



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

Andhra Mahila Sabha Arts & Science College for Women

- Name of the Head of the institution **Dr. K. Jhansi Rani**
- Designation **Principal I/c**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **040-27070471**
- Alternate phone No. **9494098811**
- Mobile No. (Principal) **6303482413**
- Registered e-mail ID (Principal) **ascwams@yahoo.co.in/
amsascw1968@gmail.com**
- Address **Osmania University Campus**
- City/Town **Hyderabad**
- State/UT **Telangana (Southern Region)**
- Pin Code **500007**

2. Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **20/11/2006**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Dr. A. Pramila**
- Phone No. **040-27098811**
- Mobile No: **9491140329**
- IQAC e-mail ID **amsascw1968@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://amsascw.org.in/wp-content/uploads/2023/07/agar-2021-2022.pdf>

4. Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://amsascw.org.in/wp-content/uploads/2024/03/academic-calender2022-2023.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.65	2005	28/02/2005	27/02/2010
Cycle 2	B	2.93	2013	23/03/2013	22/03/2018
Cycle 3	B	2.21	2018	02/11/2018	01/11/2023

6. Date of Establishment of IQAC

06/09/2005

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Not Applicable	Nil	Nil	Nil	Nil

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Implemented Certificate courses in MS-Office and HTML for B.Com students

College applied National Institute of Ranking Framework(NIRF) and Green Sustainability Rankings.

Conducted awareness sessions for Civil Services for students of all streams.

Conducted mock tests and interviews for employment for all final year students.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
1. Certificate courses in Python, Machine learning, Internet of Things (IOT) , Artificial Intelligence	Completed
2.To promote professional learning opportunity for students opting for value added courses by offering fee concession of 30 percent through the e Scholarship Program for meritorious students based on their academic performance in internals and continuous assessment.	Completed

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	19/06/2023

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A

Data of the Institution

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Conducted awareness sessions for Civil Services for students of all streams.		
Conducted mock tests and interviews for employment for all final year students.		
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Plan of Action	Achievements/Outcomes
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<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Governing Body	19/06/2023
14.Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2021-2022	18/01/2023
15.Multidisciplinary / interdisciplinary	
AMS Arts & Science College for Women exemplifies a multidisciplinary approach, offering a diverse array of 24 programs across Physical Sciences, Life Sciences, Social Sciences, Commerce, and Management. This structure provides students with a broad educational foundation, allowing them to	

explore different fields. To promote interdisciplinary learning, the college requires students to take a four-credit Generic Elective (GE) course during the 5th semester. This course must be selected from a discipline other than the student's primary field of study, encouraging cross-disciplinary engagement and broadening their academic horizons. This requirement fosters an environment where students can explore new subjects, gain insights from various perspectives, and develop a more comprehensive understanding of the interconnectedness of different disciplines.

16.Academic bank of credits (ABC):

2. Academic bank of credits (ABC): The institution is actively engaging in partnerships to expand educational opportunities and embrace the Academic Bank of Credits (ABC) concept. With 32 Memorandum of Understanding (MoUs) in place, the collaboration with IIT Hyderabad has already yielded an Introductory Certificate Course in Artificial Intelligence and Machine Learning, providing valuable learning opportunities for both the faculty and students of AMS Arts & Science College for Women, Hyderabad, as well as its sister institutions. The institution aims to further its commitment to interdisciplinary and skill-oriented learning by extending its collaborations with other renowned educational institutions. Plans are underway to establish partnerships with GITAM University and Mahindra University, which will facilitate student exchange programs and encourage a broader educational experience. These initiatives are in line with the National Education Policy (NEP) and the ABC framework, which allows students to accumulate and transfer credits across institutions. The college's focus on extending its academic offerings is exemplified by the introduction of innovative programs like the BA Special and BCom finance, a four-year course that opens the door to further associations with prestigious Welsh University, UK. This level of cross-institutional collaboration not only enhances the academic experiences of students but also aligns with the institution's broader objectives of fostering global partnerships and adopting contemporary educational models. These efforts reflect the institution's readiness to implement NEP and embrace the flexibility offered by ABC, thereby providing students with a diverse and enriching academic journey. The institution is committed to creating pathways that foster academic mobility, interdisciplinary learning, and international exposure, further enhancing the academic experiences of its students.

17.Skill development:

The mission of AMS Arts & Science College for Women, Hyderabad, is to equip students with the skills and knowledge necessary to excel in their careers post-graduation. To achieve this goal, the college offers a variety of skill development courses designed to address a wide range of interests and industries with the help of sister units of AMS. Information Technology & ITES Courses Such as MS Office, GFX Designing, Web Designing, C Basic & C++, HTML Language, Python Language, Tally. These courses provide students with practical and in-demand skills that prepare them for the modern workplace, reinforcing technical literacy and competency in a digital age. Apart from that, Tailoring Courses For those interested in fashion and garment construction, the following skills are taught Advanced Tailoring, Dress Making, Hand Embroidery, Maggam Work/Zardosi, Fabric Painting (Jute/Paper/Cloth). These courses encourage creativity and craftsmanship, giving students the expertise to pursue careers in tailoring, fashion design, and related fields. Further in the domain of beauty and wellness, the college has partnered with our sister institution, AMS Fine Arts & Media Studies to offer a suite of comprehensive courses. These include: Beautician Training, Make-Up Artist, Fashion Designing, Hair Stylist, Mehendi Designing, Pedicurist, Manicurist. These courses cater to students interested in the beauty and wellness industry, providing them with professional skills to pursue careers in cosmetology, spa services, and beauty consultation. Additionally, AMS has initiated Entrepreneurial Leadership Development Programs (ELDP) in collaboration with Moonpreneur Inc., funded by S2 Tech Foundation (USA) and mentored by esteemed institutions like IIT Lucknow, IIT Patna, and IIM Udaipur. This initiative fosters entrepreneurial spirit and leadership skills among students. Looking ahead, the college plans to introduce more skill-oriented courses in collaboration with IIT Hyderabad, Magic Bus, and 4AT Academy. The institution is considering making skill development courses mandatory, ensuring that every student acquires practical and marketable skills during their academic journey. This proactive approach reflects the college's commitment to preparing students for successful and fulfilling careers.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

AMS Arts & Science College for Women demonstrates a robust commitment to integrating traditional Indian knowledge systems into its curriculum, emphasizing the importance of culture, language, and traditional values. This integration goes beyond conventional teaching methods, encompassing a variety of courses,

activities, and community outreach programs that reflect India's rich heritage. The Department of Physical Education offers a certificate course in yoga, providing students with a deep understanding of the ancient practice and its benefits for physical and mental well-being. Additionally, the college offers Vedic Mathematics as a Skill Enhancement Course (SEC), allowing students to explore ancient mathematical techniques known for their efficiency and simplicity. The curriculum is enriched with courses like Gandhian Studies and Durgabai Studies as Ability Enhancement Compulsory Courses (AECC), giving students insights into the values and philosophies that have shaped Indian history and continue to inspire social change. The institution also incorporates online resources to support learning, offering students T-SAT lessons and YouTube video recordings that focus on Indian culture, providing an accessible and engaging way to explore traditional knowledge. To further foster a connection with Indian traditions, the college actively celebrates key Indian festivals, such as Ganesh Chaturthi and Dussehra (Batukamma). During Ganesh Chaturthi, students create eco-friendly Ganesh idols, reinforcing the importance of sustainability and environmental consciousness. These idols are distributed to sister institutions and also sold at a low cost to the public, encouraging broader community participation. In addition, the college celebrates Christmas, promoting cultural inclusivity and fostering a diverse learning environment. The college has established a medicinal garden, where Botany students learn about the medicinal properties of native plants and the nutritional value of traditional foods. This hands-on approach promotes a deeper appreciation for India's indigenous flora and its applications in health and wellness. Through these efforts, AMS Arts & Science College for Women creates a learning environment that not only respects and honors India's cultural heritage but also promotes environmental sustainability and community engagement. The college's approach to integrating Indian knowledge systems is a testament to its commitment to providing a holistic education that prepares students for the modern world while preserving and celebrating India's rich traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

AMS Arts & Science College for Women emphasizes Outcome-Based Education (OBE) to align its academic programs with clear objectives and measurable outcomes. At the beginning of each academic year, the college's Board of Studies (BOS) meets to review and refine the syllabus, ensuring that program outcomes

(POs) and course outcomes (COs) are thoroughly discussed and finalized. This comprehensive approach guarantees that all programs have well-defined outcomes that guide the educational journey. The college is dedicated to ensuring that every student, whether at the undergraduate or postgraduate level, acquires the essential skills and knowledge outlined in the program-specific outcomes (POs) and course-specific outcomes (COs). This structured framework not only informs curriculum development but also provides a roadmap for continuous improvement. Through the OBE model, AMS Arts & Science College for Women aims to equip its graduates with a diverse set of competencies, preparing them to meet the challenges of the professional world and further academic pursuits. The focus on POs and COs ensures that students leave with a comprehensive understanding of their field, practical skills, and a commitment to lifelong learning.

20.Distance education/online education:

AMS Arts & Science College for Women has embraced a hybrid teaching-learning model, especially in response to the challenges posed by the COVID-19 pandemic. In 2020, when traditional classroom attendance was compromised, the college swiftly transitioned to online classes to ensure uninterrupted learning for its students. This flexible approach continued in the post-pandemic period, providing a reliable alternative when in-person classes were not feasible. To facilitate this transition, the college organized comprehensive training programs for its teaching staff, focusing on the effective use of various online platforms. These programs were designed to enhance instructors' technical skills and familiarize them with digital teaching tools, thereby ensuring a smooth online learning experience for students. As part of the college's commitment to providing high-quality education, e-content was meticulously developed and made accessible to students through the college library and Google Classroom. This resource-rich environment allows students to engage with course materials at their own pace and revisit lectures and readings as needed.

Extended Profile

1.Programme

1.1

24

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 2051

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 719

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 1764

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 345

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 59

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	24
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	2051
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	719
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	1764
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	345
File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	59
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	59
Number of sanctioned posts for the year:	
4.Institution	
4.1	582
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	35
Total number of Classrooms and Seminar halls	
4.3	400
Total number of computers on campus for academic purposes	
4.4	34.88 lakhs
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

All courses and programmes in our college are designed and implemented in such a manner that they are relevant to local, national and global developmental needs. The Boards of study of all departments comprise of faculty members, subject experts, Osmania University nominee and Alumni representatives. The proposed curriculum is discussed in the department and is put forth to Board of Studies where experts from Academia,

Industry, Alumni and senior faculty members offer their suggestions keeping in view the outcome based education as per guidelines issued by UGC and University norms. As Board of studies meeting is conducted every year, it revised the courses as per market needs and also in tune with latest national and international changes in the curriculum. Programme outcomes, Programme specific outcomes and course outcomes are specified for every course. In examinations and evaluation the concepts of Blooms Taxonomy are practiced. The outcome of any degree programme is three fold viz., Employment orientation, Enhancement of Domain knowledge and General skills and promotion of Entrepreneurship. Students are advised to take up projects, internships, certificate courses. In addition the syllabus is framed taking into account the national and international practices. Such a methodology enables the students to face national and global competitions.

link : http://amsascw.org.in/wp-content/uploads/2022/01/Pscos_1.1.1pdf.pdf

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://amsascw.org.in/wp-content/uploads/2022/01/Pscos_1.1.1pdf.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

4

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

392

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

24

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The departments in the institution have courses and activities

in their curriculum which relateto the cross cutting issues relevant to Human values, Gender, Environment Sustainability and Professional ethics.

