

**FACULTY OF COMMERCE
DEPARTMENT OF COMMERCE**

B.Com (Tax Procedures) (CBCS)

2021-22 Batch

SYLLABUS



**DURGABAI DESHMUKH MAHILA SABHA
(ANDHRA MAHILA SABHA)
ARTS & SCIENCE COLLEGE FOR WOMEN
(Autonomous) NAAC – Reaccredited
O.U. Campus, Hyderabad – 500007**

Andhra Mahila Sabha Arts and Science College for Women
Autonomous and NAAC Re-accredited
Programme: B. Com (Tax Procedures)
Minutes of Board of studies meeting

The Board of Studies meeting of B. Com (Tax procedures) held on 22/06/2022 in Board Room of AMSASCW.

Composition of BOS

- | | | |
|--|-------------------------------------|-------------------------------|
| 1. Director Self Finance courses | -Chairperson | <i>A. N. Reddy</i> |
| 2. Mrs. Shakuntala Jain; Asst Professor, Dept of Commerce; AMSASCW | - Member | <i>Shankar S. S. S. S. S.</i> |
| 3. Mrs. Shanti; Asst Professor, Dept of Commerce; AMSASCW | - Member | <i>V. Sankar</i> |
| 4. Ms. Usha Rani; Asst Professor; Dept of Commerce; AMSASCW | - Member | <i>Usharani</i> |
| 5. Mrs. B. Rama, GST expert, AMSASCW | - Member | <i>Rama</i> |
| 6. Ms. J. Raga Deepthi, Lecturer; Dept of Commerce; AMSASCW | - Member | <i>J. R. Deepthi</i> |
| 7. Dr. Ravi Akula; Chairperson; BoS in Commerce; MGU | - Member (AC Nominee) | <i>A. Ravi</i> |
| 8. Dr. M. Anuradha Reddy; Dept of Commerce; Palamuru University | - Member (AC Nominee) | <i>M. Anuradha</i> |
| 9. Prof. Prashanta Athma; Dept of Commerce; Osmania University | - University Nominee | <i>Prashanta</i> |
| 10. Sri. K. Prabhakar Rao; COO; FINAC PLUS; Hyderabad | - Representative (Corporate sector) | |
| 11. Ms. Pavithra | - Alumna | <i>Pavithra</i> |
| 12. Prof. M. Usha, Chairperson, AMSASCW | - Special invitee | <i>M. Usha</i> |
| 13. Sri. J. S. Sudhakarudu, Secretary/correspondent, AMSASCW | - Special Invitee | <i>S. S.</i> |

Chairperson, BOS, welcomed all the members present and stated the objective of conducting this BOS meeting

Agenda of the meeting:

To seek approval to the following items for B.Com (Tax Procedures) Sem-III and IV of 2021-22 batch:

Item No:

1. Programme structure
2. Syllabi
3. Pattern of question paper and scheme of evaluation for Assignment, internal assessment and semester end exam
4. Panel of paper setters and examiners
5. Any other matter with the permission of chairperson

Resolutions

After thorough review of items mentioned under agenda, the committee passed the following resolutions for B.Com(Tax Procedures) Sem-III& IV of 2021-22 batch

1.1 It was resolved to approve the programme structure

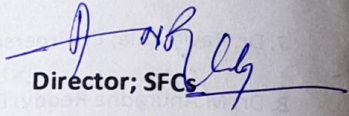
2.1. It was resolved to approve the syllabi

3.1 It was resolved to approve the pattern of question paper and scheme of evaluation of assignment, internal assessment and semester end exam

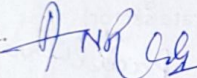
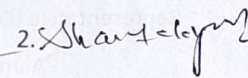
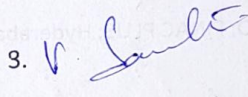
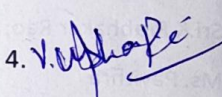
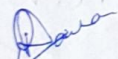
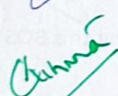
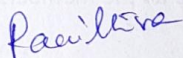
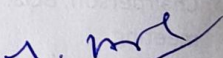

4.1 It was resolved to approve the panel of paper setters and examiners

5. Under the agenda item any other matter, it was resolved to introduce Professional Skills and Universal Human Values as UGC Proposed SEC papers in Sem-III & IV respectively.

Finally, the meeting concluded with vote of thanks proposed by Mrs. Shakuntala Jain, Asst Professor, Dept of Commerce, AMSASCW


Director; SFCs

Signature of members:

1. 
2. 
3. 
4. 
5. 
6. J.R. Deepthi
7. A. Ravi
22.6.22
8. M. Anusheeha
22/06/2022
9. 
- 10.
11. 
12. 
13. 

Copy to the:

1. Chairperson
2. Secretary/ correspondent
3. Principal
4. Controller of Exams
5. Establishment/ accounts

B.COM (Tax Procedures)
PROGRAM STRUCTURE (CBCS)
For batch 2021-2022

Sl.No. (1)	Code (2)	Course Title (3)	HPW (5)	Credits (6)	Exam Hrs (7)	Marks (8)
SEMESTER - I						
1.	ELS1	English (First Language)	4	4		
2.	SLS1	Second Language	4	4		
3.	AECC1	c) Environmental Science/ d) Basic Computer Skills	2	2	1 ½ hrs	40U+10I
4.	Com101	Financial Accounting-I	5	5	3 hrs	80U+20I
5.	Com 102	Business Organization and Management	5	5	3 hrs	80U+20I
6.	Com 103	Income Tax - I	5	5	3 hrs	80U+20I
		Total	25	25		
SEMESTER - II						
7.	ELS2	English (First Language)	4	4		
8.	SLS2	Second Language	4	4		
9.	AECC2	a) Basic Computer Skills/ b) Environmental Science	2	2	1 ½ hrs	40U+10I
10.	Com 201	Financial Accounting-II	5	5	3 hrs	80U+20I
11.	Com 202	Business Laws	5	5	3 hrs	80U+20I
12.	Com 203	Income Tax - II	5	5	3 hrs	80U+20I
		Total	25	25		
SEMESTER - III						
13.	ELS3	English (First Language)	3	3		
14.	SLS3	Second Language	3	3		
15.	SEC1UGC Specified Course	a) Communication Skills/ b) Professional Skills	2	2	1 ½ hrs	40U+10I
16.	SEC2Dep t. Specified Course	a) Principles of Insurance/ b) Foundation of Digital Marketing & Web Design	2	2	1 ½ hrs	40U+10I
17.	Com 301	Advanced Accounting	5	5	3 hrs	80U+20I
18.	Com 302	Business Statistics-I	5	5	3 hrs	80U+20I
19.	Com 303	Assessment of Other Entities	5	5	3 hrs	80U+20I
		Total	25	25		
SEMESTER - IV						
20.	ELS4	English (First Language)	3	3		
21.	SLS4	Second Language	3	3		
22.	SEC3 UGC Specified Course	a) Leadership & Management Skills/ b) Universal Human Values	2	2	1 ½ hrs	40U+10I
23.	SEC4 Dept. Specified Course	a) Practice of Life and General Insurance / b) Social Media Marketing c) Search Engine Optimization & Online Advertising	2	2	1 ½ hrs	40U+10I
24.	Com 401	Excel Foundation ✓	5	5	3 hrs	80U+20I
25.	Com 402	Business Statistics-II ✓	5	5	3 hrs	80U+20I
26.	Com 403	Customs Procedure & Practice ✓	5	5	3 hrs	80U+20I

Alvina

		Total	25	25		
		SEMESTER - V				
27.	ELS5	English (First Language)	3	3		
28.	SLS5	Second Language	3	3		
29.	GE	Business Economics	4	4	3 hrs	80U+20I
30.	Com 501	a) Cost Accounting/ b) Financial Planning & Performance/ c) International Financial Reporting-I	5	5	3 hrs	80U+20I
31.	Com 502	a) Computerized Accounting/ b) Financial Decision Making-I/ c) International Tax & Regulation	3T+4P/5	5	2 hrs/3 hrs	50T+30P + 20I/ 80U+20I
32.	Com 503	a) Tax Planning & Management/ b) Advanced Corporate Accounting/ c) Financial Management	5	5	3 hrs	80U+20I
		Total	27/25	25		
		SEMESTER - VI				
a)	ELS6	English (First Language)	3	3		
b)	SLS6	Second Language	3	3		
c)	PR	Research Methodology and Project Report	2T+4R/4	4	1 ½ hrs	40U+10I 35R+15VV
d)	Com 601	a) Cost Control and Management Accounting/ b) Financial control/ c) International Financial Reporting-II	5	5	3 hrs	80U+20I
e)	Com 602	a) Theory and Practice of GST/ b) Financial Decision Making-II / c) International Auditing	3T+4P/5	5	2 hrs/3 hrs	50T+30P + 20I/ 80U+20I
f)	Com 603	a) International Tax & Regulation/ b) Corporate Governance/ c) Investment Management	5	5	3 hrs	80U+20I
		Total	29/27	25		
		GRAND TOTAL	156/152	150		

Course 2: Professional Skills

Context with Justification :

One of the significant outcomes of Higher Education is to prepare an individual for entering the job/employment market. Besides knowledge and skills required for a particular job/occupation, professional skills are also required for an individual to be gainfully employed for a successful and satisfied life. Professional skills are part of life skills. An individual should be able to demonstrate professional skills involving the use of intuitive, logical and critical thinking, communication and interpersonal skills, not limited to cognitive/creative skills. These skills, behaviour and quality of output enhance employability.

The career skills empower an individual with ability in preparing an appropriate resume, addressing the necessary gaps for facing interviews and actively and effectively participating in group discussion thereof, etc. It is also of significant importance that students /individuals possess the know-how to explore career opportunities for themselves, considering their innate strengths and weaknesses.

It is important that the students/individuals are well prepared to take on new challenges and opportunities. With the increasing use of technology in the way we live, learn and work, it is critical for students/individuals to be able to utilise basic computing concepts and also have and espouse excellent Team Skills. Collaborating and working together can assist in resolving complex problems, which allow/offer individuals an opportunity to articulate new ideas and perspectives. It further allows learner / individuals design, develop, problem solve and to adapt to situations based on their experience and skills.

Credit: 02

Duration:30 hours

The Course Professional Skills is divided into two parts:

- a) Career Skills
- b) Team Skills

A. Career Skills

Objectives :

The Objectives of the course are to help students/candidates:

1. Acquire career skills and fully pursue to partake in a successful career path
2. Prepare good resume, prepare for interviews and group discussions
3. Explore desired career opportunities in the employment market in consideration of an individual SWOT.

