurations such as Dell i5 and Acer i3 for optimal performance.
- **Commerce Lab:** Equipped with a Thin Client system (1 server and 30 clients) without CPUs, providing network connectivity through LAN for students and staff.

#### Proprietary Software:

1. Oracle 8i
2. MS Office 2007 and 2019
3. Turbo C++
4. JAVA
5. SPSS Software
6. MATLAB
7. Tally

#### Open Source Software:

1. Tomcat Web Server
2. Open Office
3. Image Editing Software
4. PHP
5. Python
6. MySQL

This infrastructure ensures that AMS ASCW College remains at the forefront of technology integration for educational excellence.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/4.3.120writeup.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/4.3.120writeup.pdf</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2051	400

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://youtube.com/@amsascw?si=_l16HhA8fWXg1j1U">https://youtube.com/@amsascw?si=_l16HhA8fWXg1j1U</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

4,521,313

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

AMS, Arts & Science College for Women has an extensive infrastructure for teaching, learning and research programs. The Institute has an established system for the maintenance and utilization of computers, classrooms, equipment and laboratories. Diagrammatic representations of a procedure for the maintenance of various infrastructural facilities are presented here.

#### Maintenance of Physical Facilities

The physical facilities are maintained by the Institution's Infrastructure Committee. The services of plumbers, electricians, and others are there in the campus. Electrician is responsible for the uninterrupted power supply and maintenance of equipment like inverters, general lighting, power distribution system etc. Maintenance of water plumbing plants, sewage and drainage is undertaken by support staff.

The civil and electrical complaints are handled by Infrastructure

Committee which is under the supervision of the coordinator and maintenance staff. The complaints can be registered through the Principal or complaint box. Care takers and supervisors with a team of members monitor the maintenance and cleanliness of the buildings, classrooms, labs, furniture, campus ground, sports facilities, staff and students amenity areas, cafeteria.

Housekeeping services are outsourced on annual contract basis and are made available during day time.

Maintenance of Classrooms, Furniture and Laboratories

Maintenance of Facilities in the Computer Centre

Maintenance of Sports and Games Facility

Maintenance of Campus Cleanliness

Annual Stock Checking

Replacement of Equipment/ Electronics /Computers Day to Day  
Emergency Maintenance

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/ilovepdf_merged.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/ilovepdf_merged.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

1398

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

22

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities**  
**Soft Skills**  
**Language and Communication Skills**  
**Life Skills (Yoga, Physical fitness, Health and Hygiene)**  
**Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/45329_266_1737094950.docx">https://amsascw.org.in/wp-content/uploads/2025/01/45329_266_1737094950.docx</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1356

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of outgoing students who got placement during the year**

**35**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### **5.2.2 - Number of outgoing students progressing to higher education**

184

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

86

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

26

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student engagement is the cornerstone of building a vibrant campus community and driving the growth of our institution. Through the Student Council and various committees, students actively participate in decision-making processes, significantly contributing to both academic and



administrative progress.

### The Student Executive Body

Student Executive Body, elected through a semi-democratic process that ensures representation of diverse voices and perspectives. This body champions transparency, & accountability in college governance.

- President
- Vice President
- General Secretary
- Sports Secretary
- Cultural Secretary
- Executive Members

### Student-Led Initiatives

- Gandhi Bhavan Interactive Meetings: Organized on the second Friday of every month to discuss and exchange ideas.
- Eco-Club Newsletter 'Ankura': Highlighting environmental awareness and sustainability efforts.
- Clay Ganesha Idol Sales: Promoting eco-friendly celebrations during Ganesh Chaturthi.
- Tree Plantation Drives: Contributing to greener and cleaner surroundings.
- Anchoring College Events: Leads Cultural events, seminars, festival celebrations and fostering a sense of unity.
- Volunteering with NGOs: Supporting social causes and giving back to the community.

Student involvement in academic and administrative bodies empowers them to meaningfully contribute to institutional development. Their participation fosters a strong sense of community while nurturing leadership, teamwork, and decision-making skills.