- First Semester students are offered Environmental Studies & Gender Sensitization under Ability Enhancement Compulsory Course (AECC)
- Second year Students are offered Professional Ethics and Universal Human Values paper under UGC proposed Skill Enhancement Courses (SEC) Apart from this the college takes up various awareness programmes through their cells and clubs.
- Eco-Club - Environment Awareness, News letter - ANKURA.
- Women's Cell - Gender Sensitization
- EDP Cell - Professional Skills & Corporate Human Values.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

41

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1251

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

570

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://amsascw.org.in/wp-content/uploads/2024/03/1.4.1-FEEDBACK-ANALYSIS-REPORT-BW.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://amsascw.org.in/wp-content/uploads/2024/03/1.4.1-STAKE-HOLDERS-FEEDBACK-ANALYSIS-BW.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

688

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

582

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

AMS ASCW College assess the learning levels by various methods and provides need-based education to all students which includes regional medium students, slow learners, and advanced learners ASSESSMENT Levels 1. knowledge 2. The Academic Performance of the students is assessed through Continuous Internal Assessment 3. Viva-voce Special programs for Slow Learners: 1. Individual Academic Counselling by a concerned subject teacher. 2. Special session for doubts clarifications 3. Repetition of difficult

topics 4. Remedial classes for clear understanding of the concepts. 5. Mentoring classes 6. Multilingual explanation and Discussions Self Study Report 1. Provision for Lecture notes/Course Material 2 Audio and Videos are played Advanced Learners: 1. Student Projects (Industry/Academia). 2. Enrollment of online certificate courses such as NPTEL, SWAYAM

3. Provision of Reference Material, Books, Review Articles, e-resources (NLIST, EPG-PATASHALA, DELNET). 4. Organizing activities through Clubs/Centres 5. Training on using the latest ICT technology (zoom,google meet,free conference) 6. Student Seminars 7. Field Visits

Students are also provided opportunities to develop their creativity by participating in and organizing intercollegiate competitions. Students are motivated and inspired to get highest marks with certificates, cash prizes, gold and silver medals. The college management took a decision to encourage meritorious students to take up value added courses by offering 50% concession.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amsascw.org.in/wp-content/uploads/2024/04/CRITERIA-2.4.2-1.docx

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/08/2023	2051	59

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Our Institution prioritizes student-centered approaches to education, incorporating various methodologies such as

experiential learning, participative learning, and problem-solving techniques to enrich the learning experience.

Additionally, the faculty harnesses the power of Information and Communication Technology (ICT)- enabled tools, including online resources, to facilitate effective teaching and learning processes.

Experiential learning forms a cornerstone of the college's pedagogical approach, allowing students to actively engage with course material through hands-on experiences.

Problem-solving methodologies are integrated into the curriculum to equip students with the skills needed to tackle real-world challenges effectively. Through problem-based learning activities, students are presented with authentic problems or scenarios that require them to apply their knowledge and skills to devise solutions. By grappling with complex problems, students develop analytical thinking, creativity, and resilience, preparing them for the dynamic demands of, the modern workforce.

In addition to these student-centric methodologies, the college harnesses the potential of ICT-enabled tools to enhance the teaching and learning process. Online resources such as e-books, multimedia presentations, and educational websites are utilized to supplement traditional instructional methods, providing students with access to a wealth of information and resources. Virtual learning platforms and video conferencing tools facilitate remote learning opportunities, allowing students to engage in interactive lectures, discussions, and collaborative projects regardless of their physical location.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://amsascw.org.in/wp-content/uploads/2024/04/2.3.1-write-up-Photos-2.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and

learning

Teachers to learn, adopt and practice the ICT enabled tools. The use of laptops and internet became a common practice not only for the teachers but also for the students. The IQAC of the college conducted Faculty Training Programme for the development of e-content and the use of e- resources during the year. Teachers also attended several refresher courses and faculty Development Programmes. Facilitated by these programmes, the teachers are effectively using ICT enabled tools like laptops, headphones, writing pads, internet, video-lectures, audio-lectures, PPT presentations, virtual labs, YouTube links, e-contents etc.

Thus the college is following ICT enabled teaching in addition to the traditional classroom education. All efforts are made by the college to provide e-learning atmosphere in the classroom: In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning. Digital library has been created for students to have access any time from any where.

College premises is Wi-Fi enabled

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://amsascw.org.in/wp-content/uploads/2024/04/CRITERIA-2.4.2-1.docx
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

59

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation and Adherence of Academic Calendar: The institution prepares the academic calendar every year in advance. The coverage of academic calendar covers the list of examination dates, seminars, conferences, guest lectures, workshops and industrial visits holidays, vacation dates, festivals, etc. Academic calendar provides the total effective working days available in a given semester. Then the director and senior colleagues prepare the time table by correlating the working days available and coverage of curriculum of the subjects. Thus the academic calendar monitors the effective delivery of the program with academic and business inputs.

Preparation and Adherence of Teaching Plan:

The concerned faculties prepare teaching plan for their respective subjects. Academic diaries are maintained by all faculty members. The diaries are cross checked by HODs, Academic coordinator, Director and principal, Workdone statements are submitted by the faculty every month to the director. These plans are made in advance and serves as guide for conducting sessions. The director and HODs check the progress of each course and ensures timely and effective completion of course in the specified time frame with perfect blend of practical and theoretical inputs.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

13

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

363

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

20

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institution has undertaken significant reforms in its examination management system, leveraging IT integration and adopting continuous internal assessment practices to enhance efficiency, transparency, and effectiveness.

Examination Procedures:

The institution has revamped its examination procedures to streamline the entire process, from exam scheduling to result declaration. This includes digitizing exam schedules, timetables, and seating arrangements, making them easily accessible to students and faculty members through the college's online portal. Additionally, the institution has standardized protocols for exam invigilation, question paper setting, moderation, and evaluation to ensure fairness and integrity.

Processes Integrating IT:

IT integration has played a pivotal role in modernizing examination processes. The institution has adopted online examination platforms such as HireMee and Code Tantra for

conducting exams and implementing proctoring systems to monitor exam sessions remotely. These platforms offer features like secure login, randomization Questions, and real-time monitoring to prevent malpractices and ensure the integrity of assessments.

Continuous Internal Assessment System: The institution has embraced a continuous internal assessment (CIA) system as part of its examination reforms. CIA involves ongoing evaluation of students' performance throughout the academic year, providing regular feedback and opportunities for improvement. This system encompasses various assessment methods, including assignments, quizzes, projects, presentations, and class participation, allowing for a holistic evaluation of students' knowledge and skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://amsascw.org.in/wp-content/uploads/2024/04/2.5.3writeup.pdf/04/exam-branch-reprt.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

1.Learning Outcomes (LOs) / Course Outcomes (CO's)

The institution has defined clear learning outcomes for each program and course, aligning them with academic standards and industry requirements

To assess and evaluate student learning, the institution employs a comprehensive approach that integrates both internal and external assessments. Internal assessment carries a weightage of 20%, comprising various components such as attendance, written exams, and classroom performance. The remaining 80% weight age is assigned to external examinations, which are conducted

rigorously to measure students' knowledge and skills.

2. Program Outcomes (POs):

The attainment of course outcomes (COs) is directly linked to the achievement of program outcomes (POs). Course outcomes are measured by the percentage of students achieving a score of more than 40% for undergraduate programs and 40% for postgraduate programs.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://amsascw.org.in/wp-content/uploads/2024/04/2.6.1writeup-Photos-1.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Our college evaluates the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through internal semester exam., end-semester exam., assignment, presentation, viva-voce exam., etc. These are also evaluated by the feedback by the students, parents, teachers, employees and the alumni.

Methodology to measure the COs is under process. Proposed to organize a work shop exclusively for this purpose

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://amsascw.org.in/cos&pos.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

562

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://amsascw.org.in/wp-content/uploads/2024/04/result-analysis-2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://amsascw.org.in/wp-content/uploads/2024/04/2.7-FB-report-22-23.docx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

1. Started Research Training Consultancy Cell (RTCC) to encourage staff and students to write papers in UGC notified journals. 2. Management has announced an incentive of Rs.2000/ through RTCC for publishing papers as a token of appreciation. 3. SAMANVAY half yearly journal is brought out to encourage staff and students to publish their articles. 4. The Vision and Mission of the Research, Training and Consultancy Cell is to provide not only a forum for sharing research ideas on important topics and policy issues of national and international interest but also to stimulate interdisciplinary discussion to build capacities of the faculty in order to empower them to take up training as well as consultancy services across disciplines. All the Heads of departments are members of the cell who guide other faculty and students by their suggestions / inputs in carrying out research work in the college. 5. with the objective of promoting research culture, the practice of vision circle started in 2009 and continued up to 2014 and has been revived .

The objective of vision circle was to provide a platform for the faculty members to re-present the research papers already presented in various seminars and papers published .

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://amsascw.org.in/wp-content/uploads/2024/02/researchpolicyams.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

2,00,700

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

5

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

5

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://amsascw.org.in/wp-content/uploads/2024/04/NIL.docx
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://amsascw.org.in/wp-content/uploads/2024/04/NIL.docx
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

We are committed to fostering creativity and innovation within our educational environment. We cultivate a nurturing atmosphere equipped with top-notch infrastructure, ample resources, and unwavering support to empower both students and teachers in their pursuit of research and innovation.

Workshops/seminarsThe college encourage the departments to organize National Seminar also provides an advance of Rs 50,000/-.

Intellectual Property Rights The IPR Cell of the College organized seminar for the U.G. & P.G. Students on the topics related to Patents in various property rights.

Research Methodology Research Training Consultancy Cell is a Valuable Centre to promote the Research activities of our college. Its aims to motivate the Faculty and Students to concentrate on Research activities such as Research

Publications, Research Projects and Consultancy works in the Institutions by collaborating with core industries and manufacturing companies.

The RTCC publishes a half yearly journal, SAMANVAY which encourages the Students and Faculty to publish Articles and Reviews. Three faculty members have published books related to their PhD thesis and their project works.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amsascw.org.in/wp-content/uploads/2024/04/iprthub.doc

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

4

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://amsascw.org.in/wp-content/uploads/2024/04/NIL.docx
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

32

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amsascw.org.in/wp-content/uploads/2024/04/3.4.4-1.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

7

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

7

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Guided by our institution's vision of 'Building better lives for women' and our commitment to Institution Social Responsibility, we have undertaken a range of initiatives aimed at empowering our students and serving the community.

One of the key initiatives is the Certified Voluntary Service (CVW), complemented by our three NSS units, one NCC navy wing, and the introduction of Scouts & Guides since 2023.