Life Skills

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N. Sankar

J.R. Deepthi

Chitra

Shayalayan

Expected Outcomes :

At the end of this course the students will be able to:

1. Prepare their resume in an appropriate template without grammatical and other errors and using proper syntax
2. Participate in a simulated interview
3. Actively participate in group discussions towards gainful employment
4. Capture a self - interview simulation video regarding the job role concerned
5. Enlist the common errors generally made by candidates in an interview
6. Perform appropriately and effectively in group discussions
7. Explore sources (online/offline) of career opportunities
8. Identify career opportunities in consideration of their own potential and aspirations
9. Use the necessary components required to prepare for a career in an identified occupation (as a case study).

Duration: 15 Hours

Number & Titles of Modules:

Module 1	Resume Skills	3 Hours
Module 2	Interview Skills	5 Hours
Module 3	Group Discussion Skills	4 Hours
Module 4	Exploring Career Opportunities	3 Hours

Module Outline :

Module 1: Resume Skills

3 Hours

i. Resume Skills : Preparation and Presentation

- Introduction of resume and its importance
- Difference between a CV, Resume and Bio data
- Essential components of a good resume

ii. Resume skills : common errors

- Common errors people generally make in preparing their resume
- Prepare a good resume of her/his considering all essential components

Module 2: Interview Skills

5 Hours

i. Interview Skills : Preparation and Presentation

- Meaning and types of interview (F2F, telephonic, video, etc.)
- Dress Code, Background Research, Do's and Don'ts
- Situation, Task, Approach and Response (STAR Approach) for facing an interview
- Interview procedure (opening, listening skills, closure, etc.)
- Important questions generally asked in a job interview (open and closed ended questions)

V. V. Shree

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Amma

V. Sankar

S.R. DEEPTHI

Shastri

ii. Interview Skills : Simulation

- Observation of exemplary interviews
- Comment critically on simulated interviews

iii. Interview Skills : Common Errors

- Discuss the common errors generally candidates make in interview
- Demonstrate an ideal interview

Module 3: Group Discussion Skills

4 Hours

- Meaning and methods of Group Discussion
- Procedure of Group Discussion
- Group Discussion- Simulation
- Group Discussion - Common Errors

Module 4: Exploring Career Opportunities

3 Hours

- Knowing yourself – personal characteristics
- Knowledge about the world of work, requirements of jobs including self-employment.
- Sources of career information
- Preparing for a career based on their potentials and availability of opportunities

Pedagogy : Besides Face to Face lectures (theory would be limited only to 20% of the component and remaining 80% would be practical oriented), the focus would be primarily on blended /hybrid learning. This could include a flipped classroom approach that leverages project-based learning, demonstration, group discussion, simulations etc.

Materials : Audio video materials, Online Platform (SWAYAM), FutureSkills Platform, Used Cases & Case Studies etc.

Assessment: Online evaluation, demonstration, assignments : Some components could be aligned to NOS (SSC/N9005) IT-ITeS Sector . The questions posed to the students would be a mix of MCQs, scenario-based, logical reasoning, comprehension, simulations, etc. Do check the assessment model and sample assessment at (<http://nac.nasscom.in/>)

Bibliography & Suggested Reading including audio video material :

Please check IT-ITeS Sector Skills Council readiness programs namely

- Foundation Skills In IT (FSIT) - Refer the websites like <https://www.sscnasscom.com/ssc-projects/capacity-building-and-development/training/fsit/> and
- Global Business Foundation Skills (GBFS) – Refer websites like <https://www.sscnasscom.com/ssc-projects/capacity-building-and-development/training/gbfs/>

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V. Sankar

Anura

J.R. Deepthi

V. K. S. R.

Shankar Raju

B. Team Skills

Objectives :

The objectives of the course is to make learners:

1. Understand the significance of Team Skills and help them in acquiring them
2. To help them design, develop and adapt to situations as an individual and as a team.

Expected Outcomes :

By the end of this course the learners/candidates will be able to:

1. Use common technology messaging tools that are used in enterprises for flow of information and transition from command and control to informal communication during an online/offline team session
2. Actively use and operate online team communication tools: Webinar, Skype, Zoom, Google hangout etc
3. Appreciate and demonstrate Team Skills
4. Participate in a digital lifestyle conversant with computers, applications, Internet and nuances of cyber security
5. Explore (online) and identify career opportunities in consideration of their own potential and aspirations.
6. Discuss and articulate the key requirements of an entrepreneurial exercise
7. Empathise and trust colleagues for improving interpersonal relations
8. Engage in effective communication by respecting diversity and embracing good listening skills
9. Distinguish the guiding principles for communication in a diverse, smaller internal world
10. Practice interpersonal skills for better relations with seniors, juniors, peers and stakeholders
11. Project a good personal image and social etiquette so as to have a positive impact on building of one's chosen career
12. Generate, share and maximise new ideas with the concept of brainstorming and the documentation of key critical ideas/thoughts articulated and action points to be implemented with timelines in a team discussion (as MOM) in identified applicable templates.

Chinna

V. Sankar

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V. Ashoke

J. R. Deepthi

Duration: 15 Hours

Number & Titles of Modules:

Module 1	Presentation Skills	5 Hours
Module 2	Trust and Collaboration	2 Hour
Module 3	Listening as a Team Skill	2 hour
Module 4	Brainstorming	2 Hour
Module 5	Social and Cultural Etiquettes	2 Hour
Module 6	Internal Communication	2 Hour

Module Outline :

Module 1: Presentation Skills

5 Hours

- Types of presentations
- Internal and external presentation
- Knowing the purpose
- Knowing the audience
- Opening and closing a presentation
- Using presentation tools
- Handling questions
- Presentation to heterogenic group
- Ways to improve presentation skills over time

Module 2: Trust and Collaboration

2 Hours

- Explain the importance of trust in creating a collaborative team
- Agree to Disagree and Disagree to Agree – Spirit of Team work
- Understanding fear of being judged and strategies to overcome fear

Module 3: Listening as a Team Skill

2 Hours

- Advantages of Effective Listening
- Listening as a team member and team leader. Use of active listening strategies to encourage sharing of ideas (full and undivided attention, no interruptions, no pre-think, use empathy, listen to tone and voice modulation, recapitulate points, etc.).

Amrita

V. Sankar

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V. Sankar

Shankar -
J.R. Deepthi

Module 4: Brainstorming**2 Hour**

- Use of group and individual brainstorming techniques to promote idea generation.
- Learning and showcasing the principles of documentation of team session outcomes

Module 5: Social and Cultural Etiquette**2 Hour**

- Need for etiquette (impression, image, earn respect, appreciation, etc)
- Aspects of social and cultural/corporate etiquette in promoting teamwork
- Importance of time, place, propriety and adaptability to diverse cultures

Module 6: Internal Communication**2 Hour**

- Use of various channels of transmitting information including digital and physical, to team members.

Pedagogy : Besides Face to Face Lectures (as theory would be limited only to 20% of the component and remaining 80% would be practical oriented), the focus would be primarily on blended learning/hybrid learning. This could include a flipped classroom approach that leverage project based learning, demonstration, group discussion, simulation as well as coaching, seminars and tutorials.

Materials : Audio video materials, Online Platform (SWAYAM), Future Skills platform

Assessment: Written evaluation, demonstration, assignments:

Some components aligned to NOS (SSC/N9005) IT-ITeS . The questions posed to the students would be a mix of MCQs, Scenario-based, logical reasoning, comprehension, simulations, etc. Do check the assessment at website like (<http://nac.nasscom.in/>)

Bibliography & Suggested Reading including audio video material :

Please check IT-ITeS Sector Skills Council readiness program namely Global Business Foundation Skills (GBFS) in website (<https://www.sscnasscom.com/ssc-projects/capacity-building-and-development/training/gbfs/>), and Generic and the entrepreneurial NOS at NSQF Level 4 -7.

Amara

V. Sankar

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Shankar

J.R. Deepthi

V. Deepthi

ANDHRA MAHILA SABHA ARTS & SCIENCE COLLEGE FOR WOMEN
(Autonomous), NAAC – Reaccredited
B.Com(All Streams)-II Year III Semester
Professional Skills

Max Marks: 40
Time: 1 ½ hrs

Section – A

Answer any 2 of the following questions:

2x5=10

1. Theory question Unit I
2. Theory question Unit I
3. Theory question Unit II
4. Theory question Unit II

Section – B

Answer the following questions with internal choice

2x15=30

5. a) Theory question from Unit-I
(or)
b) Theory question from Unit-I
6. a) Theory question from Unit- II
(or)
b)) Theory question from Unit- II

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Chandra

V. Sankar

Jhanshagar

J.R. Deepthi

V. Upshara

ANDHRA MAHILA SABHA
ARTS & SCIENCE COLLEGE FOR WOMEN
(Autonomous), NAAC – Reaccredited
B.Com (All Streams) -II Year III Semester

Paper SEC - 2 (a): PRINCIPLES OF INSURANCE

Objectives: To make Students to learn Principles of Insurance.

EC-2 (2 hrs/week)

Credits:2

Total Marks: 40U+10I=50

ESED: 1 ½ Hr

UNIT I: RISK MANAGEMENT AND INSURANCE & INSURANCE TERMINOLOGY:
Risk Management -Types of Risks - Actual and Consequential Losses - Management of Risks - Risk of Dying Early - Risk of Living too Long - Different Classes of Insurance - Importance of Insurance - Management of Risk by Individuals and Insurers - Fixing of Premiums - Reinsurance - Role of Insurance in Economic Development and Social Security - Constituents of Insurance Market - Operations of Insurance Companies - Operations of Intermediaries - Specialist Insurance Companies - Role of Regulators - Common and specific terms in Life and Non-Life Insurance - Understanding Insurance Customers - Customer Behavior at Purchase Point - Customer Behavior when Claim Occurs - Importance of Ethical Behavior

UNIT II: INSURANCE CONTRACT AND INSURANCE PRODUCTS:
Insurance Contract Terms - Principles of Insurance: Principle of Insurable Interest, Principle of Indemnity, Principle of Subrogation, Principle of Contribution, Relevant Information Disclosure, Principle of utmost Good Faith, Relevance of Proximate Cause - **Life Insurance Products:** Term Plans - Pure Endowment Plans - Combinations of Plans - Traditional Products - Linked Policies - Features of Annuities and Group Policies - **General Insurance Products:** Risks faced by Owner of Assets - Exposure to Perils - Features of Products Covering Fire and Allied Perils - Products covering Marine and Transit Risks - Products covering Financial Losses due to Accidents - Products covering Financial Losses due to Hospitalization - Products Covering Miscellaneous Risks

SUGGESTED READINGS:

1. Principles of Risk Management and Insurance: George E Rejda (13th Edition)
2. Risk Management and Insurance: Trieschman ,Gustavson and Hoyt . South Western College Publishing,
3. Principles of Insurance: A Publication of the Insurance Institute of India
4. Principles of Insurance: Telugu Academy, Hyderabad
5. Guide to Risk Management: SagarSanyal
6. Principles of Insurance: Dr V Padmavathi,Dr V Jayalakshmi - PBP
7. Insurance and Risk Management : P.K. Gupta
8. Insurance Theory and Practice :Tripathi PHI
9. Principles of Insurance Management: Neelam C Gulati, Excel Books
10. Life and Health Insurance: Black, JR KENNETH & Harold Skipper, Pearson, Cincinnati,Ohio

