



7.2.1: Describe two best practices successfully implemented by the Institution

Best Practice – I Title of the practice : Certified Voluntary Work(CVW)

Certified Voluntary Work was started as a part of Choice Based Credit System (CBCS) curriculum in the academic year 201112. The main purpose of this course is to impart service motto among the students, and work for society. The students will get credits and grade according to their level of participation Semester wise. The activity produces a feeling of selfworth and respect. The Motto of the Certified Voluntary Work (CVW) is ‘We Serve We Gain’.

Objectives:

- To encourage and support community service which will promote the well being and enhance the quality of education.
- To gain excellent interpersonal and communication skills.
- To educate the people for adopting the good norms of a good citizen and to work for spreading the idea of nationality among the people.
- To create awareness on the literary programmes.
- Service to mankind is the service to God
- The voluntary work aims to work for the people and also earn for getting credits in the concerned course

Practice :

Certified Voluntary Work includes supervision of college campus, class rooms, rest rooms, library maintenance, adult literacy in slums, eradication of child labour and enrolling them in schools, service to old age homes, service at hospitals, service at student’s cooperative canteen and other services recognized by the college from time to time. Number of working hours for each semester is 40 hrs Total no. of working hours for all the semesters (I,II,III,IV,V,VI) is 240 hrs. Semester Wise Work Allotment for the Students under CVW Semester I Shramadaan, Supervision of College Campus/Class rooms /Rest rooms/Hostel premises Semester II Library Maintenance students Cooperative canteen Semester III Eradication of child labour and enrolling them in schools, service at Old age Homes Semester IV Service at hospitals and Adult literacy in slums Semester V Service at Orphanages Semester VI Educating students of Government school The Problems discussed are : As Students of CVW have to do their volunteering work in their free time and not at the cost of classes they face some problems like time managements, as day time is comfortable for working and evening is problematic. It was a little difficult task to do volunteering at the hospitals during day and limited time hours because they could not complete the task of the



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work and interaction with patients with very much attachment and dedication. They could not interact properly while volunteering at schools, students had to coordinate their timings and school timings and sufficient time was not given by the school, and sometimes volunteering at weekends and holidays was not permitted by parents of students. Students learned empathy and understand the difficulties of patients, their needs and tried to attend them with care and concern.

Evidence of success:

- Supervision of college campus by CVW students was a great success. It gave them the interaction with the students and helps them in solving the problems in the campus.
- While they were doing the library work, arranging the books systematically they could come across new books which could enhance their knowledge and inculcate an interest towards new things in them.
- While teaching in schools, students could learn how to deal with children and could also learn the way to impart skills to the kids and solve their problems.
- While service at hospitals students could build an attitude of how to deal with patients to their necessities. They would develop gratitude towards the doctors and came to know how to face the situations carefully with patience and confidence.
- Working at old age homes made the students grow love and care towards them. It also gave the students wisdom through the learning experience of the old ones.
- Ethical values were built while working at orphanages and students could know the problems of the orphans and could bring out corresponding solution, however, the students could grow into beautiful humans with CVW and can achieve the motto of CVW i.e., we serve we gain by earning the credits.



Best Practice - II

Title of the Best Practice : Inter Unit Activity

The College has Inter Unit activity with sister institutions of Andhra Mahila Sabha to develop skill development among students.

1. Clinical Labs and Project Awareness: • Provide students with awareness and opportunities for projects in Clinical Labs, focusing on Microbiology, Bio-Chemistry, and Pathology.
2. Legal and Mock Court Awareness: • Create awareness among students about legal processes and courtroom procedures, incorporating mock court sessions for practical understanding.
3. Education in Theatre Arts, Anchoring & Dubbing: • Offer education in Theatre Arts, Anchoring, and Dubbing courses to enhance students' communication and creative skills.
4. Child Psychology Training: • Provide specialized training in Child Psychology to equip students with insights into the mental and emotional development of children.
5. Civil Services and Competitive Exams Training: • Train students for competitive examinations like Civil Services, and ICET, preparing them for diverse career opportunities.
6. Government-Certified Skill Enhancement Courses: • Provide skill enhancement through government-certified courses in Tailoring, Beautician Services, Mehendi Designing, and Computer Courses, ensuring practical and industry-relevant skills.