. Collaborating with NGOs like Jana Vignana Vedika. Our students have organized numerous programs to raise awareness about scientific education.

Empowering women and educating the girl child have been focal points of our extension activities. Students have actively participated in activity-based teaching programs conducted by NGO Voice 4 Girls.

Promotion of awareness on various social issues has been another significant aspect of our extension activities. Collaborating with women's cells, health clubs, placement cells, and eco-clubs, our NSS units have organized talks, awareness walks, and campaigns on topics ranging from consumer rights and road safety to entrepreneurship development and water conservation instilling a sense of social responsibility among our students.

Environmental protection and sustainability have also been integral to our extension activities. Students have actively participated in state government initiatives like 'Haritha-Haram' and 'Swatch Bharat,' organizing awareness walks in collaboration with ITC. Students created awareness on e-waste management, recycling and distributed clay Ganesh idols to raise awareness about environmental pollution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amsascw.org.in/wp-content/uploads/2024/04/3.6.1.writeup.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

23

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1959

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

22

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

19

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution has infrastructure facilities for the needs of teaching and learning for existing courses. The college covers a built-up area of approximately 4.11 acres in the prime area of Osmania University campus, Hyderabad, over the last 56years. The Andhra Mahila Sabha Trust, which initiated the Arts & Science College for Women has developed well-defined infrastructure facilities, including classrooms, laboratories, a library, hostel, and other amenities such as a first aid room, student counseling room, auditorium, canteen, sports facilities, and restrooms. The main building has designated space used for administration, including office rooms, the principal's chamber, a well-designed committee hall with AC and mounted LCD projector facilities, special rooms for the Chairman and Secretary, as well as the examination branch, placement, and career counseling cell.

The details of the physical facilities are given below

- Classrooms-32
- ICT class rooms -32
- Digital Class Room -3
- Laboratory Rooms- 11
- Computers Labs - 6
- Seminar Halls -2
- Auditorium-1
- Open Auditorium -1
- Computers available in the institution-400

- Available bandwidth of internet connection in the institution - >500 MBPS Act Fiber Net
- Girls' Hostels - 3
- Canteen - 1
- RO(ReverseOsmosis) - 2 Drinking Water
- Xerox Point
- Reading Room
- OHPs- 2
- K-yaan - 2
- Public address system - 1
- Rest Rooms for students -1
- Staff Rooms - 6
- Wash Rooms - 88
- Departmental Computers - 25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amsascw.org.in/wp-content/uploads/2024/05/4.1-SSRnew10thmay.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

FACILITIES FOR CULTURAL ACTIVITIES

The college uses all of its potential to motivate students to improve their cultural skills. Various cultural celebrations such as Bathukamma, Rangoli, and cultural competitions such as Classical Dance, Skit, Monoaction, Mime, Group Dances, Solo Singing, Group Singing, paintings and Elocution are conducting every year. Folk Dance and Light Music offered by the college as Add on course. A flagship programmes like Telangana Formation Day, Independence Day, and Republic Day celebrated every year.

GAMES AND SPORTS

The Department of Physical Education provides excellent sports facilities and fully equipped Gym. Students are given training in sports games to take part in college annual competitions, inter-collegiate, inter-zonal, All India Interuniversity, State, and National level competitions. Department of Physical Education has been providing opportunity for the all-round development of students. The College has ground Facilities, Students to play

Outdoor and indore games .The Department conducting, International Yoga Day, Annual Competitions for all the Degree and PG students and celebrated "Annual Sports Day"every year. AMS, Arts & Science College for Women is the first Degree college to start the Scouts and Guides in the Telangana State. (200 students enrolled)

Indoor Games

1. Table Tennis
2. Carroms
3. Chess
4. Multy Station Gym

Outdoor Games

1. Kabaddi
2. Kho-Kho
3. Throwball
4. Volleyball
5. Tennikoit
6. Basketball

YOGA CENTER:College offering 3 months certificate course for all the student free of cost .

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	http://amsascw.org.in/wp-content/uploads/2023/04/Link4.1.2.doc

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

32

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

12653327

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Library is automated using Integrated Library Management System (ILMS) Name of the ILMS Software: NewGenLib Software Nature of automation: Full Automated Version:3.1.5Year Automiom:17.03.2011 The college has one main Library and 14 Departmental Libraries. There is an Open Access Catalogue for students and staff. A computer in the reference section is provided to monitor the status of the books for issue in the library. NewGenLibis an integrated library management system that makes our library visible in web. A Library Management System is Software that uses to maintain the record of the library, help to maintain a database that is useful to enter new books and record books borrowed by the members with the respective submission dates. OPAC: The library has developed the database of its own collection through the library software. Library is fully computerized with barcode-based issue-and return process, online public access catalogue (OPAC) facility is made available in the library. OPAC which is used students and faculty member for search of books by Title, Author, Subject name etc. Library Automation: All the active book collection is update in the library software database and the online public

access catalogue (OPAC) is available for students and faculty members. The issue and return of book have been activated in the library software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amsascw.org.in/wp-content/uploads/2024/04/AORA-2022-2023.docx

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5900

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

11385

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

College has an integrated Wi-Fi facility accessible to students and faculty. Staff members and students can access through their mobile phone, tablet or laptop in the College campus. Information about upcoming events will be posted on the website. The technology at college is constantly updated.

IT facilities are provided for teaching, evaluation, research and administration.

80 computers were equipped with LAN facilities.

Beam ACT Fibre Net from 2015 to till date. Available bandwidth of internet connection speed 500 MBPS.

Wi-Fi is provided in MSCS lab, Block I (Office Building), Commerce lab, English lab. It is accessible to students & staff.

1. Upgraded software systems having configuration Dell I.3 .

2. Upgraded software systems having configuration Acer i.3

3. Commerce Lab: Thin client (1 Server, 30 Clients) without CPU

.Installed in 2020-2021 network connectivity is through LAN. It is accessible to students & staff.

Propriety Software:

1. Oracle 8i
2. MS- Office 2007
3. MS-Office 2019 Turbo C++
4. JAVA
5. SPSS Software Norton Antivirus MAT LAB

6. Tally

Open Source Software:

1. Tomcat Web Server Redhat Linux
2. Open office
3. Image Editing software PHP
4. Python Mysql

Link: <http://amsascw.org.in/wp-content/uploads/2023/04/4.3.3.docx>

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amsascw.org.in/wp-content/uploads/2023/04/4.3.3.docx

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2051	400

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus **A. 750 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: **B. Any three of the above** **Facilities available for e-content development** Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing

equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amsascw.org.in/wp-content/uploads/2024/04/4.3.3writeup.docx-new.docx
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

5521011

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

AMS, Arts & Science College for Women has an extensive infrastructure for teaching, learning and research programs. The Institute has an established system for the maintenance and utilization of computers, classrooms, equipment and laboratories. Diagrammatic representations of a procedure for the maintenance of various infrastructural facilities are presented here.

Maintenance of Physical Facilities

The physical facilities are maintained by the Institution's Infrastructure Committee. The services of plumbers, electricians, and others are there in the campus. Electrician is responsible for the uninterrupted power supply and maintenance of equipment like inverters, general lighting, power distribution system etc. Maintenance of water plumbing plants, sewage and drainage is undertaken by support staff. The civil and electrical complaints are handled by Infrastructure

Committee which is under the supervision of the coordinator and maintenance staff. The complaints can be registered through the Principal or complaint box. Care takers and supervisors with a team of members monitor the maintenance and cleanliness of the buildings, classrooms, labs, furniture, campus ground, sports facilities, staff and students amenity areas, cafeteria. Housekeeping services are outsourced on annual contract basis and are made available during day time.

Maintenance of Classrooms, Furniture and Laboratories

Maintenance of Facilities in the Computer Centre

Maintenance of Sports and Games Facility

Maintenance of Campus Cleanliness

Annual Stock Checking

Replacement of Equipment/ Electronics /Computers

Day to Day Emergency Maintenance

<http://amsascw.org.in/wp-content/uploads/2023/04/4.4.2-maintenance-campus-infrastructure.docx>

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amsascw.org.in/wp-content/uploads/2023/04/4.4.2-maintenance-campus-infrastructure.docx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1353

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

22

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://amsascw.org.in/wp-content/uploads/2024/04/5.1.3-2022-23.docx
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

800

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

249

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

298

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

85

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Our college student engagement is pivotal to fostering a vibrant campus community and driving institutional growth. Through the Student Council and various other committees, students play an active role in the decision-making process, contributing to the college's academic and administrative development.

Student Executive Body

The college has a robust Student Executive Body, whose members are elected through a semi-democratic process, ensuring that the voices of students from diverse backgrounds and perspectives are heard. This body plays a key role in promoting transparency and accountability within the college's governance. The Student Executive Body consists of:

President

Vice President

General Secretary

Sports Secretary

Cultural Secretary

Executive Members

Student-Led Initiatives

- The Gandhi Bhavan interactive meeting held every 2nd Friday
- The Eco-Club news letter 'Ankura',
- The sale of clay Ganesha idols during Ganesh Chaturthi,
- Tree plantation
- Anchoring college functions and celebrations.
- Volunteering with NGOs to support social causes.

Overall, student representation in academic and administrative bodies empowers students to contribute meaningfully to the college's decision-making processes. Their active participation not only strengthens the sense of community but also develops leadership skills, fostering a culture of collaboration and collective growth. Through these efforts, the Student Council plays a critical role in the holistic development of the college and its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amsascw.org.in/wp-content/uploads/2024/04/5.3.2addlink.doc

5.3.3 - Number of sports and cultural events / competitions organised by the institution

27

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni Contribution to the Institution through the Registered Alumni Association (Reg. No.547 under Society Registration Act ,2001):

Financial Contributions:

The Alumni Association has demonstrated consistent support through financial contributions over the past five years, as evidenced by the following data:

- Financial Year 2022-2023: INR 3.09 lakhs

Engagement Activities:

The Alumni Association has been actively engaged in organizing a wide range of activities to foster alumni involvement and support the institution's mission. Here are some notable initiatives undertaken by the Alumni Association:

1. Formation of Plan of Action
2. Awareness Talks
3. Department-wise Alumni Meets
4. Enrichment Activities for Students
5. Pre-placement Activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://amsascw.org.in/wp-content/uploads/2024/04/Alumni-meeting-minutes-part-2.pdf

5.4.2 - Alumni's financial contribution during the year

B. 10 Lakhs - 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution dedicated to the upliftment of the women and the vision is to provide education which is enriching, challenging and innovative to the deprived sections of the society with special emphasis on adolescent girls to join the main stream not as beneficiaries or recipients but as participant in societal growth. It is the unique voluntary organization established by the great social worker and the founder president, Padma Vibhushan Dr.(Smt.) Durgabai Deshmukh with the mission of ''Building better lives for women''.The college is constantly guided and supported by eminent personalities of the Trust Board of AMS President Smt.Usha Reddy (Philanthropist) ,Dr.G.L.K.Durga Vice President,Dr.M.Lalitha Kameshwari general

secretary ,Justice Jeevan Reddy, Dr.Mohan Kanda,Justice L.Narsimha Reddy, Sri.N.krishna.