Suggested Websites:

- 1) www.irda.gov.in 2) www.policyholder.gov.in 3) www.irdaindia.org.in

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Andhra
Shastriyera

V. Sankar

ANDHRA MAHILA SABHA ARTS & SCIENCE COLLEGE FOR WOMEN
(Autonomous), NAAC – Reaccredited
B.Com(All Streams)-II Year III Semester
Principles of Insurance

Max Marks: 40
Time: 1 ½ hrs

Section – A

I Answer any 2 of the following questions:

2x5=10

1. Theory question Unit I
2. Theory question Unit I
3. Theory question Unit II
4. Theory question Unit II

Section – B

II Answer the following questions with internal choice

2x15=30

5. a) Theory question from Unit-I
(or)
b) Theory question from Unit-I
6. a) Theory question from Unit-II
(or)
b) Theory question from Unit-II

N. Sanku

Chandra

Q

Shastri

S.R. Deepthi

V. Anjali

Manu

ANDHRA MAHILA SABHA ARTS & SCIENCE COLLEGE FOR WOMEN
(Autonomous), NAAC – Reaccredited
B.Com (All Streams)-II Year III Semester

ADVANCED ACCOUNTING

Objective: To acquire accounting knowledge of partnership firms and joint stock companies

PAPER CODE: Com 301

Total Marks: 80U+20I=100

THPW: 5; Credits: 5

ESED: 3 HRS

UNIT-I: PARTNERSHIP ACCOUNTS-I:

Meaning – Partnership Deed - Capital Accounts (Fixed and Fluctuating) – Admission of a Partner – Retirement and Death of a Partner (Excluding Joint Life Policy)(Including problems)

UNIT-II: PARTNERSHIP ACCOUNTS-II:

Dissolution of Partnership – Insolvency of a Partner (excluding Insolvency of all partners) – Sale to a Company (Including problems)

UNIT-III: ISSUE OF SHARES, DEBENTURES, UNDERWRITING AND BONUS SHARES:

Issue of Shares at par, premium and discount - Prorata allotment – Forfeiture and Re-issue of Shares – Issue of Debentures with Conditions of Redemption – Underwriting: Meaning – Conditions- Bonus Shares: Meaning – SEBI Guidelines for Issue of Bonus Shares – Accounting of Bonus Shares(Including problems)

UNIT-IV: COMPANY FINAL ACCOUNTS AND PROFIT PRIOR TO INCORPORATION:

Companies Act 2013: Structure – General Instructions for preparation of Balance Sheet and Statement of Profit and Loss – Part-I: Form of Balance Sheet – Part-II: Statement of Profit and Loss – Preparation of Final Accounts of Companies - Profits Prior to Incorporation- Accounting treatment. (Including problems)

UNIT-V: VALUATION OF GOODWILL AND SHARES:

Valuation of Goodwill: Need – Methods: Average Profits, Super Profits and Capitalization Methods -Valuation of Shares: Need –Net Assets, Yield and Fair Value Methods. (Including problems)

SUGGESTED READINGS:

1. Advanced Accountancy: Shukla and Grewal, S.Chand & Co.
2. Advanced Accountancy: R.L.Gupta & Radhaswamy, Sultan Chand & Sons.
3. Advanced Accountancy (Vol-II): S.N.Maheshwari & V.L.Maheswari, Vikas.
4. Accountancy-III: Tulasian, Tata McGraw Hill Co.
5. Advanced Accountancy: Arulanandam; Himalaya.
6. Accountancy-III: S.P. Jain & K.L Narang, Kalyani Publishers.

Amara

V. Sankar

Q

V. Anand

Shankar

J.R. Deepthi

ANDHRA MAHILA SABHA ARTS & SCIENCE COLLEGE FOR WOMEN
(Autonomous), NAAC – Reaccredited
B.Com (All Streams)-II Year III Semester
Advanced Accounting

Paper Code: Com 301

Max Marks: 80
Time: 3 hrs

Section – A

I Answer any 5 of the following questions:

5x4=20

1. Question from Unit I
2. Question from Unit II
3. Question from Unit III
4. Question from Unit IV
5. Question from Unit V

Question 6,7,8 } One question each from any 3 units.

Section – B

II Answer the following questions with internal choice

5x12=60

9. a or b } Question from Unit- I

10. a or b } Question from Unit- II

11. a or b } Question from Unit- III

12. a or b } Question from Unit- IV

13. a or b } Question from Unit- V

V. Ashwini

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Chandra

V. Sanku

J.R. Deepthi

Shayelya

ANDHRA MAHILA SABHA ARTS & SCIENCE COLLEGE FOR WOMEN
(Autonomous), NAAC – Reaccredited
B.Com (All Streams)-II Year III Semester

BUSINESS STATISTICS -I

Objective: To inculcate analytical and computational ability among the students.

PAPER CODE: Com 302

Total Marks: 80U+20I=100

THPW: 5; **Credits:** 5
ESED: 3 HRS

UNIT-I: INTRODUCTION:

Origin and Development of Statistics – Definition - Importance and Scope - Limitations of Statistics - Distrust of Statistics.

Statistical Investigation: Planning of statistical investigation - Census and Sampling methods - Collection of primary and secondary data - Statistical errors and approximation - classification and Tabulation of data - Frequency distribution.

UNIT – II: DIAGRAMMATIC AND GRAPHIC PRESENTATION:

Diagrammatic presentation: One Dimensional and Two Dimensional Diagrams – Pictograms – Cartograms Graphic presentation: Technique of Construction of Graphs - Graphs of Frequency Distribution - Graphs of Time Series or Histograms.

UNIT-III: MEASURES OF CENTRAL TENDENCY:

Introduction –Significance -Arithmetic Mean- Geometric Mean - Harmonic Mean - Mode – Median - Quartiles and Percentiles - Simple and Weighted Averages - Uses and Limitations of different Averages.

UNIT-IV: MEASURES OF DISPERSION, SKEWNESS AND KURTOSIS:

Measures of Dispersion: Significance - Characteristics - Absolute and Relative Measures - Range - Quartile Deviation - Mean Deviation- Standard Deviation - Coefficient of Variation.

Measures of Skewness - Karl Pearson's Coefficient of Skewness - Bowley's Coefficient of Skewness - Kelly's Measure of Skewness – Kurtosis: Mesokurtosis, Platy kurtosis and Leptokurtosis.

UNIT-V: CORRELATION:

Meaning -Types - Correlation and Causation – Methods: Scatter Diagram - Karl Person's Coefficient of Correlation - Probable Error and Interpretation of Coefficient of Correlation - Rank Correlation - Concurrent Deviation Method.

SUGGESTED READINGS:

1. Statistics for Management: Levin & Rubin, Pearson
2. Fundamentals of Statistics: Gupta S.C, Himalaya
3. Statistics: E. Narayanan Nadar, PHI Learning
4. Business Statstics –I: Dr. Obul Reddy, Dr. D. Shridevi - PBP
5. Business Statistics: Dr. J. K. Thukral, Taxmann Publications
6. Business Statistics: K. Alagar, Tata McGraw Hill

Amara

V. Sankar

J.R. Deepthi

V. Shashi

Naravate

Shastri

ANDHRA MAHILA SABHA ARTS & SCIENCE COLLEGE FOR WOMEN
(Autonomous), NAAC – Reaccredited
B.Com (All Streams)-II Year III Semester
Business Statistics-I

Paper Code: Com302

Max Marks: 80
Time: 3 hrs

Section – A

I Answer any 5 of the following questions:

5x4=20

1. Question from Unit I
2. Question from Unit II
3. Question from Unit III
4. Question from Unit IV
5. Question from Unit V

Question 6,7,8 } One question each from any 3 units.

Section – B

5x12=60

II Answer the following questions with internal choice

9. a or b } Question from Unit- I

10. a or b } Question from Unit- II

11. a or b } Question from Unit- III

12. a or b } Question from Unit- IV

13. a or b } Question from Unit- V

Chandra

N. Sanku

P
V. Y. S. Reddy

Manjula

Shanmugam

J.R. Deepthi

ANDHRA MAHILA SABHA ARTS & SCIENCE COLLEGE FOR WOMEN

(Autonomous), NAAC – Reaccredited

B.com(Tax procedures) II YEAR SEMESTER-III

ASSESSMENT OF OTHER ENTITIES

PAPER CODE: Com 303

Total Marks: 80U+20I=100

THPW: 5; Credits: 5
ESED: 3 HRS

Objective: To acquaint the students with the basics and latest developments in areas of Assessment of Other Entities.

UNIT-I: HINDU UNDIVIDED FAMILIES:

Introduction- Schools of Hindu Law- Residential Status of HUF- Partition of HUF Impartible Estate- Income not to be treated as family income- Assessment of HUF (Theory and Problems).

UNIT-II: ASSESSMENT OF PARTNERSHIP FIRMS U/S 184:

Meaning of Partnership Firm- Conditions for Assessment as a firm U/S 184 and 185 Treatment of interest and remuneration paid to partners U/S 40(b)- Computation of Total Income – Assessment of Partners of Firm – Change in Constitution of Firm Succession of one firm by another firm – Assessment of dissolved or discontinued firm (Theory and Problems).

UNIT-III: ASSESSMENT OF PARTNERSHIP FIRMS ASSESSED AS AOP:

Partnership firm assessed as association of persons (AFAOP) – Computation of Total Income – Allocation of PFAOP's – Total Income – Treatment of Share of Income received by partners of PFAOP(Theory and Problems).

UNIT-IV: ASSESSMENT OF COMPANIES:

Meaning of Company – Types of Companies – Computation of Gross Total Income of a Company – Deductions – Carry Forward and set off of losses- MAT – Tax Liability Tax on Distributed Profits – Tax on income in certain cases such as royalties, copyrights, literary works etc (Theory and Problems).

UNIT-V: ASSESSMENT OF CO- OPERRATIVES AND TRUSTS:

Meaning of Co-operative Society – Definition – Deduction U/S 80(p) – Other deductions – Computation of Tax. Definition Trust – Creation – Assessment of Private Trust – Charitable Trust – Exemptions – Application of Income – Income not exempted – Registration (Theory only)

SUGGESTED READINGS:

1. Vinod K. Singhania: Taxman's Direct Tax Laws. 2. Bhagawati Prasad: Ditect Tax Laws anPractice. 3. B. B. Lal and N. Vashisht: Direct Taxes, Income Tax, Wealth Tax anTax.