Each of these initiatives serves different interests and career paths. It's a well-rounded approach, catering to various fields and providing students with a range of opportunities to explore and develop their skills. It's important to have the necessary resources, mentors, and facilities in place to effectively implement these programs and ensure their success.



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Objectives

- To provide Project awareness for the students in Clinical Labs (Microbiology, Bio-Chemistry, Pathology Labs).
- To create awareness on Legal, Mock Court.
- To educate in Theatre Arts , Anchoring & Dubbing Courses.
- Training to the students in Child Psychology • To train the students in Civil Services and ICET examinations.
- To train the students in Government Certified Courses in Tailoring, Beautician Courses, Mehandi Designing, Computer Courses etc. through Skill Enhancement.

While the mentioned activities aim to provide valuable opportunities and education for students, several challenges may be encountered:

1. Project Awareness in Clinical Labs:
 - Limited Access to Labs: Some students may face challenges accessing well-equipped clinical labs for their projects, hindering their practical learning experience.
2. Legal and Mock Court Awareness:
 - Lack of Resources: Limited availability of resources, such as legal experts or facilities for mock court sessions, may impede the depth of understanding for students.
3. Theatre Arts, Anchoring & Dubbing Courses:
 - Infrastructure Constraints: Insufficient infrastructure for performing arts education might limit practical training, impacting the overall learning experience.
4. Child Psychology Training:
 - Access to Practical Cases: Difficulty in accessing real-world cases may limit the application of theoretical knowledge, affecting the effectiveness of child psychology training.
5. Civil Services and ICET Examinations Training:
 - Resource Gap: Inadequate study materials, coaching, or guidance might pose challenges for students preparing for competitive exams like Civil Services and ICET.
6. Government-Certified Skill Enhancement Courses:



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- Financial Constraints: Some students may face financial constraints in enrolling for government-certified courses, limiting their access to skill enhancement programs.

Addressing these challenges may involve securing more resources, providing financial aid, establishing collaborations with industry professionals, and ensuring inclusive access to facilities and opportunities. Identifying and mitigating these issues will contribute to the success and effectiveness of the mentioned activities.

To provide evidence of success for the mentioned activities, you can consider various indicators and metrics depending on the nature of each initiative:

1. Clinical Labs Project Awareness: • Internship Placements: Track the number of students successfully placed in clinical lab internships, indicating industry relevance and demand.

- Project Quality: Assess the quality and innovation of projects completed by students, possibly through evaluations or recognition from industry experts.

2. Legal and Mock Court Awareness: • Participation Levels: Measure the number of students participating in legal awareness programs and mock court sessions. • Feedback and Reviews: Collect feedback from participants to gauge the effectiveness of the awareness programs and mock court simulations.

3. Theatre Arts, Anchoring & Dubbing Courses: • Performance Reviews: Evaluate students' performances in theatrical events, anchoring gigs, or dubbing projects. • Career Advancements: Track success stories of students who have secured opportunities or recognition in the entertainment industry.

4. Child Psychology Training: • Practical Application: Highlight instances where students have successfully applied child psychology principles in real-world scenarios. • Alumni Success Stories: Showcase achievements of alumni who pursued careers or further studies in child psychology.



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5. Civil Services and ICET Examinations Training: • Exam Success Rates: Report the percentage of students who successfully pass Civil Services, NEET, ICET, or other competitive examinations.

• Career Placements: Track the placement of students in government services or related fields.

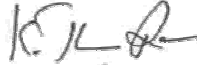
6. Government-Certified Skill Enhancement Courses:

• Certification Achievements: Highlight the number of students completing and obtaining certifications in tailoring, beautician courses, mehendi designing, and computer courses.

• Employability Rates: Track the employability of students who underwent skill enhancement courses, especially in relevant industries. In addition to quantitative data, qualitative evidence such as testimonials, success stories, and partnerships with industry organizations can provide a more holistic view of the success of these activities.

Regularly collecting and analyzing this information will help in demonstrating the positive impact of these initiatives on student outcomes and career trajectories.




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