



**ANDHRA MAHILA SABHA
ARTS & SCIENCE COLLEGE FOR WOMEN
(Autonomous)
O.U. Campus, Hyderabad – 500 007**



7.1.7. The Institution has differently-abled (Divyangana) friendly, barrier-free environment. Write description covering the various components of barrier free environment in your institution in maximum of 500 words

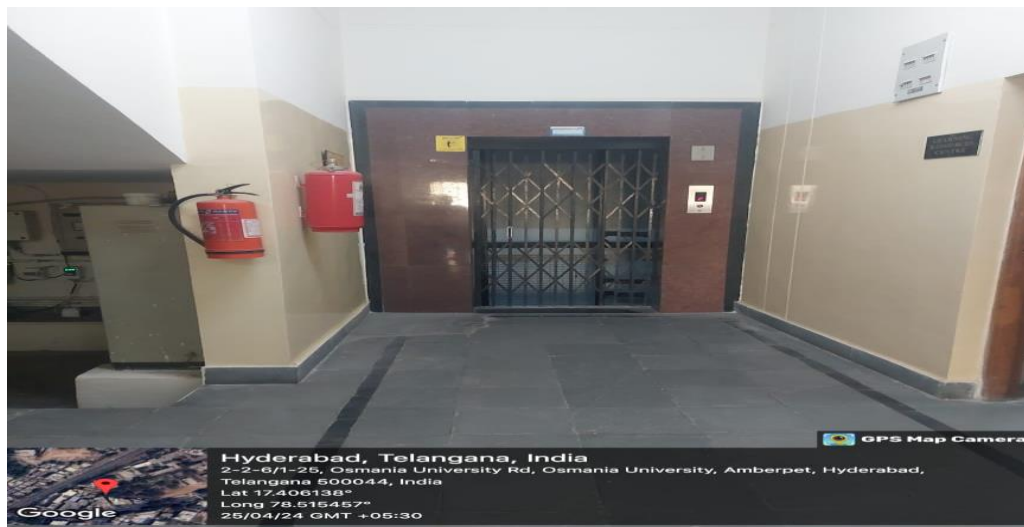
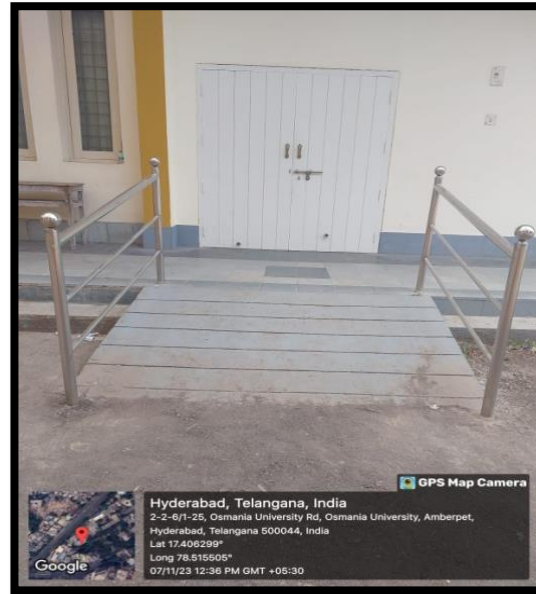
we are committed to providing a barrier-free and inclusive environment for differently-abled individuals, ensuring that they have equal access to educational facilities and opportunities. Here's a detailed description of the various components of our barrier-free environment:

1.Ramps/Lifts:

Our institution is equipped with ramps and lifts(sister institution)to facilitate easy access to few classrooms, lecture halls, and other facilities for individuals with mobility challenges. These ramps and lifts are strategically located across the campus to ensure seamless navigation for all students, staff, and visitors.