Chandra

V. Sankar

J.R. Deepthi

V. Shalini

Shankar

ANDHRA MAHILA SABHA
ARTS & SCIENCE COLLEGE FOR WOMEN
(Autonomous), NAAC – Reaccredited
B.Com (Tax Procedure) II Year III Semester
ASSESSMENT OF OTHER ENTITIES

Paper Code: Com 303

Max Marks: 80
Time: 3Hrs

Section – A

I Answer any 5 of the following questions:

5x4=20

1. Question from Unit I
2. Question from Unit II
3. Question from Unit III
4. Question from Unit IV
5. Question from Unit V

Question 6,7,8 } One question each from any 3 units

Section – B

II Answer the following questions with internal choice

5x12=60

9. a or b } Question from Unit-I

10. a or b } Question from Unit- II

11.a or b } Question from Unit- III

12.a or b } Question from Unit- IV

13.a or b } Question from Unit- V

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N. Sanku

J.R. Deepthi

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V. Deepa

Shayebayur

Course 4: Universal Human Values

Context with Justification :

Human civilisation is known for the values that it cherishes and practices. Across various times and places, sages, saints and seers, drawing on their experience, developed practices that placed central importance on values, though the names used by them differed, as their languages varied but the spirit was same. Universal human values are values that human beings cherish and hold in common consciously and otherwise in most of the places and times and practice them.

Renunciation is the foundational value. Renunciation or greedlessness has two preconditions: love for all living beings and absence of selfishness. Renunciation is not self-directed but other-directed and is for life in all forms and shapes, for welfare of all. Renunciation begins when selfishness ends. Renunciation to run away from the problems of life is cowardice. Renunciation without action means parasitic life. Also, service can be practised only when renunciation with action begins. Unegoistical service is inconceivable without renunciation; and true service is possible only through love and compassion. Life and death are eternal truths, so is the truth as fact and truth as value. Truth exists between the two ends of life and death and is to be pursued.

Truth, Love, Peace, Non-Violence and Righteous Conduct are the Universal Human Values. Renunciation (sacrifice), Compassion and Service are also commonly acceptable human values, which at the operation level have been named differently as sincerity, honesty, righteousness, humility, gratitude, aspiration, prosperity, non-violence, trust, faith, forgiveness, mercy, peace and so on. These are needed for well-being of an individual, society and humanity and ultimately Peace in the world.

This course aims at making learners conscious about universal human values in an integral manner, without ignoring other aspects that are needed for learner's personality development.

Objectives :

The present course deals with meaning, purpose, and relevance of universal human values and how to inculcate and practice them consciously to be a good human being and realise one's potentials.

Learning outcomes :

By the end of the course the learners will be able to:

1. Know about universal human values and understand the importance of values in individual, social circles, career path, and national life.
2. Learn from case studies of lives of great and successful people who followed and practised human values and achieved self-actualisation.
3. Become conscious practitioners of human values.
4. Realise their potential as human beings and conduct themselves properly in the ways of the world.

Credit: 02

Duration: 30 Hours

Number & Titles of Modules:

Module 1: Love & Compassion

Module 2: Truth

5 Hours

5 Hours

Chandra

V. Sankar

J.R. Deepthi

V. Phani

Shantini

Module 3: Non-Violence	5 Hours
Module 4: Righteousness	5 Hours
Module 5: Peace	4 Hours
Module 6: Service	3 Hours
Module 7: Renunciation (Sacrifice)	3 Hours

Module Outline :

Module 1: Love & Compassion

5 Hours

- Introduction: What is love? Forms of love—for self, parents, family, friend, spouse, community, nation, humanity and other beings, both for living and non-living
- Love and compassion and inter-relatedness
- Love, compassion, empathy, sympathy and non-violence
- Individuals who are remembered in history for practicing compassion and love.
- Narratives and anecdotes from history, literature including local folklore
- Practicing love and compassion: What will learners learn gain if they practice love and compassion? What will learners lose if they don't practice love and compassion?
- Sharing learner's individual and/or group experience(s)
- Simulated Situations
- Case studies

Module 2: Truth

5 Hours

- Introduction: What is truth? Universal truth, truth as value, truth as fact (veracity, sincerity, honesty among others)
- Individuals who are remembered in history for practicing this value
- Narratives and anecdotes from history, literature including local folklore
- Practicing Truth: What will learners learn/gain if they practice truth? What will learners lose if they don't practice it?
- Learners' individual and/or group experience(s)
- Simulated situations
- Case studies

Module 3: Non-Violence

5 Hours

- Introduction: What is non-violence? Its need. Love, compassion, empathy sympathy for others as pre-requisites for non-violence
- Ahimsa as non-violence and non-killing
- Individuals and organisations that are known for their commitment to non-violence
- Narratives and anecdotes about non-violence from history, and literature including local folklore
- Practicing non-violence: What will learners learn/gain if they practice non-violence? What will learners lose if they don't practice it?
- Sharing learner's individual and/or group experience(s) about non-violence
- Simulated situations
- Case studies

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Aruna

V. Sankar

J.R. Deepthi

Ashwini

Module 4: Righteousness

- Introduction: What is righteousness?
- Righteousness and *dharma*, Righteousness and Propriety
- Individuals who are remembered in history for practicing righteousness
- Narratives and anecdotes from history, literature including local folklore
- Practicing righteousness: What will learners learn/gain if they practice righteousness? What will learners lose if they don't practice it?
- Sharing learners' individual and/or group experience(s)
- Simulated situations
- Case studies

4 hours

Module 5: Peace

- Introduction: What is peace? Its need, relation with harmony and balance
- Individuals and organisations that are known for their commitment to peace
- Narratives and Anecdotes about peace from history, and literature including local folklore
- Practicing peace: What will learners learn/gain if they practice peace? What will learners lose if they don't practice it?
- Sharing learner's individual and/or group experience(s) about peace
- Simulated situations
- Case studies

3 Hours

Module 5: Service

- Introduction: What is service? Forms of service, for self, parents, family, friend, spouse, community, nation, humanity and other beings—living and non-living, persons in distress or disaster.
- Individuals who are remembered in history for practicing this value.
- Narratives and anecdotes dealing with instances of service from history, literature including local folklore
- Practicing service: What will learners learn/gain if they practice service? What will learners lose if they don't practice it?
- Sharing learners' individual and/or group experience(s) regarding service
- Simulated situations
- Case studies

3 Hours

Module 6: Renunciation (Sacrifice)

- Introduction: What is renunciation? Renunciation and sacrifice. Self-restrain and Ways of overcoming greed. Renunciation with action as true renunciation
- Individuals who are remembered in history for practicing this value.
- Narratives and anecdotes from history and literature, including local folklore about individuals who are remembered for their sacrifice and renunciation.
- Practicing renunciation and sacrifice: What will learners learn/gain if they practice Renunciation and sacrifice? What will learners lose if they don't practice it?
- Sharing learners' individual and/or group experience(s)
- Simulated situations
- Case studies

Chandra

N. Sankar

J.R. Deepthi

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V. Ashoka

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ANDHRA MAHILA SABHA ARTS & SCIENCE COLLEGE FOR WOMEN
(Autonomous), NAAC – Reaccredited
All Streams-II Year IV Semester
Universal Human Values

Time: 1^{1/2} hrs

Max Marks: 40

Section – A
Answer any 2 of the following questions:

2x5=10

1. Question from Unit I
2. Question from Unit I
3. Question from Unit II
4. Question from Unit II

Section – B
Answer the following questions with internal choice

2x15=30

5. a) Question from Unit- I
(or)
b) Question from Unit- I
6. a) Question from Unit- II
(Or)
b) Question from Unit- II

Chandra

V. Sankar

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Shruthi

J.R. Deepthi

V. Anjali

Paper SEC - 4 (a): PRACTICE OF LIFE AND GENERAL INSURANCE

Objective: To make students to learn Practice of Life and General Insurance

Total Marks: 40U+10I=50

THPW: 2; Credits: 2

ESED: 1 1/2 HRS

UNIT-I: PREMIUM CALCULATION AND POLICY DOCUMENTS:

Meaning of Premium, its calculation- Rebates – Mode of Rebates – Large sum assured
Rebates – Premium Loading – Rider Premiums – Computation of Benefits – Surrender value –
Paid up value -General Insurance Policy Documents and Forms - Rating and Premiums - concept
of soft and hard markets

UNIT-II: SETTLEMENT OF CLAIMS RISK & UNDERWRITINGS AND FINANCIAL PLANNING & TAX SAVING:

Life Insurance: Settlement of claims: Intimation Procedure, documents and settlement procedures - Underwriting: The need for underwriting – Guiding principles of Underwriting – Factors affecting Insurability – Methods of Life Classification – Laws affecting Underwriting -
Financial Planning and taxation: Savings – Insurance vis-à-vis- Investment in the Units Mutual Funds, Capital Markets – Life Insurance in Individual Financial Planning – Implications in IT treatment.
General Insurance: Concept of Underwriting—Underwriting Process—Risk sharing and its methods—risk management and steps involved in it—Concept of Claim—understanding the process of claim management—claims fraud and fraud prevention—Insurance reserves and accounting—different types of reserves of insurance companies—reserving process followed by insurance companies—Insurance accounting.

SUGGESTED READINGS:

1. Practice of Life Insurance & General Insurance: Insurance Institute of India, Mumbai.
2. Insurance and Risk Management: P.K.Gupta, Himalaya Publishing House, Mumbai.
3. Fundamentals of Life Insurance Theories and Applications: Kanika Mishra, Prentice Hall
4. Principles of Life Insurance & Practice of General Insurance– Dr. V. Padmavathi, Dr. V. Jayalakshmi - PBP

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ANDHRA MAHILA SABHA ARTS & SCIENCE COLLEGE FOR WOMEN
(Autonomous), NAAC – Reaccredited
B.Com(All Streams)-II Year IV Semester
Practice of Life and General Insurance

Max Marks: 40
Time: 1 ½ hrs

Section – A

Answer any 2 of the following questions:

1. Theory question Unit I
2. Theory question Unit I
3. Theory question Unit II
4. Theory question Unit II

2x5=10

Section – B

Answer the following questions with internal choice

5. a) Theory question from Unit- I
(or)
b) Theory question from Unit- I
6. a) Theory question from Unit- II
(or)
b)) Theory question from Unit- II

2x15=30

Answer

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J.R. Deepthi

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SEMESTER-III

EXCEL FOUNDATION

PAPER CODE: Com 401
Total Marks: 80U+20I=100

THPW: 5; Credits: 5
ESED: 3 HRS

UNIT-I: INTRODUCTION TO EXCEL: Workbooks and Worksheets, Moving Around a Worksheet, Ribbon tabs, Types of commands on the Ribbon, Using Shortcut Menus, Working with Dialogue Boxes, Task Panes, Getting started on your worksheet, Creating a chart, Printing your worksheet, Saving your worksheet, Exploring Data Types, Modifying Cell Contents, Deleting, Replacing, Editing of a cell. Some handy data entry techniques, Number Formatting.