Through these efforts, the Student Council plays a pivotal role in fostering collaboration, driving holistic development, and building a thriving campus environment for all.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/5.3.2.docx">https://amsascw.org.in/wp-content/uploads/2025/01/5.3.2.docx</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

26

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Registered Alumni Association of AMS ASCW College plays a vital role in supporting the institution's mission and fostering a strong connection between alumni and their alma mater.

### Financial Contributions

The Alumni Association has consistently provided financial support to the college. For the academic year 2023-2024, the association contributed an impressive INR 3.09 lakhs, underscoring its commitment to the college's growth and development.

### Engagement Activities

The Alumni Association actively participates in a variety of initiatives aimed at strengthening alumni engagement and supporting the institution. Key activities include:

- **Strategic Action Plans:** Developing actionable strategies to enhance alumni involvement and support for institutional objectives.
- **Awareness Talks:** Conducting sessions on topics of relevance to students, fostering knowledge-sharing and awareness.
- **Department-wise Alumni Meets:** Organizing events to connect alumni within specific departments, encouraging collaboration and networking.
- **Student Enrichment Programs:** Facilitating alumni-led activities that contribute to the academic, professional, and personal growth of current students.
- **Pre-Placement Support:** Assisting students with career preparation through workshops, guidance, and networking opportunities.

These contributions reflect the enduring relationship between AMS ASCW College and its alumni, whose efforts significantly enhance the institution's ability to achieve its goals. The alumni association brought out the magazine "Andhra Mahila " every half yearly which includes the articles by the distinguished alumni members and college activities by alumni association. Through financial support, active engagement, and mentoring, the Alumni Association continues to play a pivotal role in the college's progress and development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://amsascw.org.in/wp-content/uploads/2024/04/5.4.1_ALUMNI-AUDIT-REPORT.pdf">https://amsascw.org.in/wp-content/uploads/2024/04/5.4.1_ALUMNI-AUDIT-REPORT.pdf</a>

#### 5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

### 6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution, dedicated to the empowerment of women, envisions providing enriching, challenging, and innovative education to marginalized sections of society, with a focus on adolescent girls. Its goal is to integrate them into the mainstream as active contributors to societal growth, not merely as beneficiaries. This unique voluntary organization was founded by the eminent social worker Padma Vibhushan Dr. (Smt.) Durgabai Deshmukh, with the mission of "Building better lives for women." The college benefits from the guidance of distinguished members of the AMS Trust Board. The Chairperson is responsible to ensure good governance of the institution and the Secretary of the college is the executive head of the College. The Secretary is the liaison between the Central office, University, Government (TSCHE) and college. Monitors Internal and external audits progress and ensures compliance with governance standards.

To foster confidence and strengthen both the body and mind of students, the college offers courses such as Yoga, Karate, Taekwondo, and Sports and various certificate programs.

#### Student Executive Body

The Student Executive Body, whose members are elected and plays a key role in promoting transparency and accountability within the college's governance and consists of the President, Vice President, General Secretary, Sports Secretary, Cultural Secretary.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/6.1.1.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/6.1.1.pdf</a>

### 6.1.2 - Effective leadership is reflected in various institutional practices such as

## decentralization and participative management

The college's autonomous status enables decentralization in academic and administrative procedures. The institution benefits from the expertise of University Professors, who serve on various committees like the Academic Council and Governing Body. Additionally, University Heads of Departments act as ex-officio members of the Boards of Study.

Governance is managed by the Governing Body, nominated by the parent organization, with the Chairman and Secretary serving as key functionaries. The Principal oversees daily administration, guided by the Chairman and Secretary, organizing staff meetings on academics, admissions, examinations, workshops, seminars, celebrations, and monitoring implementation progress.

The Academic Coordinator handles academic affairs, including preparing and implementing schedules such as the Almanac, guiding students on academic goals, and tracking progress under the Principal's supervision. The institution fosters participatory management, including the Management, Principal, Staff (teaching and non-teaching), and Students.