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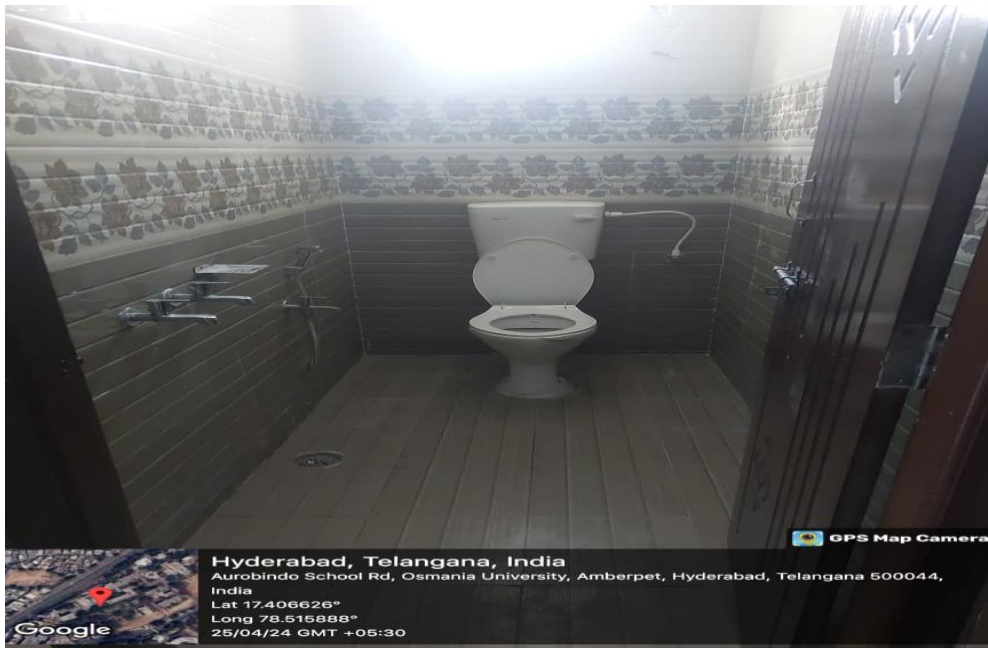
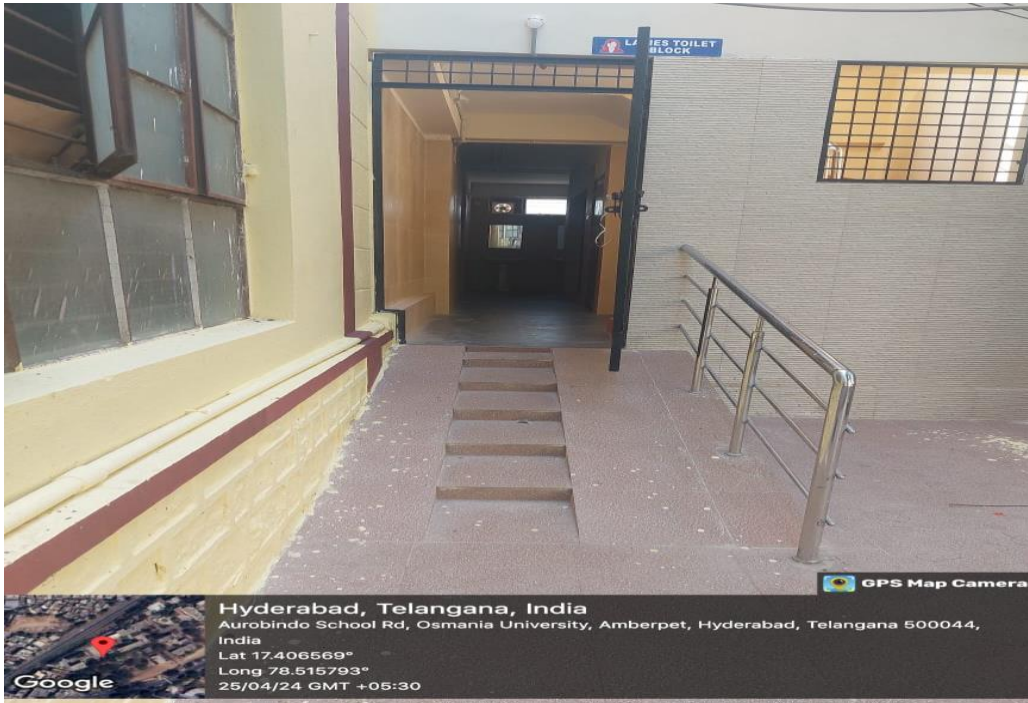


2.Disabled-Friendly Washrooms:

We have dedicated disabled-friendly washrooms equipped with grab bars, adequate space for manoeuvring wheelchairs, and other accessibility features. These washrooms are designed to cater to the specific needs of differently-abled individuals, ensuring their comfort and convenience.