To instill Confidence and Strengthen students body and Mind ,we offer courses like Yoga, Karate, Taekwondo, Sports and value based education which includes human values and professional skills and Certificate courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://amsascw.org.in/about-us/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Autonomous status of the college allows us decentralisation, in Academic and Administrative procedures and functions of the college. The institution is supported by the University Professors who are members of various committees like the Academic Council and Governing Body. The University Heads of departments are ex-officio members in the Boards of study.

The Governance of the college rests with the Governing body nominated by the parent organisation the Chairman and secretary are main functionaries.

The Principal works in the day to day administration of the college with the guidance of the chairman and secretary and conducts various staff meetings related to academicadmissions,examination,internals,workshops,seminars,celebrations and periodically monitors the progress of implementation. The Academic Coordinator looks after the academic issues like preparation and implementation of academic schedules like Almanac, provide guidance to students on academic goals and educational issues and monitors the activities under the guidance of principal and periodically checks the progress of implementation of Almanac and academic calendar. TheManagement,Principal,Staff (teaching and non teaching) and Students are inclusive of participatory management of various capacities.

Various Committesin participatory management are:

1. Governing Body**2. Academic Council****3. Administrative Committee****4. Finance Committee****5. Student Counsellors****6. Staff Participation in various Committees and cells****7. Examination Committee**

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://amsascw.org.in/wp-content/uploads/2024/04/The-Autonomous-status-of-the-college-allows-us-decentralisation-6.1.2.doc

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The basic precept of the institution's vision strives to achieve "Women empowerment". Towards this end, besides academics, the college focuses on building synergy by offering many courses for the overall personality development and encouraging students to participate in various activities to instil confidence in the young women. We believe that yoga, karate, taekwondo, sports, value based education which includes a course on Gandhian studies, Certified Voluntary work with the motto "We serve , We gain" are an integral part of the college experience for a student to strengthen their body and mind. Environmental Studies, Durgabai studies, Light music, Open office-I & II , EDP-I and II , vedic mathematics, Aqua culture -I, gender sensitization, Report writing, Folk dance, Law and Ethics in Governance , Big data Analysis, Aqua culture-II, Hindi to

English translation, Durgs,

Web Designing, Disaster management, Indian Constitution-I and II , Banking, Financial Accounting -I and II , Nature cure, Soap and detergents, Basics of marketing, Human values and Professional Ethics, Applications of Bio Technology, Arithmetic mental ability, Consumer behaviour,, Economic issues of telangana, Good governance, Python Programming ,Statistics in Psychology, General studies are the courses offered across different semesters to help all round development of students which will go a long way in achieving our vision of Women empowerment. The institution is applied for green ranking and NIRF.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://amsascw.org.in/wp-content/uploads/2023/11/6.1.2.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The administrative and management hierarchy of the college is maintained with utmost simple structure. The Objective is good governance which ensures transparency and accountability. Service motive of the parent body DDMS is the back bone for all the decisions. The hierarchy is shown in the link attached.

The Administrative committee of the college is responsible for the smooth functioning of the college .It reviews periodically the performance of the college .

Governing body guides the college on matters related to autonomy, approval of new programmes /Courses, recruitment of staff and consider other functions as may be necessary and deemed fit for the proper functioning of the college.

The Honorary posts of Chairperson and Correspondent are filled by DDMS for a term of two year subject to renewal. Chairperson is responsible to ensure good governance of the institution.

The Secretary of the college is the executive head of the College. The Secretary is the liaison between Central office ,University ,Government (TSCHE) and college. Mainly he/she ensures discipline and smooth functioning of the employees of the institution.

Principal of the college : coordinates the day to day functioning of the college , conducts meetings and ensures implementation of decisions taken in various meetings, initiates all developmental activities, monitor the progress and report to the management.

File Description	Documents
Paste link to Organogram on the institution webpage	https://amsascw.org.in/documents/ORGONOGRAMrecent.pdf
Upload any additional information	View File
Paste link for additional Information	https://amsascw.org.in/documents/ORGONOGRAMrecent.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Teaching and Non-teaching staff

1. Maternity leave

2 Annual and special increments

3. For NET/SLET/SET for Ph.D awardees

4. Financial support to faculty members for presenting papers

5. Employees Provident Fund, Paternity and Maternity Leave

6. Festival advances Gifts in kind and cash

7. Gold medals for merit students

8. Few Teachers sponsor fee for Economically backward students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amsascw.org.in/wp-content/uploads/2023/11/Gifts.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

45

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

8

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution conducts internal and external financial audits regularly for Aided, unaided sections and examination branch. 1. The Institution is under the management of the parent Institution i.e., Andhra Mahila Sabha trust board which arranges for both internal and external audit periodically and annually. 2. Internal audits are done four quarters for the financial year 202-22 i.e., for the accounts of April to June, July September, Oct - December, January- March 2021-22 3. There are three accounts for aided section via general, special and UGC Auditor General (AG) Audit was conducted in the year therefore for the financial year 2021-22. The Statutory audit conducted in September, 2021. 4. There are four accounts under unaided section i.e., for UG, PG & hostel separate accounts are being maintained in Andhra bank which is now merged into union bank separate account is maintained as SBI Bank for provident fund and professional tax. 5. Examination branch is having 3 accounts 6. Convocation accounts - 2 (1. Canara Bank 2. Union Bank) 7. Examination fees - 1 account with Union Bank All the budget

approaches were placed before finance committee, governing body & administrative committee for 2021-2022. Capital expenditure will be approved by statutory bodies. Salaries are paid regularly on time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amsascw.org.in/wp-content/uploads/2024/04/PDFGallery_20230614_131550.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

795385

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The sources of revenue are the following

- 1, Grant in aid received for salaries of aided staff.
- 2, Fee collected from students.
- 3, Donations from Philanthropists.

The funds received are utilised in the most optimal manner by following the Governance processes laid down by the Andhra Mahila Sabha Trust Board. The utilisation of funds is subject to clearance by various committees like finance committee, Governing Body and Administrative Committee

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://amsascw.org.in/wp-content/uploads/2023/06/6.4.3mobile.docx

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1st Cycle:

First women's college to introduce B.Com Course .Autonomy was conferred in 2007. NEWGENLIB software was installed in 2011.The institution has developed linkage with INFLIBNET - 2012 having access to e-books and journals .To give retail business management skills a Students management canteen is functioning .

A well equipped Gymnasium was established in the 2010-2011.CBCS was introduced in the academic year 2011-12.Gandhian and Durgabai studies were offered as anAdd on Course to all the first year UG Students.

2nd cycle:

Automation software installed in the examination branch and office.Biometric systems and CCTV installed for the staff and students attendance.Certified Voluntary Work (CVW) was introduced in 2011.

3rd Cycle:

In B.A.,nine self financing programmes, B.Com (Business Analytics), B.Com (Computer applications),Additional sectionB.Com(Tax procedures),initiated w.e.f 2020-2021.

Online examinations and evaluation system was implemented.

In May, 2020 due to COVID the e-learning team conducted a number of training sessions for staff and students to enhance academic skills and improve the confidence regarding the use of online technologies in teaching, learning and even in conducting online examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amsascw.org.in/wp-content/uploads/2023/06/6.5.1additional.docx

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Reviews are carried out periodically through the following methods

1. BOS review meetings
2. IQAC review meetings
3. Regular feed back from students
4. Feed back from Alumni

keeping in view the present market demands IQAC initiated new programs BBA (Health Care Management), BSc(Honors) in Computer Science.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://amsascw.org.in/wp-content/uploads/2023/06/6.5.2.docx

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any

A. Any 4 or all of the above

**other quality audit recognized by state,
national or international agencies (such as
ISO Certification)**

File Description	Documents
Paste the web link of annual reports of the Institution	https://amsascw.org.in/wp-content/uploads/2024/04/Principals-Annual-report-2022-2021-and-2020.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is basically catering to the needs of the women. We consider that gender equity can be achieved to the following areas

Empowering Women through the skill development wing through Andhra Mahila Sabha (Literacy House & AMS College of Media Education) as a collaborated activity

The college offers certificate courses related to women's empowerment to enhance the sustainable development of students in collaboration with Literacy House a skill development of Andhra Mahila Sabha. These certificate courses, train the students to lead their life independently.

Safety and Security

The whole campus is under the surveillance of CCTV cameras.

Student Information Discipline Committee are established for the care and well-being of the students. The Grievance Redressal

Cell addresses the grievances raised by the stakeholders.

The students follow a dress code. Wearing Identity Cards on campus is made mandatory by the staff and students to identify and restrict the outsiders entering the campus.

Facilities

A College offers Yoga to help them improve their physical and mental well-being & also offers Karate for self defence as three months courses. Separate timings for practice in Gymnasium is maintained for girls.

Programmes

The College celebrates International Women's Day, the Birthday of Durgabhai Deshmukh, and the Birthday of Jyotirao Phule every year to sensitize the students about gender equality. Outreach programme "Breast Cancer Awareness" was conducted by IQAC.

Leadership qualities are inculcated through NSS .

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://amsascw.org.in/wp-content/uploads/2024/04/7.1.1-2022-23-BW.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Our Institution is actively engaged in promoting proper waste management practices and implementing various initiatives to address waste-related issues. The initiatives such as the "Plastic Free Drive," "Save Soil," and "Clean & Green" activities, are commendable efforts to promote sustainability and responsible waste management. These initiatives likely aim to reduce the generation of waste, increase recycling, and create awareness about environmental conservation.

For Degradable Waste:

1. **Green Landscaping:** The lush green campus with a variety of trees and plants not only adds to the beauty but also aids in the natural decomposition of organic waste.
2. **Eco Club Activities:** The Eco Club's awareness initiatives likely include promoting composting of organic waste, turning it into valuable compost for landscaping.
3. **Tree Plantation Initiatives:** Programs like "HARITHA HAARAM" involving planting tree saplings contribute to the degradation of organic waste over time, as fallen leaves and branches become natural compost.
4. **Newsletter 'Ankura':** The Department of Botany's newsletter might educate students on the benefits of composting and other sustainable practices for degradable waste.