Committees involved in participatory management include:

1. Governing Body
2. Academic Council
3. Administrative Committee
4. Finance Committee
5. Student Counsellors
6. Staff participation in committees and cells
7. Examination Committee

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/stregic-plan-amsnew.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/stregic-plan-amsnew.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Andhra Mahila Sabha Arts and Science College for Women (AMSASCW) focuses on strategic planning to guide development for 2023-24. The plan aligns with societal needs and advancements in higher education through stakeholder consultations, emphasizing academics, infrastructure, research, sustainability, and student support.

Key initiatives for 2023-24 include recognizing outstanding teaching and non-teaching staff, offering motivational programs, and skill development for non-teaching staff, particularly in emerging technologies like AI. The college plans to introduce new UG, PG, and certificate courses to address industry demands and bridge curriculum gaps.

Student engagement is encouraged through live projects, primary data collection, and participation in national and international seminars. Community service is promoted via NSS, while sports activities focus on capacity building. Faculty are encouraged to publish research in reputed journals and contribute to a planned research and incubation center.

The college aims to create a technology-driven smart campus and establish an entrepreneurship development cell to support student innovation and internships. Green initiatives and collaborations with national and international institutions are prioritized to enhance academic and research opportunities.

AMSASCW's 2023-24 strategic plan ensures a forward-looking approach, fostering innovation, sustainability, and academic excellence in a supportive teaching and learning environment

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/6.1.2-perspective-plan-new-1.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/6.1.2-perspective-plan-new-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college maintains a simple administrative and management hierarchy aimed at ensuring transparency, accountability, and good governance. The parent body, DDMS, drives all decisions with a strong service-oriented approach. The hierarchy structure can be accessed through the attached link.

The college's Administrative Committee oversees smooth functioning, periodically reviewing the institution's performance. The Governing Body provides guidance on autonomy, approves new programs/courses, oversees staff recruitment, and addresses other essential functions for the efficient operation of the college.

The Chairperson and Correspondent, honorary positions appointed by DDMS for a renewable two-year term, ensure the institution's good governance.

The Secretary acts as the college's executive head, liaising with the Central Office, University, Government (TSCHE), and the college. They ensure discipline and the smooth functioning of employees.

The Principal oversees day-to-day operations, conducts meetings, implements decisions, initiates developmental activities, monitors progress, and reports to the management.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://amsascw.org.in/wp-content/uploads/2024/09/orgonogram.pdf">https://amsascw.org.in/wp-content/uploads/2024/09/orgonogram.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/6.2.2.docx">https://amsascw.org.in/wp-content/uploads/2025/01/6.2.2.docx</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

**Teaching and Non-teaching Staff Benefits**

1. Provision of maternity leave.
2. Annual and special increments.
3. Recognition for Ph.D. awardees with NET/SLET/SET qualifications.
4. Financial support for faculty to present research papers.
5. Employees Provident Fund, along with paternity and maternity leave.
6. Festival advances and gifts in cash or kind.
7. Gold medals awarded to meritorious students.
8. Some teachers sponsor fees for economically



**disadvantaged students.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/gifts.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/gifts.pdf</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year****4**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year****11**

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)****23**

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The institution conducts regular internal and external financial audits for aided, unaided sections, and the examination branch.

1. Managed by the Andhra Mahila Sabha Trust Board, the institution ensures periodic and annual internal and external audits.
2. Internal audits for the financial year 2023-24 were conducted quarterly: April-June, July-September, October-December, and January-March.
3. The aided section has three accounts: general, special, and UGC. An Auditor General (AG) audit was conducted for 2021-22, with the statutory audit completed in September 2021.
4. The unaided section maintains four accounts for UG, PG, and hostel in Union Bank (previously Andhra Bank) and a separate SBI account for provident fund and professional tax.
5. The examination branch operates three accounts.
6. Convocation-related funds are handled through two accounts: Canara Bank and Union Bank.
7. Examination fees are managed via one Union Bank account.

All budget proposals were reviewed by the Finance Committee, Governing Body, and Administrative Committee for 2023-24. Capital expenditures require approval from statutory bodies. Salaries are disbursed on time without delays.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/internal-audit.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/internal-audit.pdf</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

6,93,050

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The sources of revenue are the following

1. Grant in aid received for salaries of aided staff.

2 . Fee collected from students.