UNIT-II: WORKSHEET OPERATIONS: Moving and resizing windows, Switching among windows, Activating a worksheet, Adding, Deleting a worksheet, Changing a sheet tab color, Rearranging your worksheets, Hiding, unhiding a worksheet, Worksheet View, Comparing sheets side by side, Selecting ranges, complete rows and columns, noncontiguous ranges, multi-sheet ranges, special types of cells. Copying or Moving Ranges. Paste Special dialogue box, Adding comments to cells.

UNIT-III: TABLES AND FORMATTING: Creating a Table, Changing the Look of a Table, Navigating in a Table, Selecting parts of a Table, Adding, Deleting new rows or columns, Moving a Table, Working with the Total Row, Removing duplicate rows from a table. Sorting and filtering a table, Converting Table into Range. Formatting tools on the Home tab, Mini Toolbar, Fonts, Text Alignment, Wrapping text to fit a cell, Colors and Shading, Borders and Lines. Naming Styles.

UNIT-IV: EXCEL FILES & TEMPLATES: Creating a New Workbook, Filtering filenames, Saving and Auto Recovery, Password-Protecting a Workbook, Recovering unsaved work, Protect Workbook options, Checking Compatibility. Creating a Excel Templates, Modifying a template, Custom Excel Templates, Default Templates, Editing your Template, Resetting the default workbook, Saving your Custom Templates, Getting ideas for creating Templates.

UNIT-V: PRINTING YOUR WORK: Normal, Page Layout, Page Break View, Choosing your printer, Specifying what you want to print, Changing Page Orientation, Specifying paper size, Adjusting page margins, Inserting a page break, Removing manual page breaks, Printing Row and Column Titles, Scaling printed output, Header or Footer Options, Preventing certain cells, Objects from being printed, Creating Custom Views of your Worksheet. Creating PDF files.
Introducing Excel:

SUGGESTED READINGS:

1. Excel 2013 Bible: John Walkenbach, Wiley.
2. Microsoft Excel 2013: Data Analysis and Business Modeling: Winston, PHI
3. Excel Data Analysis - Modeling and Simulation: Hector Guerrero, Springer.
4. Excel Functions and Formulas: Bernd Held, BPB Publications.
5. Financial Analysis and Modeling using Excel and VBA: Chandan Sengupta, Wiley

Chandra
V. R. Deepthi
Shayla
V. Sankar

ANDHRA MAHILA SABHA
ARTS & SCIENCE COLLEGE FOR WOMEN
(Autonomous), NAAC – Reaccredited
B.Com (Tax Procedure) II Year IV Semester
Excel Foundation

Max Marks: 80
Time: 3Hrs

Paper Code: Com 401

Section – A

I Answer any 5 of the following questions:

5x4=20

1. Question from Unit I
2. Question from Unit II
3. Question from Unit III
4. Question from Unit IV
5. Question from Unit V

Question 6,7,8 } One question each from any 3 units

Section – B

II Answer the following questions with internal choice

5x12=60

9. a or b } Question from Unit-I

10. a or b } Question from Unit- II

11. a or b } Question from Unit- III

12. a or b } Question from Unit- IV

13. a or b } Question from Unit- V

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Objective: To inculcate analytical and computational ability among the students.

PAPER CODE: Com 402

THPW: 5; Credits: 5

Total Marks: 80U+20I=100

ESED: 3 HRS

UNIT-I: REGRESSION:

Introduction - Linear and Non Linear Regression – Correlation Vs. Regression - Lines of Regression - Derivation of Line of Regression of Y on X - Line of Regression of X on Y - Using Regression Lines for Prediction.

UNIT-II: INDEX NUMBERS:

Introduction - Uses - Types - Problems in the Construction of Index Numbers - Methods of Constructing Index Numbers - Simple and Weighted Index Number (Laspeyre - Paasche, Marshall – Edgeworth) - Tests of Consistency of Index Number: Unit Test - Time Reversal Test - Factor Reversal Test - Circular Test - Base Shifting - Splicing and Deflating of Index Numbers.

UNIT-III: TIME SERIES:

Introduction - Components – Methods-Semi Averages - Moving Averages – Least Square Method - Deseasonalisation of Data – Uses and Limitations of Time Series.

UNIT-IV: PROBABILITY:

Probability – Meaning - Experiment – Event - Mutually Exclusive Events - Collectively Exhaustive Events - Independent Events - Simple and Compound Events - Basics of Set Theory – Permutation – Combination - Approaches to Probability: Classical – Empirical – Subjective - Axiomatic - Theorems of Probability: Addition – Multiplication - Baye's Theorem.

UNIT-V: THEORITICAL DISTRIBUTIONS:

Binomial Distribution: Importance – Conditions – Constants - Fitting of Binomial Distribution. Poisson Distribution: – Importance – Conditions – Constants - Fitting of Poisson Distribution. Normal Distribution: – Importance - Central Limit Theorem - Characteristics – Fitting a Normal Distribution (Areas Method Only).

SUGGESTED READINGS:

1. Statistics for Management: Levin & Rubin, Pearson,
2. Fundamentals of Statistics: Gupta S.C, Himalaya
3. Business Statistics: Theory & Application, P. N. Jani, PHI Learning
4. Business Statics – II: Dr. OBul Reddy, Dr. D. Shridevi - PBP
5. Business Statistics: Dr. J. K. Thukral, Taxmann Publications
6. Business Statistics: K. Alagar, Tata McGraw Hill
7. Fundamentals of Statistical: S. P Gupta , Sultan Chand

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ANDHRA MAHILA SABHA ARTS & SCIENCE COLLEGE FOR WOMEN
(Autonomous), NAAC – Reaccredited
B.Com (All Streams)-II Year IV Semester
Business Statistics-II

Paper Code: Com402

Max Marks: 80
Time: 3 hrs

Section – A

I Answer any 5 of the following questions:

5x4=20

1. Question from Unit I
2. Question from Unit II
3. Question from Unit III
4. Question from Unit IV
5. Question from Unit V

Question 6,7,8 } One question each from any 3 units.

Section – B

II Answer the following questions with internal choice

5x12=60

9. a or b } Question from Unit- I

10. a or b } Question from Unit- II

11. a or b } Question from Unit- III

12. a or b } Question from Unit- IV

13. a or b } Question from Unit- V

Answer

V. Sankar
S.R. Deepthi

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Shastri

V. Deepthi

ANDHRA MAHILA SABHA ARTS & SCIENCE COLLEGE FOR WOMEN
(AUTONOMOUS), NAAC – Reaccredited
B.com(Tax procedures) II YEAR SEMESTER-III

CUSTOMS PROCEDURE & PRACTICE

PAPER CODE: Com 403
Total Marks: 80U+20I=100

THPW: 5; Credits: 5
ESED: 3 HRS

Objective: To acquaint the students with the provisions of Customs Act.

UNIT I: CUSTOMS ACT AND IMPORTANT TERMS AND DEFINITIONS OF CUSTOMS: An overview of Customs Act 1962, An overview of Customs Tariff Act 1975. Role of Customs in international trade-Customs Organization in India—Terms and definitions-Assessable value, Baggage, Bill of entry, Bill of exports, Dutiable goods, Duty, Exporter, Foreign going vessel/ aircraft, Goods, Import, Import manifest, Prohibited Goods, Shipping bill, Stores, Boat notes, Transit goods, Coastal goods, Bill of lading, Export manifest, FOB, FAS, CIF, Letter of Credit, Canalized goods, Import against licensing.

UNIT II: DUTIES AND IMPORT PROCEDURES: Kinds of duties (as per latest finance acts)-prohibition on exportation and importation of goods - provisions regarding notified and specified goods-Import of goods through sea, air, land – clearance of baggage- measuring and kinds of baggage-rules & procedures of import there of exempted baggage-general free allowances- concession to person transferring his residence – concession to tourists – import through courier post.

UNIT III: GOODS, PROCEDURES AND DUTY DRAWBACK: Damaged goods-pilfered goods – Destroyed goods -Derelict – Conveyances-Clearance procedure for import by stores – Export procedure– Warehousing – Coastal goods-Duty drawback-Meaning – Scheme – Procedure and documentation – Drawback rates – Drawback claim procedure – Drawback on re-export.

UNIT IV: OFFICERS, PENALTIES AND EXEMPTIONS: Customs administrative & Operational authorities –Powers of Customs Officers – Penalties and offences under Customs Act.-Exemptions of duty- Remissions of duty- Demand of duty Recovery and refund of duty.

UNIT V: EXPORT POLICY AND EXPORT PROMOTION: Export policy—Export promotion schemes – Schemes where export production has to be isolated from domestic production unit to get inputs free from taxes – Other schemes of export promotion.

SUGGESTED READINGS:

1. VS Datey : Indirect Taxes, Taxman Publications, NewDelhi
2. R.K.Jain : Customs Law Manual Central Publications, NewDelhi
3. Balachandran: Indirect Taxation – Sultan Chand & Sons, NewDelhi.

V. V. Chopra
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V. Sankar
J. R. Deek
Shastri

ANDHRA MAHILA SABHA
ARTS & SCIENCE COLLEGE FOR WOMEN
(Autonomous), NAAC – Reaccredited
B.Com (Tax Procedure) II Year IV Semester
Customs Procedure & Practice

Paper Code: Com 403

Max Marks: 80
Time: 3Hrs

Section – A

I Answer any 5 of the following questions:

5x4=20

1. Question from Unit I
2. Question from Unit II
3. Question from Unit III
4. Question from Unit IV
5. Question from Unit V

Question 6,7,8 } One question each from any 3 units

Section – B

II Answer the following questions with internal choice

5x12=60

9. a or b } Question from Unit-I

10. a or b } Question from Unit- II

11.a or b } Question from Unit- III

12.a or b } Question from Unit- IV

13.a or b } Question from Unit- V

Anura

V-Sanku

J.R. Deepthi

V. Asha

P. Sanku

Thayabhanu

ANDHRA MAHILA SABHA ARTS & SCIENCE COLLEGE FOR WOMEN
(Autonomous), NAAC – Reaccredited
DEPARTMENT OF COMMERCE

List of Panel of Paper Setters and Valuers for UG Examinations

Name of the Faculty	Sem – III Title / Code	Sem – IV Title / Code	Details of the Faculty
1. Mrs. M. Swathi, 2. Mrs. Boda. A. Rajinikala, 3. M. Soujanya	AA/301	Excel Foundation/401	M.Com, MBA, -Keshav Memorial College – Mobile-9618250830, email id: swathi.m72@gmail.com M.com(Ph.d), GDC (women), Begumpet, Mobile: 9705563874, Email id: bodaarajinikala@gmail.com M.Com, MBA, -Mobile: 9985123257, email id: soujanyamadhi@gmail.com
1. V. Sandhya 2. Mrs. Rithika Bajaj 3. Mrs. K. Radha	BS I/302	BS II/402(all streams)	MBA, M.Com, Assistant Professor, Badruka College of Commerce, Narayanaguda, Mobile: 9291488613, Email-id: sandhyachandra1112@gmail.com M.Com, MBA, B.Ed, SLET, (Ph.D), Mobile: 9848208128, 8074070974, Email id: ritika_waghray@josephscollege.ac.in M.Com, MBA, SLET, Mobile: 9866790475, Email id: radhakesani@gmail.com
1. Mrs. Neeraja 2. Mr. Santoshi (Joshi) Vyas	ASSESSMENT OF OTHER ENTITIES(TP)	CUSTOM PROCEDURES & PRACTICE(TP)	M.Com, MBA, (Ph.D) Dept of Commerce, Keshav Memorial Degree College, Narayanguda, Hyderabad. Ph.no.9346959368 CA-Inter, M.Com, Badruka College, Narayanaguda, :7350604585, Email-id: santoshjoshi23513@gmail.com

V. Swathi

Amara

Shantosh Vyas

V. Santoshi

J.R. De



ANDHRA MAHILA SABHA
ARTS & SCIENCE COLLEGE FOR WOMEN
Autonomous - NAAC Re-Accredited
O.U.Campus, Hyderabad – 500 007.