For Non-degradable Waste:

1. **Plastic Ban:** The ban on plastic bags below 50 microns is a crucial step in reducing non-degradable waste. It helps in curbing plastic pollution on campus.
2. **Proper Waste Bins:** The use of different dustbins (green and blue) for solid and liquid waste disposal is an organized approach. It facilitates the separation of waste at the source, making it easier for further processing.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- The college has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal and socio-economic diversities of the state and the nation. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. The institution has diverse socio-cultural background and different linguistics. We do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great favour the national festivals, Birth Anniversaries of great Indian personalities like Duragabai Deshmukh, Mahatma Gandhi, Dr. B.R. Ambedkar, Sarvepalli Radhakrishnan are celebrated. Institution celebrates Rashtriya Ekta Diwas every year. The institution organizes Cultural festival. NSS Units of our college participate in various programmes related to social issues organized by other colleges. NSS wing of our college allot 1 credit to the first and second years and also allot grades for the final year volunteers. NSS students participated in national integration programs. Our students participate in inter collegiate Competition also. Every month second Friday Gandhi bhavan meetings are organized to sensitize the students on Gandhian values and unity and integrity of the nation, the sacrifices made by freedom fighters and the contribution of Dr. B.R. Ambedkar for constitutional values.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college has always been at the forefront of sensitizing students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens. The institution believes in equality. As a constitutional obligation the student and employees are sensitized towards respecting national flag, obey the laws of the country, safeguarding unity and integrity of the country, utilizing voting rights, paying taxes regularly, enlightening them about right to education, freedom of speech, right to information and religion. Institution celebrates Rashtriya Ekta Diwas every year by NSS units of our college. NSS Units of our college participate in various programmes related to social issues organized by other colleges. NSS wing of our college allot 1 credit to the first and second years and also allot grades for the final year volunteers. NSS students participated in national integration programs. Our students participate in inter collegiate Competition also.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual

A. All of the above

awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates national and international commemorative days to instill patriotic spirit, inculcate constitutional responsibilities, promote unity and universal brotherhood amongst the students and staff.

Importance of the Day

Date

Organised by

Savitri Bai phule Jayanthi

3rd January

WC

National Voters day

25th January

Dept. of Pol.Science

Republic Day

26th January

College

National Science Day

28th February

Science Depts.

International Women's Day

8th March

WEC

Ambedkar Jayanthi

14th April

IQAC

Telangana Formation Day

2nd June

IQAC

World Environment Day

5th June

ECO Club

International yoga day

21st June

Sports

World Population Day

11th July

Dept. of Economics

Independence Day

15th August

College

National Sports Day

29th August

Physical Education

Teachers Day

5th September

IQAC

Gandhi Jayanthi

2nd October

IQAC

World AIDS Day

1st December

NSS

Ramanujan birthday

22nd December

Mathematics

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice - I Title of the practice : Certified Voluntary Work(CVW) Certified Voluntary Work was started as a part of Choice Based Credit System (CBCS) curriculum in the academic year 201112. The main purpose of this course is to impart service motto among the students, and work for society. The students will get credits and grade according to their level of participation Semester wise. The activity produces a feeling of selfworth and respect. The Motto of the Certified Voluntary Work (CVW) is 'We Serve We Gain'.

Best Practice - II Title of the Best Practice : Inter Unit Activity The College has Inter Unit activity with sister institutions of Andhra Mahia Sabha to develop skill development among students.

- 1. Clinical Labs and Project Awareness:** • Provide students with awareness and opportunities for projects in Clinical Labs, focusing on Microbiology, Bio-Chemistry, and Pathology.
- 2. Legal and Mock Court Awareness:** Create awareness among students about legal processes and courtroom procedures, incorporating mock court sessions for practical understanding.
- 3. Education in Theatre Arts, Anchoring & Dubbing:** Offer education in Theatre Arts, Anchoring, and Dubbing courses to enhance students' communication and creative skills.
- 4. Child Psychology Training:** Provide specialized training in Child Psychology to equip students with insights into the mental and emotional development of children.
- 5. Civil Services and Competitive Exams Training:** Train students for competitive examinations like Civil Services, and ICET, preparing them for diverse career opportunities.
- 6. Government-Certified Skill Enhancement Courses:** Provide skill enhancement through government-certified courses in Tailoring,

File Description	Documents
Best practices in the Institutional website	https://amsascw.org.in/wp-content/uploads/2024/04/The-Certified-Voluntary-Work.docx
Any other relevant information	https://amsascw.org.in/wp-content/uploads/2024/04/The-Certified-Voluntary-Work.docx

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Andhra Mahila Sabha Arts & Science College for Women was established in 1968 by Dr (Smt). Durgabai Deshmukh with a visionary goal of "Building Better Lives for Women Empowerment". Our college started with 12 students in PUC course in 1968 is now educating about 2050 students in B.A, B.Sc, B.Com, M.A, (Economics), M.Sc (Mathematics with Computer Science), MSc (Chemistry) and M.Com programmes. Our college completed 55 years of dedicated service in educating girls and charging only Government mandated fees so as to serve girls from varied strata of the society. Our college is the first women's college to start B.Com programme and as well B.Com (Business Analytics) programme at Hyderabad. Our college is imparting skills in value added courses such as Business Correspondence and Universal Human Values. Many of our past students occupied key positions in academics, administration, financial sectors, Science and Technology, Software and several other fields. In accordance with new education policy, our college is planning to start 4 year degree program in BBA (Health Care Management (Apprenticeship Embedded Program)) and B.Sc (Honours) Computer Science from the academic session 2023-24. It is the endeavor of our college to start new courses in accordance with changing times for girls so that they may lead better lives.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

All courses and programmes in our college are designed and implemented in such a manner that they are relevant to local, national and global developmental needs. The Boards of study of all departments comprise of faculty members, subject experts, Osmania University nominee and Alumni representatives. The proposed curriculum is discussed in the department and is put forth to Board of Studies where experts from Academia, Industry, Alumni and senior faculty members offer their suggestions keeping in view the outcome based education as per guidelines issued by UGC and University norms. As Board of studies meeting is conducted every year, it revised the courses as per market needs and also in tune with latest national and international changes in the curriculum. Programme outcomes, Programme specific outcomes and course outcomes are specified for every course. In examinations and evaluation the concepts of Blooms Taxonomy are practiced. The outcome of any degree programme is three fold viz., Employment orientation, Enhancement of Domain knowledge and General skills and promotion of Entrepreneurship. Students are advised to take up projects, internships, certificate courses. In addition the syllabus is framed taking into account the national and international practices. Such a methodology enables the students to face national and global competitions.

link : http://amsascw.org.in/wp-content/uploads/2022/01/Pscos_1.1.1pdf.pdf

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://amsascw.org.in/wp-content/uploads/2022/01/Pscos_1.1.1pdf.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

4

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

392

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

24

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The departments in the institution have courses and activities in their curriculum which relate to the cross cutting issues relevant to Human values, Gender, Environment Sustainability and Professional ethics.

- First Semester students are offered Environmental Studies & Gender Sensitization under Ability Enhancement Compulsory Course (AECC)
- Second year Students are offered Professional Ethics and Universal Human Values paper under UGC proposed Skill Enhancement Courses (SEC) Apart from this the college takes up various awareness programmes through their cells and clubs.
- Eco-Club - Environment Awareness, News letter - ANKURA.
- Women's Cell - Gender Sensitization
- EDP Cell - Professional Skills & Corporate Human Values.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

41

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1251

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

570

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://amsascw.org.in/wp-content/uploads/2024/03/1.4.1-FEEDBACK-ANALYSIS-REPORT-BW.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://amsascw.org.in/wp-content/uploads/2024/03/1.4.1-STAKE-HOLDERS-FEEDBACK-ANALYSIS-BW.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

688

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

582

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

AMS ASCW College assess the learning levels by various methods and provides need-based education to all students which includes regional medium students, slow learners, and advanced learners ASSESSMENT Levels 1. knowledge 2. The Academic Performance of the students is assessed through Continuous Internal Assessment 3. Viva-voce Special programs for Slow Learners: 1. Individual Academic Counselling by a concerned subject teacher. 2. Special session for doubts clarifications 3. Repetition of difficult topics 4. Remedial classes for clear understanding of the concepts. 5. Mentoring classes 6. Multilingual explanation and Discussions Self Study Report 1. Provision for Lecture notes/Course Material 2 Audio and Videos are played Advanced Learners: 1. Student Projects (Industry/Academia). 2. Enrollment of online certificate courses such as NPTEL, SWAYAM

3. Provision of Reference Material, Books, Review Articles, e-resources (NLIST, EPG-PATASHALA, DELNET). 4. Organizing activities through Clubs/Centres 5. Training on using the latest ICT technology (zoom,google meet,free conference) 6. Student Seminars 7. Field Visits

Students are also provided opportunities to develop their creativity by participating in and organizing intercollegiate competitions. Students are motivated and inspired to get highest marks with certificates, cash prizes, gold and silver medals. The college management took a decision to encourage meritorious students to take up value added courses by offering 50% concession.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amsascw.org.in/wp-content/uploads/2024/04/CRITERIA-2.4.2-1.docx

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/08/2023	2051	59

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Our Institution prioritizes student-centered approaches to education, incorporating various methodologies such as experiential learning, participative learning, and problem-solving techniques to enrich the learning experience.

Additionally, the faculty harnesses the power of Information and Communication Technology (ICT)- enabled tools, including online resources, to facilitate effective teaching and learning processes.

Experiential learning forms a cornerstone of the college's pedagogical approach, allowing students to actively engage with course material through hands-on experiences.

Problem-solving methodologies are integrated into the curriculum to equip students with the skills needed to tackle real-world challenges effectively. Through problem-based learning activities, students are presented with authentic problems or scenarios that require them to apply their knowledge and skills to devise solutions. By grappling with complex problems, students develop analytical thinking, creativity, and resilience, preparing them for the dynamic

demands of, the modern workforce.

In addition to these student-centric methodologies, the college harnesses the potential of ICT-enabled tools to enhance the teaching and learning process. Online resources such as e- books, multimedia presentations, and educational websites are utilized to supplement traditional instructional methods, providing students with access to a wealth of information and resources. Virtual learning platforms and video conferencing tools facilitate remote learning opportunities, allowing students to engage in interactive lectures, discussions, and collaborative projects regardless of their physical location.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://amsascw.org.in/wp-content/uploads/2024/04/2.3.1-write-up-Photos-2.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers to learn, adopt and practice the ICT enabled tools. The use of laptops and internet became a common practice not only for the teachers but also for the students. The IQAC of the college conducted Faculty Training Programme for the development of e-content and the use of e- resources during the year. Teachers also attended several refresher courses and faculty Development Programmes. Facilitated by these programmes, the teachers are effectively using ICT enabled tools like laptops, headphones, writing pads, internet, video-lectures, audio-lectures, PPT presentations, virtual labs, YouTube links, e-contents etc.

Thus the college is following ICT enabled teaching in addition to the traditional classroom education. All efforts are made by the college to provide e-learning atmosphere in the classroom: In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system,

online sources, to expose the students for advanced knowledge and practical learning. Digital library has been created for students to have access any time from any where.

College premises is Wi-Fi enabled

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://amsascw.org.in/wp-content/uploads/2024/04/CRITERIA-2.4.2-1.docx
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

59

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation and Adherence of Academic Calendar: The institution prepares the academic calendar every year in advance. The coverage of academic calendar covers the list of examination dates, seminars, conferences, guest lectures, workshops and industrial visits holidays, vacation dates, festivals, etc. Academic calendar provides the total effective working days available in a given semester. Then the director and senior colleagues prepare the time table by correlating the working days available and coverage of curriculum of the subjects. Thus the academic calendar monitors the effective delivery of the program with academic and business inputs.