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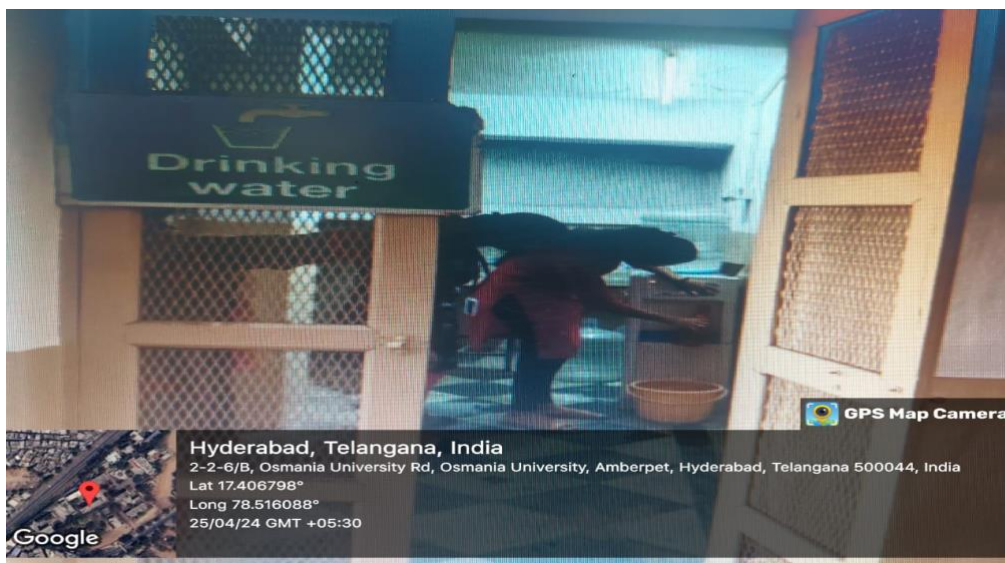


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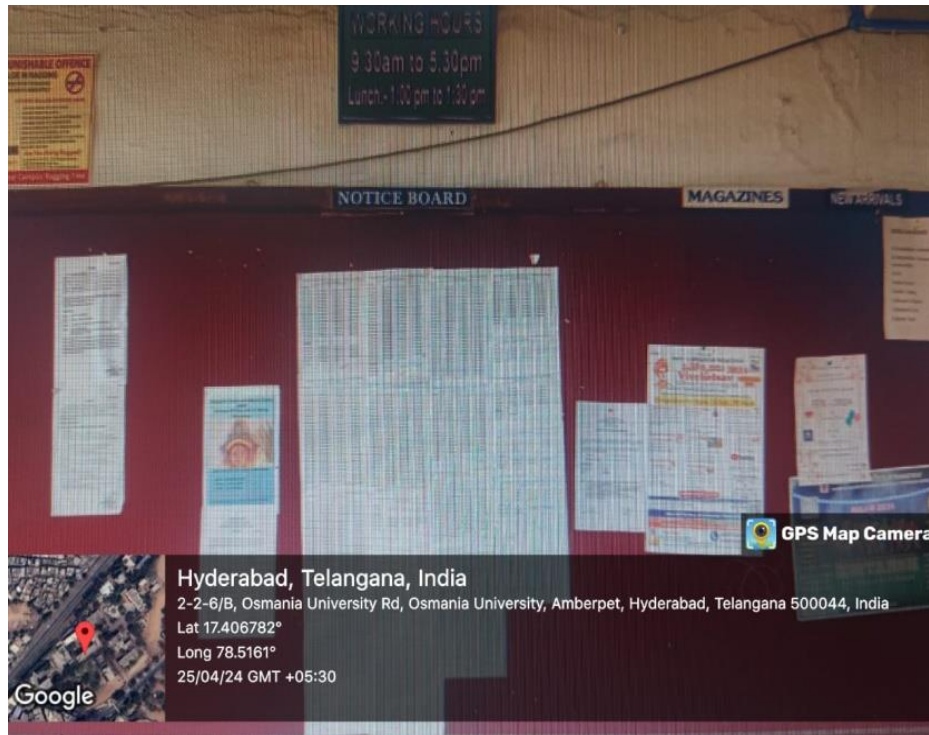
3. Signage:

Our campus is outfitted with signage that includes tactile path lights, display boards, and signposts with Braille markings. These tactile indicators provide navigation assistance to visually impaired individuals, enabling them to navigate the campus independently and safely.