Program: M.A

DEPARTMENT OF ECONOMICS




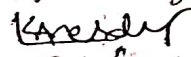
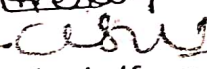
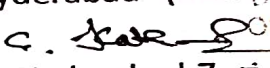

**Syllabus of I/II Semester for the Academic Year
2021-22 approved by the BOS**

2

Andhra Mahila Sabha Arts and Science College for Women
(Autonomous and NAAC Re-accredited)
Program: M.A Subject: Economics

Minutes of Board of studies meeting

The 1st meeting of Board of Studies for M.A economics course was held on 25th October, 2021 at 11.30 am in Board Room of AMSASCW. Following is the composition of BOS:

1. Director Self Finance courses- Chairperson 
2. Mrs. G. Hima Bindu- HoD of the department 
3. Prof. N.A.Khan; School of Economics, HCU, Gachibowli, Hyderabad 
4. Dr. Anji Reddy; Dept of Economics; MGU; Nalgonda 
5. Prof. B.Sudhakar Reddy; Dept of Economics; O.U 
6. Prof. Kathiresan, NIRD &PR, Rajendranagar, Hyderabad (from industry/
corporate sector/allied area relating to placement) - 
7. Dr. Madhuri, Asst Professor; Dept of Economics, O.U; Hyderabad-7 

The Chairperson, BOS, welcomed all the members present and stated the objective of conducting this BOS meeting

Agenda of the meeting:

To seek approval to the following items for the academic year 2021-22:

Item No:

- 1.1. M.A. Economics syllabus of I and II semesters
- 1.2. Scheme of teaching of M.A. Economics for I and II semesters
- 1.3. Pattern of question paper and scheme of evaluation for Assignment, internal assessment and semester end exam of M.A. Economics for I and II semesters
- 1.4. Panel of paper setters of M.A. Economics for I and II semesters
- 1.5. Any other matter with the permission of chairperson

Resolutions of the meeting

After thorough review of items mentioned under agenda, the committee passed the following resolutions.

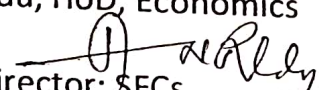
1.1.1 It was resolved to approve the syllabus of M.A. Economics course for I and II semesters, for the academic year 2021-22

1.2.2 It was resolved to approve the scheme of teaching of M.A Economics for I and II semesters, for the academic year 2021-22




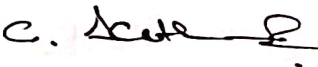
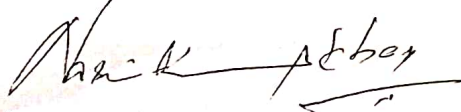

1.3.3. It was resolved to approve the pattern of question paper and scheme of evaluation of core and electives, Assignment, internal assessment and semester end exam of M.A Economics for I and II semesters, for the academic year 2021-22

1.4.4. It was resolved to approve the panel of paper setters of M.A Economics for I and II semesters, for the academic year 2021-22

Finally, the meeting concluded with the vote of thanks proposed by Mrs. Hima Bindu, HoD, Economics


Director; SFCs
Signature of members: 25/10/2021

S.No:

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| 1.  | 5.  Professor
Department of Economics
Osmania U., Hyd-7. |
| 2.  | 6.  |
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Copy to the:

1. Chairperson, AMSASCW
2. Secretary/ correspondent, AMSASCW
3. Principal, AMSASCW
4. Controller of Exams, AMSASCW
5. Establishment/ accounts section, AMSASCW

Andhra Mahila Sabha Arts and Science College for Women
 Program: M.A Economics Syllabus
 (Choice Based Credit System)
 W.e.f 2021-22 Academic Year

M.A. PREVIOUS SEMESTER-I

SL.NO	SEMESTER	CORE/NON-CORE	TITLE OF THE PAPER	CREDITS	HOURS PW
1.	I	CORE	101-MICRO ECONOMICS-I	5	5
2	I	CORE	102-MACRO ECONOMICS-I	5	5
3	I	CORE	103-QUANTATIVE METHODS-I	5	5
		ELECTIVES			
4.	I	NON-CORE	104-(A) AGRICULTURE ECONOMICS-I	4	4
5	I	NON-CORE	104- (B) COMPUTER APPLICATIONS FOR ECONOMICS-I	4	4
6	I	NON-CORE	105-(A) ENVIRONMENT ECONOMICS-I	4	4
7	I	NON-CORE	105-(B) GENDER ECONOMICS-I	4	4
8	I	NON-CORE	105-(C) FINANCIAL ECONOMICS-I	4	4
9	I	SEMINAR	SEMINAR-I	2	2
			Total		25

M.A. PREVIOUS SEMESTER-II

SL.NO	SEMESTER	CORE/NON-CORE	TITLE OF THE PAPER	CREDITS	HOURS PW
1.	II	CORE	201-MICRO ECONOMICS-II	5	5
2	II	CORE	202-MACRO ECONOMICS-II	5	5
3	II	CORE	203-QUANTATIVE METHODS-II	5	5
		ELECTIVES	ELECTIVE PAPERS		
4.	II	NON-CORE	204-(A) AGRICULTURE ECONOMICS-II	4	4
5	II	NON-CORE	204- (B) COMPUTER APPLICATIONS FOR ECONOMICS-II	4	4
6	II	NON-CORE	205-(A) ENVIRONMENT ECONOMICS-II	4	4
7	II	NON-CORE	205- (B) GENDER ECONOMICS-I	4	4
8	II	NON-CORE	205- (C) FINANCIAL ECONOMICS-II	4	4
9	II	SEMINAR	SEMINAR-II	2	2
			Total		25

K. Anand

C. Sate S. Choudhary

Director

Self Finance Programs

N.R.S.

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**ANDHRA MAHILASABHA ARTS AND SCIENCE COLLEGE FOR WOMEN
 (Autonomous and Re-Accredited)
 Program: M.A
 Subject: ECONOMICS**

Program Objectives:

1. To enable students to understand the:
 - * Nature of economic problems
 - * Reasons for economic problems
 - * Importance of optimum utilization of resources
2. To enable students to analyze economic problems and provide solutions
3. To equip students with in depth knowledge of economics to enable them to get either self or wage employment

Program Learning Outcomes:

After the completion of M.A Economics course, students will be able to:

- * Understand the nature of resource constraints and the need for utilizing the resources optimally
- * Analyze and evaluate the reasons for fluctuations in demand, supply, general price level, revenue, expenditure, economic growth rate and the factors that determine the quality of human life
- * Identify the reasons for poverty, unemployment and economic inequalities
- * Provide solutions to various economic problems
- *Examine critically the fiscal & monetary policies and suggest necessary modifications by considering normative aspects
- *Evaluate critically the trade policy and suggest suitable reforms in trade policy by taking into account ever changing international trade scenario
- *Understand industrial, agricultural and population policies
- *Get employment in several areas for example: Education sector, research institutions, RBI, stock market, real estate sector, insurance sector and financial institutions etc

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RM

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 Professor
 Department of Economics
 Osmania University, Hyd.

CORE-1

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M.A. PREVIOUS
M.A. ECONOMICS, SEMESTER - I
(CORE PAPER)
ECO - 101, MICRO ECONOMICS - I

Module 1: Advanced Consumer Theory: Income and Substitution Effects (Slutsky and Hicks), Consumer surplus – implications. Revealed Preference Analysis, Hicks' Revision of Demand Theory.

Module 2: Production Theory: Isoquant Production Function; Returns to Scale; Linear Homogeneous Production function – Cobb-Douglas production function, Hicks and Harrod Technical Progress. Cost Functions – short run and long run costs.

Module 3: Market Structure-I: Features of perfect competition. Determination of Market price and quantity, Short Run and Long run equilibrium of the firm and industry, Derivation of Supply curve, Monopoly: Short and long run equilibrium, Price discrimination.

Module 4: Market Structure II: Monopoly power, Control and regulation of monopoly. Monopsony, Bilateral Monopoly; Chamberlain's Monopolistic Competition – Short and Long run equilibrium.

Module 5: Imperfect Competition II: Duopoly Models: Cournot, Bertrand, Edge worth and Stackelberg Models. Oligopoly: Characteristics, Sweezy's kinked Demand model, Models of cartels and price leadership.

BASIC READING LIST:

1. Koutsoyiannis, A: *Modern Microeconomics*, Macmillan
2. Ahuja: *Advanced Economic Theory*,
3. Pindyck, R.S. and D.L. Rubinfeld: *Microeconomics*, Pearson Educational
4. Crystal, R. and A. Lipsey: *Microeconomics*, Oxford University Press.
5. Varian, H.R.: *Intermediate Microeconomics*, W.W. Norton & Co
6. Krugman, Paul Wells, Robin *Microeconomics*, Worth Publishers W H FREEMAN & CO

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Department of Economics
Osmania University, Hyd-7

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CORE-2

M.A. ECONOMICS, SEMESTER - I
(CORE PAPER)
ECO - 102, MACRO ECONOMICS - I

Module 1: National Income Accounting: Approaches of Macro Economics and Variables - Circular Flow of Income in two, three and four-sector economy; different forms of national income accounting - social accounting method.

Module 2: Consumption Function: Consumption function - Keynes psychological law of consumption - implication of the law; short-run and long-run consumption function; Empirical evidence on consumption function; income - consumption relationship - absolute income, relative income, permanent and life cycle income hypotheses.

Module 3: Investment Function: Marginal efficiency of capital and investment. The accelerator, profit and theories of investment. Financial theory of investment. ~~Institutions and~~ Capital market in India. Primary and secondary markets and regulation of capital markets

Module 4: Supply of Money: Measures of Money Supply, theories of money supply, monetary transmission mechanism and monetary transmission mechanism in India, High powered money and money multiplier; monetary policy.

Module 5: Demand for Money and Investment Determination: Theories of demand for money - Classical approach to demand for money - Quantity theory approach, Cambridge quantity theory, Keynes liquidity preference approach; modern theory of interest rate determination.