Preparation and Adherence of Teaching Plan:

The concerned faculties prepare teaching plan for their respective subjects. Academic diaries are maintained by all faculty members. The diaries are cross checked by HODs, Academic coordinator, Director and principal, Workdone statements are submitted by the faculty every month to the director. These plans are made in advance and serves as guide for conducting sessions. The director and HODs check the progress of each course and ensures timely and effective completion of course in the specified time frame with perfect blend of practical and theoretical inputs.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

59

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

13

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

363

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

45

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

20

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institution has undertaken significant reforms in its examination management system, leveraging IT integration and

adopting continuous internal assessment practices to enhance efficiency, transparency, and effectiveness.

Examination Procedures:

The institution has revamped its examination procedures to streamline the entire process, from exam scheduling to result declaration. This includes digitizing exam schedules, timetables, and seating arrangements, making them easily accessible to students and faculty members through the college's online portal. Additionally, the institution has standardized protocols for exam invigilation, question paper setting, moderation, and evaluation to ensure fairness and integrity.

Processes Integrating IT:

IT integration has played a pivotal role in modernizing examination processes. The institution has adopted online examination platforms such as HireMee and Code Tantra for conducting exams and implementing proctoring systems to monitor exam sessions remotely. These platforms offer features like secure login, randomization Questions, and real-time monitoring to prevent malpractices and ensure the integrity of assessments.

Continuous Internal Assessment System: The institution has embraced a continuous internal assessment (CIA) system as part of its examination reforms. CIA involves ongoing evaluation of students' performance throughout the academic year, providing regular feedback and opportunities for improvement. This system encompasses various assessment methods, including assignments, quizzes, projects, presentations, and class participation, allowing for a holistic evaluation of students' knowledge and skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://amsascw.org.in/wp-content/uploads/2024/04/2.5.3writeup.pdf/04/exam-branch-repprt.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

1. Learning Outcomes (LOs) / Course Outcomes (CO's)

The institution has defined clear learning outcomes for each program and course, aligning them with academic standards and industry requirements

To assess and evaluate student learning, the institution employs a comprehensive approach that integrates both internal and external assessments. Internal assessment carries a weightage of 20%, comprising various components such as attendance, written exams, and classroom performance. The remaining 80% weight age is assigned to external examinations, which are conducted rigorously to measure students' knowledge and skills.

2. Program Outcomes (POs):

The attainment of course outcomes (COs) is directly linked to the achievement of program outcomes (POs). Course outcomes are measured by the percentage of students achieving a score of more than 40% for undergraduate programs and 40% for postgraduate programs.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://amsascw.org.in/wp-content/uploads/2024/04/2.6.1writeup-Photos-1.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Our college evaluates the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through internal semester exam., end-semester exam., assignment, presentation, viva-voce exam., etc. These are also evaluated by the feedback by the students, parents, teachers, employees and the alumni.

Methodology to measure the COs is under process. Proposed to organize a work shop exclusively for this purpose

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://amsascw.org.in/cos&pos.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

562

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://amsascw.org.in/wp-content/uploads/2024/04/result-analysis-2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://amsascw.org.in/wp-content/uploads/2024/04/2.7-FB-report-22-23.docx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

1. Started Research Training Consultancy Cell (RTCC) to encourage staff and students to write papers in UGC notified journals. 2. Management has announced an incentive of Rs.2000/ through RTCC for publishing papers as a token of appreciation. 3. SAMANVAY half yearly journal is brought out to encourage staff and students to publish their articles. 4. The Vision and Mission of the Research, Training and Consultancy Cell is to provide not only a forum for sharing research ideas on important topics and policy issues of national and international interest but also to stimulate interdisciplinary discussion to build capacities of the faculty in order to empower them to take up training as well as consultancy services across disciplines. All the Heads of departments are members of the cell who guide other faculty and students by their suggestions / inputs in carrying out research work in the college. 5. with the objective of promoting research culture, the practice of vision circle started in 2009 and continued up to 2014 and has been revived

.

The objective of vision circle was to provide a platform for the faculty members to re-present the research papers already presented in various seminars and papers published .

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://amsascw.org.in/wp-content/uploads/2024/02/researchpolicyams.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

2,00,700

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

5

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

5

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://amsascw.org.in/wp-content/uploads/2024/04/NIL.docx
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://amsascw.org.in/wp-content/uploads/2024/04/NIL.docx
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

We are committed to fostering creativity and innovation within our educational environment. We cultivate a nurturing atmosphere equipped with top-notch infrastructure, ample resources, and unwavering support to empower both students and teachers in their pursuit of research and innovation.

Workshops/seminarsThe college encourage the departments to organize National Seminar also provides an advance of Rs 50,000/-.

Intellectual Property Rights The IPR Cell of the College organized seminar for the U.G. & P.G. Students on the topics related to Patents in various property rights.

Research Methodology Research Training Consultancy Cell is a Valuable Centre to promote the Research activities of our college. Its aims to motivate the Faculty and Students to concentrate on Research activities such as Research

Publications, Research Projects and Consultancy works in the Institutions by collaborating with core industries and manufacturing companies.

The RTCC publishes a half yearly journal, SAMANVAY which encourages the Students and Faculty to publish Articles and Reviews. Three faculty members have published books related to their PhD thesis and their project works.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amsascw.org.in/wp-content/uploads/2024/04/iprthub.doc

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

4

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://amsascw.org.in/wp-content/uploads/2024/04/NIL.docx
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

32

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amsascw.org.in/wp-content/uploads/2024/04/3.4.4-1.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

7

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

7

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Guided by our institution's vision of 'Building better lives for women' and our commitment to Institution Social Responsibility, we have undertaken a range of initiatives aimed at empowering our students and serving the community.

One of the key initiatives is the Certified Voluntary Service (CVW), complemented by our three NSS units, one NCC navy

wing, and the introduction of Scouts & Guides since 2023.

. Collaborating with NGOs like Jana Vignana Vedika. Our students have organized numerous programs to raise awareness about scientific education.

Empowering women and educating the girl child have been focal points of our extension activities. Students have actively participated in activity-based teaching programs conducted by NGO Voice 4 Girls.

Promotion of awareness on various social issues has been another significant aspect of our extension activities. Collaborating with women's cells, health clubs, placement cells, and eco-clubs, our NSS units have organized talks, awareness walks, and campaigns on topics ranging from consumer rights and road safety to entrepreneurship development and water conservation instilling a sense of social responsibility among our students.

Environmental protection and sustainability have also been integral to our extension activities. Students have actively participated in state government initiatives like 'Haritha-Haram' and 'Swatch Bharat,' organizing awareness walks in collaboration with ITC. Students created awareness on e-waste management, recycling and distributed clay Ganesh idols to raise awareness about environmental pollution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amsascw.org.in/wp-content/uploads/2024/04/3.6.1.writeup.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies

during the year**3**

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

23

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1959

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

22

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

19

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution has infrastructure facilities for the needs of teaching and learning for existing courses. The college covers a built-up area of approximately 4.11 acres in the prime area of Osmania University campus, Hyderabad, over the last 56 years. The Andhra Mahila Sabha Trust, which initiated the Arts & Science College for Women has developed well-defined infrastructure facilities, including classrooms, laboratories, a library, hostel, and other amenities such as a first aid room, student counseling room, auditorium, canteen, sports facilities, and restrooms. The main building has designated space used for administration, including office rooms, the principal's chamber, a well-designed committee hall with AC and mounted LCD projector facilities, special rooms for the Chairman and Secretary, as well as the examination branch, placement, and career counseling cell.

The details of the physical facilities are given below

- Classrooms-32
- ICT class rooms -32
- Digital Class Room -3
- Laboratory Rooms- 11
- Computers Labs - 6
- Seminar Halls -2
- Auditorium-1
- Open Auditorium -1
- Computers available in the institution-400
- Available bandwidth of internet connection in the institution - >500 MBPS Act Fiber Net
- Girls' Hostels - 3
- Canteen - 1
- RO(ReverseOsmosis) - 2 Drinking Water
- Xerox Point
- Reading Room
- OHPs- 2
- K-yaan - 2
- Public address system - 1
- Rest Rooms for students -1
- Staff Rooms - 6
- Wash Rooms - 88
- Departmental Computers - 25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amsascw.org.in/wp-content/uploads/2024/05/4.1-SSRnew10thmay.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

FACILITIES FOR CULTURAL ACTIVITIES

The college uses all of its potential to motivate students to improve their cultural skills. Various cultural celebrations such as Bathukamma, Rangoli, and cultural competitions such as Classical Dance, Skit, Monoaction, Mime, Group Dances, Solo Singing, Group Singing, paintings and Elocution are conducting every year. Folk Dance and Light Music offered by the college as Add on course. A flagship programmes like

Telangana Formation Day, Independence Day, and Republic Day celebrated every year.

GAMES AND SPORTS

The Department of Physical Education provides excellent sports facilities and fully equipped Gym. Students are given training in sports games to take part in college annual competitions, inter-collegiate, inter-zonal, All India Interuniversity, State, and National level competitions. Department of Physical Education has been providing opportunity for the all-round development of students. The College has ground Facilities, Students to play Outdoor and indoor games. The Department conducting, International Yoga Day, Annual Competitions for all the Degree and PG students and celebrated "Annual Sports Day" every year. AMS, Arts & Science College for Women is the first Degree college to start the Scouts and Guides in the Telangana State. (200 students enrolled)

Indoor Games

1. Table Tennis
2. Carroms
3. Chess
4. Multi Station Gym

Outdoor Games

1. Kabaddi
2. Kho-Kho
3. Throwball
4. Volleyball
5. Tennis
6. Basketball

YOGA CENTER: College offering 3 months certificate course for all the student free of cost .

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	http://amsascw.org.in/wp-content/uploads/2023/04/Link4.1.2.doc

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

32

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

12653327

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Library is automated using Integrated Library Management System (ILMS) Name of the ILMS Software: NewGenLib Software Nature of automation: Full Automated Version:3.1.5Year Automatiom:17.03.2011 The college has one main Library and 14 Departmental Libraries. There is an Open Access Catalogue for students and staff. A computer in the reference section is provided to monitor the status of the books for issue in the

library. NewGenLibis an integrated library management system that makes our library visible in web. A Library Management System is Software that uses to maintain the record of the library, help to maintain a database that is useful to enter new books and record books borrowed by the members with the respective submission dates. OPAC: The library has developed the database of its own collection through the library software. Library is fully computerized with barcode-based issue-and return process, online public access catalogue (OPAC) facility is made available in the library. OPAC which is used students and faculty member for search of books by Title, Author, Subject name etc. Library Automation: All the active book collection is update in the library software database and the online public access catalogue (OPAC) is available for students and faculty members. The issue and return of book have been activated in the library software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amsascw.org.in/wp-content/uploads/2024/04/AQRA-2022-2023.docx

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5900

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

11385

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

College has an integrated Wi-Fi facility accessible to students and faculty. Staff members and students can access through their mobile phone, tablet or laptop in the College campus. Information about upcoming events will be posted on the website. The technology at college is constantly updated.

IT facilities are provided for teaching, evaluation, research and administration.

80 computers were equipped with LAN facilities.

Beam ACT Fibre Net from 2015 to till date. Available bandwidth of internet connection speed 500 MBPS.

Wi-Fi is provided in MSCS lab, Block I (Office Building), Commerce lab, English lab. It is accessible to students & staff.