3. Donations from Philanthropists.

The funds received are utilised in the most optimal manner by following the Governance processes laid down by the Andhra Mahila Sabha Trust Board. The utilisation of funds is subject to clearance by various committees like finance committee, Governing Body and Administrative Committee

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/2023-24-donation-proofs-2.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/2023-24-donation-proofs-2.pdf</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

### 1st Cycle:

First women's college to introduce B.Com Course .Autonomy was conferred in 2007. NEWGENLIB software was installed in 2011.The institution has developed linkage with INFLIBNET - 2012 having access to e-books and journals .To give retail business management skills a Students management canteen is functioning .

A well equipped Gymnasium was established in the 2010-2011.CBCS was introduced in the academic year 2011-12.Gandhian and Durgabai studies were offered as an Add on Course to all the first year UG Students.

### 2nd cycle:

Automation software installed in the examination branch and office. Biometric systems and CCTV installed for the staff and students attendance. Certified Voluntary Work (CVW) was introduced in 2011.

### 3rd Cycle:

In B.A.,9 self financing programmes, B.Com (Business Analytics), B.Com (Computer applications), B.Com(Tax procedures),initiated w.e.f 2020-2021.

Online examinations and evaluation system was implemented.

**4th Cycle:**

The college is planning to introduce Apprenticeship embedded degree courses in collaboration with LSSSDC, CRISP, TSCHE, CCE. These include B.Sc. Life Sciences, B.Sc. Marketing & Sales (Pharma & Med Tech), B.Sc. Pharmaceutical Manufacturing & Quality, B.B.A. Tourism & Hospitality, B.B.A Retail Operations, B.A H.E. P Special, Public Governance, B.A Fashion Designing, B.Com Finance, M.A Public Policy & Governance, M.A English and MSc. Botany. A MOU signed with Neer Interactive Solutions, and IIT Hyderabad. Retired Faculties are providing their services to the institution as Adjunct Faculty. The ELDP Program to promote women entrepreneurship.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/implementation-e-governance-in-areas-of-operations.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/implementation-e-governance-in-areas-of-operations.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution reviews its teaching-learning processes through the Internal Quality Assurance Cell (IQAC). Key procedures include aligning the college almanac with the university's schedule, conducting meetings thrice a year to evaluate academic and administrative matters, and including diverse members like academicians, industrialists, alumni, and students. Academic audits assess faculty performance, and new programs are approved by relevant academic bodies. The Controller of Examinations ensures smooth conduct of examination. The IQAC promotes student engagement through events and supports collaborative learning. ICT facilities and software solutions enhance teaching effectiveness, budget is allocated for infrastructure improvement. Feedback is collected for continuous evaluation, and industry collaborations support career development and employability.

Periodic reviews are conducted using the following methods:

1. Board of Studies (BOS) review meetings.
2. Internal Quality Assurance Cell (IQAC) review meetings.
3. Regular feedback from students at entry and exit for each semester, Parents Alumni and Stakeholders
4. To align with current market demands, BBA (Health Care Management) and B.Sc. (Honors) in Computer Science were introduced in 2023-24

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/6.5.2-BW.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/6.5.2-BW.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://amsascw.org.in/wp-content/uploads/2024/10/annualreport2023-2024.docx">https://amsascw.org.in/wp-content/uploads/2024/10/annualreport2023-2024.docx</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As a women's college, we prioritize gender equity and empowerment. Key initiatives include:

- **Women's Empowerment Cell:** A dedicated cell addressing grievances and promoting women's empowerment. - **Scholarships and Financial Aid:** Exclusive scholarships and financial assistance for students. - **Gender-Sensitive Infrastructure:** Safe, inclusive, and accessible facilities. - **Workshops and Awareness Programs:** Regular sessions on gender equality, sexual harassment, and women's rights. - **Counseling and Support Services:** Mentoring programs and support mechanisms addressing unique challenges. - **Zero-Tolerance Policy:** Strict policy against harassment, discrimination, and violence.

\* **Legal Aid Initiatives:** Provides Free Legal aid through AMS sister unit, Durga Seva Sravanthi. Through which the college promotes gender sensitization, women's rights, and leadership development.

