



## ANDHRA MAHILA SABHA

### ARTS & SCIENCE COLLEGE FOR WOMEN

Autonomous - NAAC Re-Accredited), O.U. Campus, Hyderabad – 500 007

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**2.6.1. The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution.**

The institution has implemented a robust framework for assessing and evaluating student learning outcomes (SLOs)/ Course Outcomes program outcomes (POs), and graduate attributes (GAs), which are integral to the assessment process. These outcomes are widely publicized through the institution's website and other documents, ensuring transparency and accountability in the evaluation process.

#### 1. Learning Outcomes (LOs) / Course Outcomes (CO's)

The institution has defined clear learning outcomes for each program and course, aligning them with academic standards and industry requirements. To assess and evaluate student learning, the institution employs a comprehensive approach that integrates both internal and external assessments. Internal assessment carries a weightage of 20%, comprising various components such as attendance, written exams, and classroom performance. The remaining 80% weightage is assigned to external examinations, which are conducted rigorously to measure students' knowledge and skills.

For the present UG first year the internal assessment continuous evaluation is done for 15 marks which includes attendance, assignments and classroom seminars. 2 internals are conducted that is for 15 marks each and the average of 2 internals is taken and the semester end exam is for 70 marks. The overall total is for 100 marks. For PG also continuous evaluation and double evaluation which includes 4 internals of 10 marks each (10+10+10+10) i.e. 40 marks, attendance 10 and semester end that is external for 50, total i.e. 100 marks.

#### 2. Program Outcomes (POs):

The attainment of course outcomes (COs) is directly linked to the achievement of program outcomes (POs). Course outcomes are measured by the percentage of students achieving a score of more than 40% for undergraduate programs and 40% for postgraduate programs. This criterion ensures that students meet the minimum competency levels required for successful completion of the course.

The overall course outcome (CO) is determined based on the average percentage of

COs achieved in assignments, mid-term exams, and final exams. This holistic approach provides a comprehensive assessment of students' performance across different assessment components throughout the course duration.

### 3. Graduate Attributes (GAs):

In addition to academic performance, the institution evaluates students' attainment of graduate attributes, which encompass skills, competencies, and qualities essential for success in professional and personal life. These attributes include critical thinking, communication skills, teamwork, leadership, and ethical values.

To assess graduate attributes, the institution considers various data sources, including placements data, to gauge student's readiness for the workforce. By tracking students career progression and employment outcomes, the institution gains insights into the effectiveness of its educational programs in preparing graduates for the demands of the job market.

Overall, the institution's assessment framework is designed to ensure that learning outcomes, program outcomes, and graduate attributes are rigorously evaluated and aligned with academic and industry standards. By integrating internal and external assessments, and leveraging placement data, the institution maintains accountability and strives for continuous improvement in its educational offerings. Success stories like more than 20 students per year are going Abroad for higher studies.



Convocation-Degree certificate distribution.



convocation-Meeting with dignitaries .



convocation photo with dignitaries.



Degree convocation for the students.

*K. S. Sharmila Devi*

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