1. Upgraded software systems having configuration Dell I.3 .
2. Upgraded software systems having configuration Acer i.3
3. Commerce Lab: Thin client (1 Server,30 Clients) without CPU

.Installed in 2020-2021 network connectivity is through LAN. It is accessible to students & staff.

Propriety Software:

1. Oracle 8i
2. MS- Office 2007
3. MS-Office 2019 Turbo C++
4. JAVA
5. SPSS Software Norton Antivirus MAT LAB
6. Tally

Open Source Software:

1. Tomcat Web Server Redhat Linux
2. Open office
3. Image Editing software PHP
4. Python Mysql

Link: <http://amsascw.org.in/wp-content/uploads/2023/04/4.3.3.docx>

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amsascw.org.in/wp-content/uploads/2023/04/4.3.3.docx

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2051	400

File Description	Documents
Upload any additional information	View File
4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	B. Any three of the above
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amsascw.org.in/wp-content/uploads/2024/04/4.3.3writeup.docx-new.docx
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
5521011	
File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

AMS, Arts & Science College for Women has an extensive infrastructure for teaching, learning and research programs. The Institute has an established system for the maintenance and utilization of computers, classrooms, equipment and laboratories. Diagrammatic representations of a procedure for the maintenance of various infrastructural facilities are presented here.

Maintenance of Physical Facilities

The physical facilities are maintained by the Institution's Infrastructure Committee. The services of plumbers, electricians, and others are there in the campus. Electrician is responsible for the uninterrupted power supply and maintenance of equipment like inverters, general lighting, power distribution system etc. Maintenance of water plumbing plants, sewage and drainage is undertaken by support staff. The civil and electrical complaints are handled by Infrastructure Committee which is under the supervision of the coordinator and maintenance staff. The complaints can be registered through the Principal or complaint box. Care takers and supervisors with a team of members monitor the maintenance and cleanliness of the buildings, classrooms, labs, furniture, campus ground, sports facilities, staff and students amenity areas, cafeteria. Housekeeping services are outsourced on annual contract basis and are made available during day time.

Maintenance of Classrooms, Furniture and Laboratories

Maintenance of Facilities in the Computer Centre

Maintenance of Sports and Games Facility

Maintenance of Campus Cleanliness

Annual Stock Checking

Replacement of Equipment/ Electronics /Computers

Day to Day Emergency Maintenance

<http://amsascw.org.in/wp-content/uploads/2023/04/4.4.2-maintenance-campus-infrastructure.docx>

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amsascw.org.in/wp-content/uploads/2023/04/4.4.2-maintenance-campus-infrastructure.docx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1353

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

22

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in

A. All of the above

Technology	
File Description	Documents
Link to Institutional website	https://amsascw.org.in/wp-content/uploads/2024/04/5.1.3-2022-23.docx
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
800	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

249

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

298

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

85

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Our college student engagement is pivotal to fostering a vibrant campus community and driving institutional growth. Through the Student Council and various other committees, students play an active role in the decision-making process, contributing to the college's academic and administrative development.

Student Executive Body

The college has a robust Student Executive Body, whose members are elected through a semi-democratic process, ensuring that the voices of students from diverse backgrounds and perspectives are heard. This body plays a key role in promoting transparency and accountability within the college's governance. The Student Executive Body consists of:

President

Vice President

General Secretary

Sports Secretary

Cultural Secretary

Executive Members

Student-Led Initiatives

- The Gandhi Bhavan interactive meeting held every 2nd Friday
- The Eco-Club news letter 'Ankura',
- The sale of clay Ganesha idols during Ganesh Chaturthi,
- Tree plantation
- Anchoring college functions and celebrations.
- Volunteering with NGOs to support social causes.

Overall, student representation in academic and administrative bodies empowers students to contribute meaningfully to the college's decision-making processes. Their active participation not only strengthens the sense of community but also develops leadership skills, fostering a culture of collaboration and collective growth. Through these efforts, the Student Council plays a critical role in the holistic development of the college and its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amsascw.org.in/wp-content/uploads/2024/04/5.3.2addlink.doc

5.3.3 - Number of sports and cultural events / competitions organised by the institution

27

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni Contribution to the Institution through the Registered Alumni Association (Reg. No.547 under Society Registration Act ,2001):

Financial Contributions:

The Alumni Association has demonstrated consistent support through financial contributions over the past five years, as evidenced by the following data:

- Financial Year 2022-2023: INR 3.09 lakhs

Engagement Activities:

The Alumni Association has been actively engaged in organizing a wide range of activities to foster alumni involvement and support the institution's mission. Here are some notable initiatives undertaken by the Alumni Association:

1. Formation of Plan of Action
2. Awareness Talks
3. Department-wise Alumni Meets
4. Enrichment Activities for Students
5. Pre-placement Activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://amsascw.org.in/wp-content/uploads/2024/04/Alumni-meeting-minutes-part-2.pdf

5.4.2 - Alumni's financial contribution during the year

B. 10 Lakhs - 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution dedicated to the upliftment of the women and the vision is to provide education which is enriching, challenging and innovative to the deprived sections of the society with special emphasis on adolescent girls to join the main stream not as beneficiaries or recipients but as participant in societal growth. It is the unique voluntary organization established by the great social worker and the founder president, Padma Vibhushan Dr.(Smt.) Durgabai Deshmukh with the mission of 'Building better lives for women'. The college is constantly guided and supported by eminent personalities of the Trust Board of AMS President Smt.Usha Reddy (Philanthropist) ,Dr.G.L.K.Durga Vice President,Dr.M.Lalitha Kameshwari general secretary ,Justice Jeevan Reddy, Dr.Mohan Kanda,Justice L.Narsimha Reddy, Sri.N.krishna.

To instill Confidence and Strengthen students body and Mind ,we offer courses like Yoga, Karate, Taekwondo, Sports and value based education which includes human values and professional skills and Certificate courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://amsascw.org.in/about-us/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Autonomous status of the college allows us decentralisation, in Academic and Administrative procedures and functions of the college. The institution is supported by the University Professors who are members of various committees like the Academic Council and Governing Body. The University Heads of departments are ex-officio members in the Boards of study.

The Governance of the college rests with the Governing body nominated by the parent organisation the Chairman and secretary are main functionaries.

The Principal works in the day to day administration of the college with the guidance of the chairman and secretary and conducts various staff meetings related to academicadmissions ,examination,internals,workshops,seminars,celebrations and periodically monitors the progress of implementation. The Academic Coordinator looks after the academic issues like preparation and implementation of academic schedules like Almanac, provide guidance to students on academic goals and educational issues and monitors the activities under the guidance of principal and periodically checks the progress of implementation of Almanac and academic calendar.

TheManagement,Principal,Staff (teaching and non teaching) and Students are inclusive of participatory management of various capacities.

Various Committesin participatory management are:

- 1.Governing Body
2. Academic Council
- 3.Administrative Committee
- 4.Finance Committee

5.Student Counsellors**6.Staff Participation in various Committees and cells****7.Examination Committee**

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://amsascw.org.in/wp-content/uploads/2024/04/The-Autonomous-status-of-the-college-allows-us-decentralisation-6.1.2.doc

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The basic precept of the institution's vision strives to achieve "Women empowerment". Towards this end, besides academics, the college focuses on building synergy by offering many courses for the overall personality development and encouraging students to participate in various activities to instil confidence in the young women. We believe that yoga, karate, taekwondo, sports, value based education which includes a course on Gandhian studies, Certified Voluntary work with the motto "We serve , We gain" are an integral part of the college experience for a student to strengthen their body and mind. Environmental Studies, Durgabai studies, Light music, Open office-I & II , EDP-I and II , vedic mathematics, Aqua culture -I, gender sensitization, Report writing, Folk dance, Law and Ethics in Governance , Big data Analysis, Aqua culture-II, Hindi to English translation, Durgs,

Web Designing, Disaster management, Indian Constitution-I and II , Banking, Financial Accounting -I and II , Nature cure, Soap and detergents, Basics of marketing, Human values and Professional Ethics, Applications of Bio Technology,

Arithmetic mental ability, Consumer behaviour,, Economic issues of telangana, Good governance, Python Programming ,Statistics in Psychology, General studies are the courses offered across different semesters to help all round development of students which will go a long way in achieving our vision of Women empowerment. The institution is applied for green ranking and NIRF.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://amsascw.org.in/wp-content/uploads/2023/11/6.1.2.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The administrative and management hierarchy of the college is maintained with utmost simple structure. The Objective is good governance which ensures transparency and accountability. Service motive of the parent body DDMS is the back bone for all the decisions. The hierarchy is shown in the link attached.

The Administrative committee of the college is responsible for the smooth functioning of the college .It reviews periodically the performance of the college .

Governing body guides the college on matters related to autonomy, approval of new programmes /Courses, recruitment of staff and consider other functions as may be necessary and deemed fit for the proper functioning of the college.

The Honorary posts of Chairperson and Correspondent are filled by DDMS for a term of two year subject to renewal. Chairperson is responsible to ensure good governance of the institution.

The Secretary of the college is the executive head of the College. The Secretary is the liaison between Central office ,University ,Government (TSCHE) and college. Mainly he/she

ensures discipline and smooth functioning of the employees of the institution.

Principal of the college : coordinates the day to day functioning of the college , conducts meetings and ensures implementation of decisions taken in various meetings, initiates all developmental activities, monitor the progress and report to the management.

File Description	Documents
Paste link to Organogram on the institution webpage	https://amsascw.org.in/documents/ORGONOGRAMrecent.pdf
Upload any additional information	View File
Paste link for additional Information	https://amsascw.org.in/documents/ORGONOGRAMrecent.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Teaching and Non-teaching staff

1.Maternity leave

2 Annual and special increments

3. For NET/SLET/SET for Ph.D awardees

4. Financial support to faculty members for presenting papers

5. Employees Provident Fund, Paternity and Maternity Leave

6. Festival advances Gifts in kind and cash

7. Gold medals for merit students

8. Few Teachers sponsor fee for Economically backward students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amsascw.org.in/wp-content/uploads/2023/11/Gifts.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

45

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

8

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution conducts internal and external financial audits regularly for Aided, unaided sections and examination branch.

1. The Institution is under the management of the parent Institution i.e., Andhra Mahila Sabha trust board which arranges for both internal and external audit periodically and annually.
2. Internal audits are done four quarters for the financial year 202-22 i.e., for the accounts of April to June, July September, Oct - December, January- March 2021-22
3. There are three accounts for aided section via general, special and UGC Auditor General (AG) Audit was conducted in the year therefore for the financial year 2021-22. The Statutory audit conducted in September, 2021.
4. There are four accounts under unaided section i.e., for UG, PG & hostel separate accounts are being maintained in Andhra bank which is now merged into union bank separate account is maintained as SBI Bank for provident fund and professional tax.
5. Examination branch is having 3 accounts
6. Convocation accounts - 2 (1. Canara Bank 2. Union Bank)
7. Examination

fees - 1 account with Union Bank All the budget approaches were placed before finance committee, governing body & administrative committee for 2021-2022. Capital expenditure will be approved by statutory bodies. Salaries are paid regularly on time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amsascw.org.in/wp-content/uploads/2024/04/PDFGallery_20230614_131550.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

795385

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The sources of revenue are the following

- 1, Grant in aid received for salaries of aided staff.
- 2, Fee collected from students.
- 3, Donations from Philanthropists.