BASIC READING LIST:

1. Renern D.L. (1996) Advanced Macro Economics, McGraw Hill Company Limited, New York.
2. Scarfe, B.L. (1977), Cycles Growth and Inflation, McGraw Hill, New York.
3. Shapiro, E. (1996), Macroeconomic Analysis, Galgotia Publications, New Delhi.
4. Edey, M and A.T. Peacock (1967), National Income and Social Accounts, Hutchinson University Library, London.
5. Powelson, J.P. (1960), National Income and Flow of Funds Analysis, McGraw Hill, New York.
6. Rao, V.K.R.V. (1983), India's National Income: 1950 to 1980, sage Publications, New Delhi.
7. Ruggles, R. and N. Ruggles (1956), National Income Accounts and Income Analysis, McGraw Hill, New York
8. Duesenberry, J.S (1949), Income, Saving and the Theory of Consumer Behaviour. Harvard University Press, Harvard.
9. Friedman. M. (1957), The Theory of Consumption Function, Princeton University Press, Princeton.
10. Mueller, M.G. (1966), Readings in Macroeconomics, Holt Rinehart and Winston, New York

K.A.S.

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CORE

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Department of Economics
Osmania University, Hyderabad

Andhra Mahila Sabha Arts and Science College for Women

Program: M.A

Subject: Economics

Pattern of question paper for core papers w.e.f 2021-22 academic year

Time: 3 hrs

Max.Marks: 80

Note: Answer all questions from Section-A and B

Section-A (Short Answers)

5 x 4= 20 Marks

1. From Unit-I
2. From Unit-II
3. From Unit-III
4. From Unit-IV
5. From Unit-V

Section-B (Essay Answers)

(5 x 12=60 Marks)

- | | | | |
|-------|----|----|---------------|
| 6 A) | or | B) | From Unit-I |
| 7 A) | or | B) | From Unit-II |
| 8 A) | or | B) | From Unit-III |
| 9 A) | or | B) | From Unit-IV |
| 10 A) | or | B) | From Unit-V |

Note: The above pattern of question paper is for core papers i.e. paper-I, II and III in semester-I and II.

U. Arora

C. Jagan Mohan Reddy

Chauhan

Department of Economics
Osmania University, Hyd-7.

M. K. Reddy

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CORE-3

M.A.ECONOMICS, SEMESTER - I
(CORE PAPER)
ECO - 103, QUANTITATIVE METHODS - I

Module 1: Mathematics - 1: Uses and limitations of Mathematics in Economics, Concept of function and type of functions, Concepts of derivative, Rules of differentiation. Interpretation of revenue, Cost, demand, supply functions, Elasticities.

Module 2: Mathematics - 2: Multivariable functions, Concept and types of production functions, rules of partial differentiation and interpretation of partial derivatives, Problems of maxima and minima in single and multivariable functions.

Module 3 : Statistics - 3: Definition of Statistics, Uses and limitation of Statistics in Economics, Methods of collecting data - census and sampling - their advantages and disadvantages, Measures of Central tendency - mean, median and mode, Measures of Dispersion - range, quartile deviation, mean deviation, standard deviation, variance, coefficient of variation, Gini coefficient.

Module 4: Statistics - 4: Concept of correlation, Karl Pearson's Coefficient of correlation, Spearman's rank coefficient of correlation, Simple regression, Estimation of regression coefficients by ordinary least square methods, standard error or regression line.

Module 5: Statistics - 5: Methods of constructing Index numbers and their uses, weighted and unweighed indices, Laspeyer's, Pasche's and Fisher's indices, Cost of living index numbers.

BASIC READING LIST:

1. Monga, G.S. (1972), Mathematics and Statistics for Economists, Vikas publishing house, New Delhi.
2. Chiang, A.C. (1988), Fundamental Methods of Mathematical Economics, Mac Graw Hill, New York.
3. Allen, R.G.D. (1974), Mathematical Analysis for Economists, Mac Millian Press and ELBS, London.
4. Dowling, E.T. (1992), Mathematical Economics 2nd Edition, Mac Graw Hill, New York.
5. Gupta, S.P. (2007), Statistical methods, Sultan Chand and Sons, New Delhi.
6. Nagar, A.L. and Das, R.K. (1983): Basic Statistics 2nd Edition, OUP, Delhi.
7. Speigal, M.R. (1992), Theory and Problems of Statistics, Mc Graw Hill Book Co., London.
8. Yamune, Taro (1975) Mathematics for Economists, Prentice Hall of India, New Delhi.

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C. K. S. R.

Prof. Dr. C. K. S. R.
Department of Economics
Osmania University Hyd-1

K. K. S.

RM

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Elective

M.A. ECONOMICS, SEMESTER – I
(ELECTIVE PAPER)

ECO-104 (A) AGRICULTURAL ECONOMICS-I

Module 1 Agriculture and Economic Development: Nature and scope of agricultural and rural economics; Traditional agriculture and its modernization; Role of agriculture in economic development; Interdependence between agriculture and industry. Agricultural development, sources of rural credit in India

Module 2 Agricultural Production and Productivity: Agricultural production – Resource use and efficiency; Production function analyses in agriculture; Factor combination and resource substitution,

Module 3 Agricultural Farm size and productivity, relationship, laws of returns – Supply response of individual crops, Technical change, and labour absorption in Agriculture

Module 4 Agricultural Marketing and Prices: Marketing and state policy; Agricultural markets; Regulated markets; Marketed and marketable surplus; Marketing channels, Price spread, Behavior of agricultural prices

Basic Reading List:

- ♦ Bhaduri, A. (1984) The Economic Structure of Backward Agriculture, Macmillan, Delhi.
- ♦ Bilgrami, S.A.R. (1996), Agricultural Economics, Himalaya Publishing House, Delhi.
- ♦ Dantwala M.L. Et al, (1991) Indian Agricultural Development since Independence, Oxford & IBH New Delhi.
- ♦ Gulati, A. and t. Kelly (1999), Trade Liberalisation and Indian Agriculture, Oxford University Press, New Delhi.
- ♦ Joshi. P.C. (1975), Land Reforms in India: Trends and Prospects, Allied Publishers, Bombay.
- ♦ Kahlon, A.S. and Tyagi D S (1983), Agriculture Price Policy in India, Allied Publishers, New Delhi.
- ♦ Rao. C.H. Hanmantha (1975), Agricultural Growth, Rural Poverty and Environmental Degradation in India, Oxford University Press, New Delhi.
- ♦ Rudra, A (1982), Indian Agricultural Economics, Myths and Reality, Allied Publishers, New Delhi.
- ♦ Saini, G.R. (1979), Farm Size, Resource Use Efficiency and Income Distribution, Allied Publishers New Delhi.
- ♦ Upender, M. (1990), Marketable and Marketed Surplus in Agriculture, Mittal Publications, New Delhi.

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Andhra Mahila Sabha Arts and Science College for Women
Program: M.A
Subject: Economics
Pattern of question paper for electives w.e.f 2021-22 academic year

Time: 3 hrs

Max.Marks: 80

Note: Answer all questions from Section-A and B

Section-A (Short Answers)

4 x 5= 20 Marks

1. From Unit-I
2. From Unit-II
3. From Unit-III
4. From Unit-IV

Section-B (Essay Answers)

(4 x 15=60 Marks)

- 5 A) or B) From Unit-I
- 6 A) or B) From Unit-II
- 7 A) or B) From Unit-III
- 8 A) or B) From Unit-IV

Note: The above pattern of question paper is for elective papers i.e. paper-IV and V in semester-I and II.

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Professor
Department of Economics
Osmania University, Hyd-7

Elective

M.A.ECONOMICS, SEMESTER -I
(ELECTIVE PAPER)
ECO-104 (B) COMPUTER APPLICATIONS -I

Module-I Introduction to Computers

Introduction to Computers – Classification of Digital Computer Systems – Anatomy of a Digital Computer - Generations of Computers – Memory Units – Input Devices – Output Devices – Auxiliary Storage Devices. Computer Hardware and Software – Operating Systems.

Module-II Network and Internet

Computer Networks: Types of networks – Network Topologies - Introduction to Internet - Internet Concepts - E-Mail - WWW Concepts - Web Browser- Search Engine - Finding websites for Recipes - How to applying for job using job web sites.

Module-III MS Word

Introduction to word - Formatting text and documents - Working with header and footers, foot notes – Tabs - Tables and Sorting – Introduction to Excel-Rearranging worksheets- Formatting Worksheets-Functions excel chart Features-Working with Functions-Statistical-Math- Financial Functions.

Module-IV MS PowerPoint

Power Point basics - editing text - Deleting slides - Working in outlines view - Using Design Templates - Adding Graphics - Adding organization Charts - Running Slide Show - Adding Special Effects.

REFERENCES:

1. "Fundamentals of Computer Science and Communication Engineering". Alexix Leon, Mathew's Leon, Vikas Publishing House, New Delhi, 1998.
2. MS Office 2000 for everyone - Vikas publishing House Pvt. Ltd., Sanjay Saxena
3. Computer Fundamentals by P.K. Sinha, BPB Publications, Sixth edition
4. Fundamentals of Computers by Rajaraman V, Prentice Hall India Learning Private Limited; 5 edition (2010)
5. MS-Office by S.S. Shrivastava, Laxmi Publications; First edition (2015)
6. Introduction to the Internet by Van Nostrand Reinhold Company India, New Century Publications, Delhi.

Kareev

C. Kate

Ch
Department of Economics
Osmania University, Hyd-7.

MS

RM

MS

MS

Elective

M.A.ECONOMICS, SEMESTER -I
(ELECTIVE PAPER)
ECO-105 (A) ENVIRONMENTAL ECONOMICS-I

ECO-105 (A) ENVIRONMENTAL ECONOMICS-I

Module 1: Meaning & definition of Environment Economics:

Definition of Environmental Economics, Scope of Environmental economics, Nature and significance of Environmental economics, Relationship between Economics and Environment- Flow chart, Functions of the Environment. Market failure and Externality.

Module 2: Environment and Economics

Environment and Economics- Inter linkage- Environment as a public good-Environment vs. Economic growth- Population and Environment linkage- Environmental use as an allocated problem- Valuation of Environmental damages: land, water, air and forest.

Module 3: Theories of Environmental Economics:

Building's Spaceship Earth. Hardin's Tragedy of the Commons, Club of Rome Model, Schumacher's Small is Beautiful, Daly's Steady State Economics. Input-Output Models of the Environment.

Module 4: Theories of Natural Resource Management:

Material Balance and Entropy Law. Hotelling's Theory of Exhaustible Resources. Dasgupta and Heal, Optimal Depletion of Renewable Resources. Carrying Capacity of the Environment. Sustainable Development.