These programs nurture confident, capable, and socially responsible women leaders. Our commitment to gender equity fosters a supportive environment, empowering students to become change-makers in their communities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/7.1.12023-202420.01.2025.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/7.1.12023-202420.01.2025.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Andhra Mahila Sabha Arts and Science College for Women prioritizes effective waste management. Our facilities include:

1. Solid Waste Management: Strategically placed dustbins, compost pits, vermicomposting, and a biogas plant. 2. Liquid Waste Management: A well-designed drainage system prevents waterlogging and hazards. 3. E-Waste Management: Awareness programs promote responsible recycling and repair practices. 4. Wastewater Recycling: Wastewater from RO plants and wash areas is recycled for watering plants. 5. Hazardous Waste Management: The Chemistry Department ensures safety with fume-removal hoods and proper ventilation.

Our initiatives, such as "Plastic Free Drive," "Save Soil," and "Clean & Green," promote sustainability and environmental awareness. We strive to create a community that values eco-friendly practices and responsible waste management. By adopting these practices, we aim to reduce our environmental footprint and inspire positive change.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water**

**A. Any 4 or all of the above**



<b>bodies and distribution system in the campus</b>	
File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2.Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3.Pedestrian-friendly pathways</b></li> <li><b>4.Ban on use of plastic</b></li> <li><b>5.Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>
File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3.Environment audit</b></li> <li><b>4.Clean and green campus recognitions/awards</b></li> <li><b>5.Beyond the campus environmental promotional activities</b></li> </ol>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).**

**Our institution fosters an inclusive environment, celebrating diversity and promoting harmony. Our initiatives include:**

- **Cultural Events** : Cultural festivals, Telugu Basha Dinotsavam, Freshers' Day, Farewell Day, and Ganesh Pooja celebrate students' cultural heritage. - **Regional Traditions** : We observe "Bathukamma," the state festival of Telangana, and other regional celebrations. - **Inclusive Admission** : Our admission process welcomes students from Telangana, Andhra Pradesh, and other states. - **Diverse Staff** : Employees from different regions enhance our diversity. - **National Festivals** : We proudly celebrate Republic Day, Independence Day, Telangana State Formation Day, and birth anniversaries of Indian personalities. - **Anti-Ragging and Grievance Redressal** : Committees ensure a safe and respectful environment. - **Socio-Economic Inclusion** : Representation from Scheduled Caste, Scheduled Tribe, and Backward Classes highlights our commitment to inclusivity. - **Promoting Unity** : Our initiatives foster a sense of unity, pride, and patriotism among students, staff, and faculty.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Here are the initiatives taken by the college to sensitize students and employees to constitutional obligations:

- **Constitution Day Celebrations**: Observed annually on November 26th to highlight fundamental rights, duties, and values as per the Indian Constitution. - **Gandhi Bhavan Meetings**: Monthly meetings to instill Gandhian principles of truth, non-violence, and social justice. - **Voter Enrollment Drives** : Conducted by the Electoral Literacy Club to raise awareness about democracy. - **National Celebrations** : Observance of Independence Day, Republic Day, Telangana Formation Day, and other national days to cultivate patriotism and historical understanding. - **Awareness Programs** : Inter-collegiate competitions, awareness rallies, and lectures on themes like World AIDS Day, World Population Day, and World Environment Day. - **Community Service** : - **National Service Scheme (NSS)** encourages community service, national integration, and social engagement. - **MOU with Taruni**, an NGO

working towards empowerment of adolescent girls. - Collaboration with Earthbox, striving for environmental betterment. - Mandatory certified voluntary service for all students, included in the curriculum with credits. - Study Projects : Research projects on constitutional provisions, included in the curriculum with credits, to enhance knowledge and analytical skills.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

#### Commemorative Days Celebrated at AMS ASCW College

The College celebrates national and international commemorative days to instill patriotic spirit, inculcate constitutional responsibilities, promote unity and universal brotherhood amongst the students and staff.