The funds received are utilised in the most optimal manner by following the Governance processes laid down by the Andhra Mahila Sabha Trust Board. The utilisation of funds is subject to clearance by various committees like finance committee, Governing Body and Administrative Committee

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://amsascw.org.in/wp-content/uploads/2023/06/6.4.3mobile.docx

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1st Cycle:

First women's college to introduce B.Com Course .Autonomy was conferred in 2007. NEWGENLIB software was installed in 2011.The institution has developed linkage with INFLIBNET - 2012 having access to e-books and journals .To give retail business management skills a Students management canteen is functioning .

A well equipped Gymnasium was established in the 2010-2011.CBCS was introduced in the academic year 2011-12.Gandhian and Durgabai studies were offered as anAdd on Course to all the first year UG Students.

2nd cycle:

Automation software installed in the examination branch and office.Biometric systems and CCTV installed for the staff and students attendance.Certified Voluntary Work (CVW) was introduced in 2011.

3rd Cycle:

In B.A.,nine self financing programmes, B.Com (Business Analytics), B.Com (Computer applications),Additional sectionB.Com(Tax procedures),initiated w.e.f 2020-2021.

Online examinations and evaluation system was implemented.

In May, 2020 due to COVID the e-learning team conducted a number of training sessions for staff and students to enhance academic skills and improve the confidence regarding the use of online technologies in teaching, learning and even in conducting online examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amsascw.org.in/wp-content/uploads/2023/06/6.5.1additional.docx

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Reviews are carried out periodically through the following methods

1. BOS review meetings
2. IQAC review meetings
3. Regular feed back from students
4. Feed back from Alumni

keeping in view the present market demands IQAC initiated new programs BBA (Health Care Management), BSc(Honors) in Computer Science.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://amsascw.org.in/wp-content/uploads/2023/06/6.5.2.docx

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution

A. Any 4 or all of the above

Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://amsascw.org.in/wp-content/uploads/2024/04/Principals-Annual-report-2022-2021-and-2020.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is basically catering to the needs of the women. We consider that gender equity can be achieved to the following areas

Empowering Women through the skill development wing through Andhra Mahila Sabha (Literacy House & AMS College of Media Education) as a collaborated activity

The college offers certificate courses related to women's empowerment to enhance the sustainable development of students in collaboration with Literacy House a skill development of Andhra Mahila Sabha. These certificate courses, train the students to lead their life independently.

Safety and Security

The whole campus is under the surveillance of CCTV cameras.

Student Information Discipline Committee are established for the care and well-being of the students. The Grievance Redressal Cell addresses the grievances raised by the stakeholders.

The students follow a dress code. Wearing Identity Cards on campus is made mandatory by the staff and students to identify and restrict the outsiders entering the campus.

Facilities

A College offers Yoga to help them improve their physical and mental well-being & also offers Karate for self defence as three months courses. Separate timings for practice in Gymnasium is maintained for girls.

Programmes

The College celebrates International Women's Day, the Birthday of Durgabhai Deshmukh, and the Birthday of Jyotirao Phule every year to sensitize the students about gender equality. Outreach programme "Breast Cancer Awareness " was conducted by IQAC.

Leadership qualities are inculcated through NSS .

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://amsascw.org.in/wp-content/uploads/2024/04/7.1.1-2022-23-BW.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Our Institution is actively engaged in promoting proper waste management practices and implementing various initiatives to address waste-related issues. The initiatives such as the "Plastic Free Drive," "Save Soil," and "Clean & Green" activities, are commendable efforts to promote sustainability and responsible waste management. These initiatives likely aim to reduce the generation of waste, increase recycling, and create awareness about environmental conservation.

For Degradable Waste:

1. **Green Landscaping:** The lush green campus with a variety of trees and plants not only adds to the beauty but also aids in the natural decomposition of organic waste.
2. **Eco Club Activities:** The Eco Club's awareness initiatives likely include promoting composting of organic waste, turning it into valuable compost for landscaping.
3. **Tree Plantation Initiatives:** Programs like "HARITHA HAARAM" involving planting tree saplings contribute to the degradation of organic waste over time, as fallen leaves and branches become natural compost.
4. **Newsletter 'Ankura':** The Department of Botany's newsletter might educate students on the benefits of composting and other sustainable practices for degradable waste.

For Non-degradable Waste:

1. **Plastic Ban:** The ban on plastic bags below 50 microns is a crucial step in reducing non-degradable waste. It helps in curbing plastic pollution on campus.
2. **Proper Waste Bins:** The use of different dustbins (green and blue) for solid and liquid waste disposal is an organized approach. It facilitates the separation of waste at the source, making it easier for further

processing.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment,

A. Any 4 or all of the above

etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- The college has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal and socio-economic diversities of the state and the nation. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. The institution has diverse socio-cultural background and different linguistics. We do not have any intolerance towards cultural, regional, linguistic, communal socio-economic and other diversities. With great favour the national festivals, Birth Anniversaries of great Indian personalities like Duragabai Deshmukh, Mahatma Gandhi, Dr. B.R. Ambedkar, Sarvepalli Radhakrishnan are celebrated. Institution celebrates Rashtriya Ekta Diwas every year. The institution organizes Cultural festival. NSS Units of our college participate in various programmes related to social issues organized by other colleges. NSS wing of our college allot 1 credit to the first and second years and also allot grades for the final year volunteers. NSS students participated in national integration programs. Our students participate in inter collegiate Competition also. Every month second

Friday Gandhi bhavan meetings are organized to sensitize the students on Gandhian values and unity and integrity of the nation, the sacrifices made by freedom fighters and the contribution of Dr.B.R.Ambedkar for constitutional values.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college has always been at the forefront of sensitizing students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens. The institution believes in equality. As a constitutional obligation the student and employees are sensitized towards respecting national flag, obey the laws of the country, safeguarding unity and integrity of the country, utilizing voting rights, paying taxes regularly, enlightening them about right to education, freedom of speech, right to information and religion. Institution celebrates Rashtriya Ekta Diwas every year by NSS units of our college. NSS Units of our college participate in various programmes related to social issues organized by other colleges. NSS wing of our college allot 1 credit to the first and second years and also allot grades for the final year volunteers. NSS students participated in national integration programs. Our students participate in inter collegiate Competition also.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and

A. All of the above

conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates national and international commemorative days to instill patriotic spirit, inculcate constitutional responsibilities, promote unity and universal brotherhood amongst the students and staff.

Importance of the Day

Date

Organised by

Savitri Bai phule Jayanthi

3rd January

WC

National Voters day

25th January

Dept. of Pol.Science

Republic Day

26th January

College

National Science Day

28th February

Science Depts.

International Women's Day

8th March

WEC

Ambedkar Jayanthi

14th April

IQAC

Telangana Formation Day

2nd June

IQAC

World Environment Day

5th June

ECO Club

International yoga day

21st June

Sports

World Population Day

11th July

Dept. of Economics

Independence Day

15th August

College

National Sports Day

29th August

Physical Education

Teachers Day

5th September

IQAC

Gandhi Jayanthi

2nd October

IQAC

World AIDS Day

1st December

NSS

Ramanujan birthday

22nd December

Mathematics

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice - I Title of the practice : Certified Voluntary Work(CVW) Certified Voluntary Work was started as a part of Choice Based Credit System (CBCS) curriculum in the academic year 201112. The main purpose of this course is to impart service motto among the students, and work for society. The students will get credits and grade according to their level of participation Semester wise. The activity produces a feeling of selfworth and respect. The Motto of the Certified Voluntary Work (CVW) is 'We Serve We Gain'.

Best Practice - II Title of the Best Practice : Inter Unit Activity The College has Inter Unit activity with sister institutions of Andhra Mahia Sabha to develop skill development among students.

1. Clinical Labs and Project Awareness:
 - Provide students with awareness and opportunities for projects in Clinical Labs, focusing on Microbiology, Bio-Chemistry, and Pathology.
2. Legal and Mock Court Awareness: Create awareness among students about legal processes and courtroom procedures, incorporating mock court sessions for practical understanding.
3. Education in Theatre Arts, Anchoring & Dubbing: Offer education in Theatre Arts, Anchoring, and Dubbing courses to enhance students' communication and creative skills.
4. Child Psychology Training: Provide specialized training in Child Psychology to equip students with insights into the mental and emotional development of children.
5. Civil Services and Competitive Exams Training: Train students for competitive examinations like Civil Services, and ICET, preparing them for diverse career opportunities.
6. Government-Certified Skill Enhancement Courses: Provide skill enhancement through

government-certified courses in Tailoring,

File Description	Documents
Best practices in the Institutional website	https://amsascw.org.in/wp-content/uploads/2024/04/The-Certified-Voluntary-Work.docx
Any other relevant information	https://amsascw.org.in/wp-content/uploads/2024/04/The-Certified-Voluntary-Work.docx

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Andhra Mahila Sabha Arts & Science College for Women was established in 1968 by Dr(Smt). Durgabai Deshmukh with a visionary goal of "Building Better Lives for Women Empowerment". Our college started with 12 students in PUC course in 1968 is now educating about 2050 students in B.A, B.Sc, B.Com, M.A, (Economics), M.Sc(Mathematics with Computer Science), MSC(Chemistry) and M.Com programmes. Our college completed 55 years of dedicated service in educating girls and charging only Government mandated fees so as to serve girls from varied strata of the society. Our college is the first women's college to start B.Com programme and as well B.Com (Business Analytics) programme at Hyderabad. Our college is imparting skills in value added courses such as Business Correspondence and Universal Human Values. Many of our past students occupied key positions in academics, administration, financial sectors, Science and Technology, Software and several other fields. In accordance with new education policy, our college is planning to start 4 year degree program in BBA (Health Care Management (Apprenticeship Embedded Program)) and B.Sc(Honours) Computer Science from the academic session 2023-24. It is the endeavor of our college to start new courses in accordance with changing times for girls so that they may lead better lives.

File Description	Documents
Appropriate link in the institutional website	https://amsascw.org.in/wp-content/uploads/2024/05/7.3.1.docx
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Strengthening the Research Training and Consultancy Cell (RTCC)

2. Implementation of Certificate courses for various Programme in MS-Office and HTML for B.Com

3. To Conduct mock tests and interviews for employment for all final year students.

4. Introducing new New Programme and new courses

5. Strengthening EDP Programme

6. Introducing Short term and Long Term internship courses which helps students to get jobs

7. Providing field visit and Industrial visits to promote valuable experiential learning and opportunities

8. Collaboration and linkages with institutions of National Importance for improving the quality of Education

9. Strengthening the Scouts and Guides

10. To encourage the faculty to publish papers in national and International journals and seminars

11. To encourage staff to register online courses offered by Swayam, NPTEL etc.,.

12. To attend LMS programmes, FDPs and ToTs