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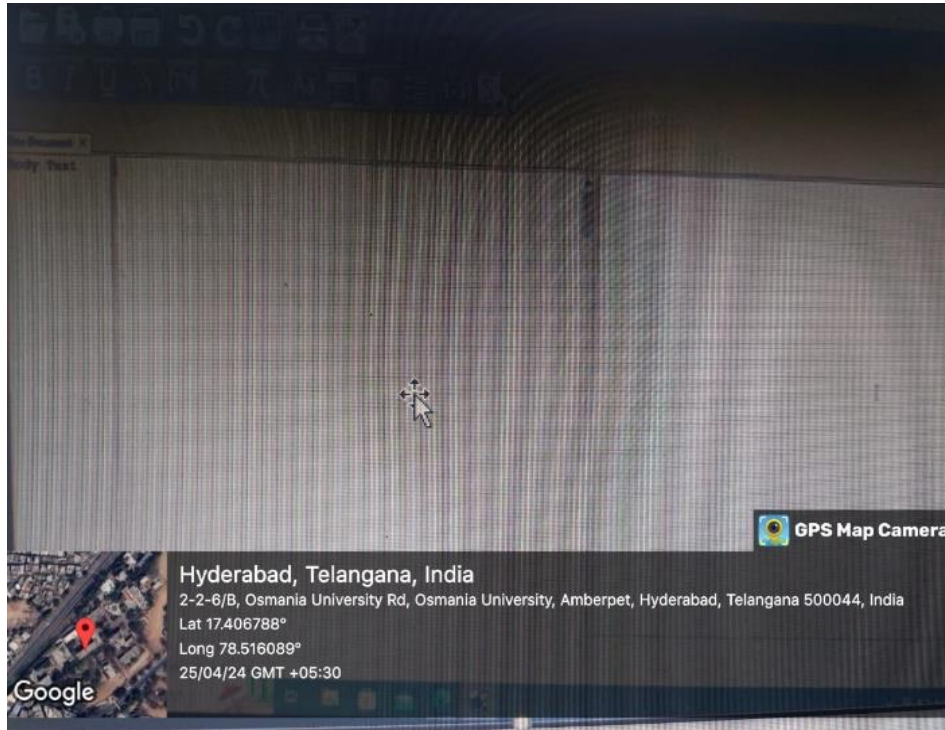


4.Assistive Technology and Facilities:

We provide a range of assistive technology and facilities to support persons with disabilities in their academic pursuits. This includes an accessible website designed to meet web accessibility standards, screen-reading software for visually impaired students, mechanized equipment for individuals with mobility impairments, and other assistive devices as needed.



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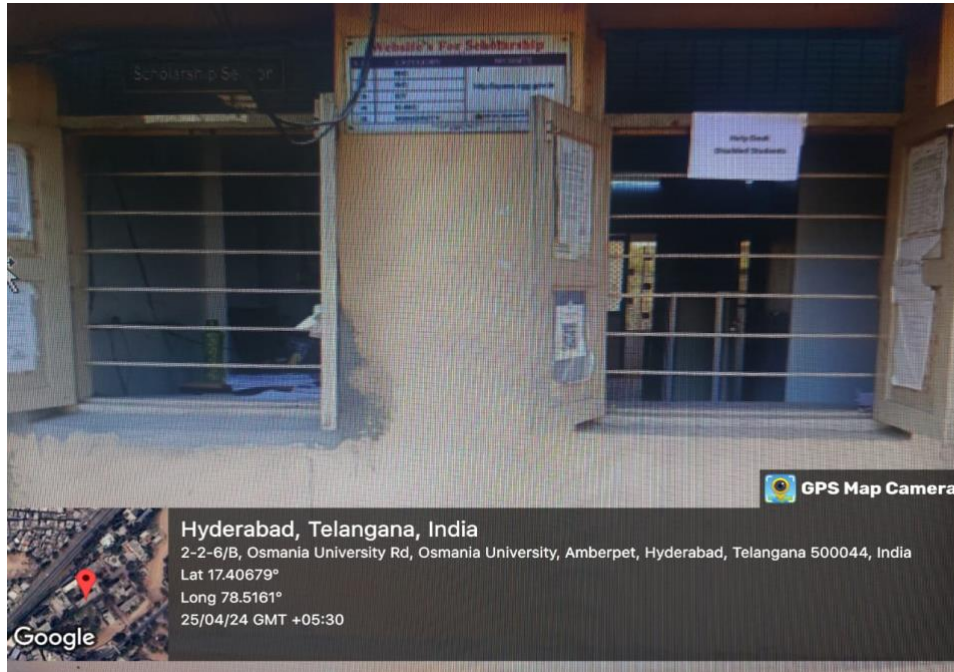


5. Provision for Enquiry and Information:

Our institution offers various support services to assist differently-abled individuals in accessing information and resources. This includes human assistance available at designated enquiry counters, provision of readers and scribes for students with visual impairments, availability of soft copies of reading materials for digital accessibility, and screen-reading facilities for accessing electronic content.



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6. Create Awareness:

Additionally, we prioritize ongoing training and awareness programs for faculty, staff, and students to foster a culture of inclusivity and sensitivity towards individuals with disabilities. Our aim is to create an environment where everyone feels valued, respected, and supported in their academic journey.

By incorporating these components into our campus infrastructure and support services, we strive to create an inclusive learning environment that promotes equal opportunities for all individuals, regardless of their abilities or disabilities.



K. S. Thirumala Rao

Principal I/c

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