#### Importance of the Day

#### Date

#### Organised by

#### Republic Day

26th January

#### College

#### National Science Day

28th February

#### Science Depts.

#### Sports Day

8th April

#### Physical Department

#### Ambedkar Jayanthi

14th April

#### IQAC

#### Telangana Formation Day

2nd June

IQAC

World Environment Day

5th June

ECO Club

International yoga day

21st June

Sports

World Population Day

11th July

Dept. of Economics

Independence Day

15th August

College

Gandhi Jayanthi

2nd October

IQAC

National Unity Day

31stOctober

NSS

Ramanujan birthday

22nd December

Mathematics

These observances not only enhance students' awareness of their roles as responsible citizens but also encourage

participation in activities that strengthen social unity and national pride.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Best Practice 1

**Title of the Practice: Entrepreneur Leadership Development Programme (ELDP)**

The Entrepreneur Leadership Development Programme, initiated for both U.G. and P.G. students under the guidance of our Honourable Chairman, Mr. D. Chakrapani, IAS, and with the support of Sri Day Veerlapati, CEO of S2Tech, USA, addresses the increasing need for women entrepreneurs. Initially launched at Andhra Mahila Sabha Arts & Science College for Women, the program has since been extended to other sister institutions of AMS. Its primary goal is to empower women, especially those from underserved communities, by providing them with access to mentorship and entrepreneurship training. Conducted virtually in collaboration with esteemed institutions like IITs and IIMs, the program aims to bridge the gap in entrepreneurship education for women, fostering a supportive environment where they can thrive and make significant contributions to the economy.

### Best Practice 2

**Title of the Practice: Inter Unit Collaborative Skill Development Training**

The Inter Unit Collaborative Skill Development Training program bridges the gap between academic learning and

industry demands by providing students with practical expertise across various fields. Through partnerships with sister units like AMS Literacy House ,Fame and Durgabai Deshmuk Hospital and Research Center students gain hands-on experience in clinical labs, legal simulations, and courses in soft skills, performing arts, and child psychology. This initiative equips students with the necessary skills for the job market, fostering both professional and personal growth.

File Description	Documents
Best practices in the Institutional website	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/websitelinkbestpractices.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/websitelinkbestpractices.pdf</a>
Any other relevant information	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/addbest-practices.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/addbest-practices.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our institution prioritizes the holistic development and empowerment of women, with a thrust on "Building Better Lives for Women." We offer academic, extracurricular, and personal growth opportunities to prepare students for a brighter future.

Distinctively, we emphasize:

- Leadership Development : Entrepreneur and Leadership Development Programme with S2 Tech Ltd, USA, benefiting 280 students, with one honoured for innovation internationally.
- Career Readiness : Placement Cell ensuring excellent placement opportunities.
- Emotional Well-being : Personalized counseling, yoga, and mental health support.
- Physical Fitness : Sports, seminars, and fitness programs, producing an international medal winner in powerlifting.
- Social Engagement : Certified community service, NSS, and social responsibility activities.
- Ethical Values : Integration of ethical values into the curriculum, fostering integrity and empathy.
- Empowerment of Women : Commitment to empowering women through education, awareness lectures, and



conferences.

File Description	Documents
Appropriate link in the institutional website	<a href="https://amsascw.org.in/wp-content/uploads/2025/01/institutional.pdf">https://amsascw.org.in/wp-content/uploads/2025/01/institutional.pdf</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Our institution has outlined the following plan of action for the upcoming academic year 2024-2025

- To introduce new Under Graduate and Post Graduate programme and also Apprenticeship embedded courses
- Certificate courses: Increase the number of certificate courses across all streams, providing students with specialized skills and knowledge.
- Research Enhancement : Strengthen the Research Training and Consultancy Cell (RTCC) to promote innovative research and collaboration.
- Placement and career guidance: To Provide more number of placement opportunities
- Civil Services Coaching : Offer online Civil Services coaching for students from all streams, enabling them to pursue careers in public service.
- Industry partnership: Establish Memoranda of Understanding with more companies, industries, and institutions to facilitate collaborations, internships, and job opportunities.
- National and International Seminars: To organize International and National seminars by all the Departments
- Scouts and Guides: Establish Scouts and Guides under Physical Education to foster teamwork, leadership, and community service.
- Extensions Activities: To Organize more numbers of extension activities through NSS and CVW