Basic Reading List

1. Baumol, W.J. and W.E.Oates(1988), The Theory of Environmental Policy (2nd Edition) CUP, Cambridge.
2. Bhattacharya, R.N. ed. (2001): Environmental Economics, An Indian Perspective, Oxford University Press, New Delhi.
3. Hanley, N.J.F.Shogren and B.White (1997) Environmental Economics in Theory and Practice. Macmillan.
4. Jarret H. ed. Environmental Quality in a Growing Economy, John Hopkins Press, Baltimore.
5. Kalpagam, (1998): Environmental Economics, Sterling Press.
6. Kolstrad, C.D. (1999): Environmental Economics, Oxford University Press, New Delhi.
7. Mehta, S, S. Mundle, and U.Sankar (1995): Controlling Pollution: Incentives and Regulation, Sage, New Delhi.
8. Murthy, M.N., A. James and S.Misra (1999): The Economics of Water Pollution in India. Oxford University Press, New Delhi.
9. Pearce, D.W and R. Turner (1991): Economics of Natural Resource Use and Environment. John Hopkins Press, Baltimore.
10. Rao, O.K. (2000): Sustainable Development, Economics and Policy, Blackwell Publishers, UK.

Handwritten signatures and initials: A. Raj, K. Aravind, K. J. K.

Handwritten initials: C. K. S., RM

Andhra Mahila Sabha Arts and Science College for Women
Program: M.A
Subject: Economics
Pattern of question paper for electives w.e.f 2021-22 academic year

Time: 3 hrs

Max.Marks: 80

Note: Answer all questions from Section-A and B

Section-A (Short Answers)

4 x 5= 20 Marks

- 1. From Unit-I
- 2. From Unit-II
- 3. From Unit-III
- 4. From Unit-IV

Section-B (Essay Answers)

(4 x 15=60 Marks)

- 5 A) or B) From Unit-I
- 6 A) or B) From Unit-II
- 7 A) or B) From Unit-III
- 8 A) or B) From Unit-IV

Note: The above pattern of question paper is for elective papers i.e. paper-IV and V in semester-I and II.

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Department of Economics
Osmania University, Hyderabad

Elective.

M.A. ECONOMICS, SEMESTER -I
(ELECTIVE PAPER)
ECO-105 (B) GENDER ECONOMICS-I

Module 1 Introduction to Gender Economics: Need and Importance of Gender Economics, women in patriarchal and matriarchal societies, and relevance and scope of Gender Economics. Demography of female population- Age Structure, mortality rates and sex ratios- Causes of declining sex ratio and fertility rate in LDCs particularly in India.

Module 2 Concepts and Theoretical approaches in Gender Economics: Difference between Gender and sex, Concept of gender economics- Gender Issues in Economic Theory, Gender division of work, approaches of women in development (WID), women and development (WAD), and Gender and development (GAD).

Module -3 Gender and Development

~~WID~~ Approaches- Welfare, equity, anti-poverty efficiency and employment, Gender planning frameworks and tools, Gender inequality indices: GII, MPI, ~~SDGII~~, ^{SDGII} ~~SDGII~~, ^{SDGII} SDGI, GDI, GEM. Gender inequalities in India: Towards equality and shramshakti.

Module 4. Women and Work

Women and work discrimination in the Labour market, concept of head of household, concept of valuation of productive and unproductive work, visible and invisible work, paid and unpaid work, contribution to national income and Indian economy.

References:

1. Bosarup Ester (1970): Women's Role in Economic Development, George Allen and Unwin London.
2. Amsden A. H (ED) (1980): The Economics of women and work penguin harken-----
3. Seth. M (2000): Women and Development.
4. Krishanraj M.R, M.Sudarshan and A. Shariff(1999): Gender, Population and Development.
5. Nussbaum (2001): Women and Human Development: The Capabilities Approaches.
6. Agarwal Bina (1994): A Field at one's own gender and Land Rights in South Asia, Cambridge University, Press, New Delhi.
7. Natural Commission for women: Towards Equality the unfinished agenda status of women in India-2001, New Delhi (2002)
8. Wazir.R (2000): The Gender Gap in Basic education, NGO, as change agents, sage publications, New Delhi.
9. RatnaKumari(2006): Economic Discrimination Of Women, abhijit Publications ,New Delhi.

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Elective

M.A.ECONOMICS, SEMESTER -I
(ELECTIVE PAPER)
ECO-105(C) FINANCIAL ECONOMICS-I

Module -I: The Financial System and its significance for Economic Development – The Structure and functions of the Financial System in India- All India development financial institutions, Investment Institutions, Specialized financial institutions and State level financial institutions.

Module-II: Commercial Banking. Banking structure in India-Context, Need and Objectives – financial sector reforms -Narasimham Committee Report. – Financial Sector Reforms with reference to Stock Markets.

Module – III: Money Market: Organized sector of the Money Market and their sub-markets- Call money market, Treasury bill market, The Repo Market, Commercial Paper market and ~~money~~ mutual funds and their instruments. - Money market reforms in India.

Module – IV: Capital Market: Structure of Capital market- Primary and Secondary markets- New issues and Secondary Issues Markets, Securities-Private and Guilt Edged Securities- Pre and Post Reform Capital Market in India

Basic Reading List:

1. Bhole, L.M. (1999), Financial Institutions and Markets, Tata McGraw Hill Company Ltd., New Delhi.
2. Bhole, L.M. (2000), Indian Financial System, Chugh Publications, Allahabad.
3. Edminster, R.O. (1986), Financial Institutions, Markets and Management, McGraw Hill, New York.
4. Goldsmith, R.W. (1969), Financial Structure and Development, Yale, London.
5. Hanson, J.A. and S.Kathuria (Eds.) (1999), India: A Financial Sector for the Twenty-first Century, Oxford University Press, New Delhi.
6. Harker, P.T. and S.A.Zenios (2000) (Ed.), Performance of Financial Institutions, Cambridge University Press, Cambridge.
7. Johnson, H.J. (1996) Financial Institutions and Markets, Tata McGraw Hill, New Delhi.
8. Khan, M.Y. (1996) Indian Financial System, Tata Mc Graw Hill, New Delhi.
9. Machiraju, M.R. (1999) Indian Financial Systems, Vikas Publishing House, New Delhi.
10. Ohlson, J.A. (1987), The Theory of Financial Markets and Institutions, North Holland, Amsterdam.
11. Prasad, K.N. (2001) Development of India's Financial System, Sarup & Sons, New Delhi.
12. Robinson, R.I. and D.Wightman (1981), Financial Markets, McGraw Hill, London.
13. Smith, P.F. (1978), Money and Financial Intermediation: The Theory and Structure of Financial System, Prentice Hall, and Englewood-Cliff, New Jersey.
14. Chandra, P. (1997), Financial Markets, (4th Edition), Tata McGraw Hill, New Delhi.
15. Machiraju, H.R. (1997), International Financial Markets in India, Wheeler Publishing, Allahabad.

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Andhra Mahila Sabha Arts and Science College for Women
Program: M.A

Subject: Economics

Pattern of question paper for electives w.e.f 2021-22 academic year

Time: 3 hrs

Max.Marks: 80

Note: Answer all questions from Section-A and B

Section-A (Short Answers)

4 x 5= 20 Marks

- 1. From Unit-I
- 2. From Unit-II
- 3. From Unit-III
- 4. From Unit-IV

Section-B (Essay Answers)

(4 x 15=60 Marks)

5 A) or B) From Unit-I

6 A) or B) From Unit-II

7 A) or B) From Unit-III

8 A) or B) From Unit-IV

Note: The above pattern of question paper is for elective papers i.e. paper-IV and V in semester-I and II.

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Professor
Department of Economics
Osmania University, Hyd-7

CORE

M.A. ECONOMICS, SEMESTER – II
(CORE PAPER)
ECO – 201, MICRO ECONOMICS – II

Module 1: Alternative Theories of the Firm: Baumol's Model, Williamson, and Marri's models, ,
 Bain's Limit pricing, Sylos-Labini and Modigliani's models.

Module 2: Distribution: Ricardian and Modern Theories of Rent, Marginal Productivity theory of
 wages, neo-classical theory of interest, and theories of profit. Product Exhaustion theorem.

Module 3: Equilibrium Analysis: General Equilibrium: Walrasian model, Features of Market
 Equilibrium: Existence, Stability (Marshall and Walrasian conditions), Uniqueness. Cob-web
 models.

Module 4: Welfare Economics: Pigovian welfare economics, Pareto optimum conditions. Social
 welfare functions, Compensation principles, Arrow's impossibility theorem.

Module 5: Economics of Risk and Uncertainty: Role of expectations, Consumer's choice
 involving risk (risk takers, risk averse and risk neutral), Neumann – Morgenstern Index, Savage
 Hypothesis; Gambling and Insurance.

BASIC READING LIST:

1. Koutsoyiannis, A: Modern Microeconomics, Macmillan
2. Ahuja: Advanced Economic Theory,
3. Pindyck, R.S. and D.L. Rubinfeld: Microeconomics, Pearson Educational
4. Crystal, R. and A. Lipsey: Microeconomics, Oxford University Press.
5. Varian, H.R.: Intermediate Microeconomics, W.W. Norton & Co
6. Krugman, Paul Wells, Robin Microeconomics, Worth Publishers W H FREEMAN & CO

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 Department of Economics
 Osmania University, Hyderabad

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CORE-2

M.A.ECONOMICS, SEMESTER – II
(CORE PAPER)
ECO – 202, MACRO ECONOMICS – II

Module 1: Post-Keynesian Theories of Demand for Money: Post-Keynesian approaches to demand for money – Patinkin and the Real Balance Effect, Approaches of Baumol and Tobin; Friedman and the modern quantity theory; Crisis in Keynesian economics and the revival of monetarism – Friedman Restatement of quantity of money and its critical appraisal.

Module 2: Neo-classical and Keynesian Synthesis: Neo-classical and Keynesian views on interest; The IS-LM model; Extension of IS-LM model with government sector; Relative effectiveness of monetary and fiscal policies; IS-LM model in open economy, Monetary approach to balance of payments. Capital flows with fixed exchange rate, trade and capital flows with flexible exchange rate and critical look at IS-LM model.

Module 3: Theory of Inflation: Classical, Keynesian and Monetarist approaches to inflation; Structuralist theory of inflation; Philips curve analysis – Short run and long run Philips curve; the natural rate of unemployment hypothesis; Tobin's modified Philips curve and policies to control inflation.

Module 4: Business Cycles: Business Cycles – Theories of Schumpeter, Samuelson and Hicks – Interaction of multiplier and accelerator model, control of business cycles – relative efficacy of monetary and fiscal policies – Monetary policy and its objectives with special reference to Indian Economy.

Module 5: New Classical Macroeconomics: The new classical macroeconomic approach; Policy implications of new classical approach – Rational expectations theory, Role of expectations in macroeconomic analysis – Additive expectations. Supply side economics: assumptions and evaluation.

Basic Reading List:

1. Gordon, R. and S.G.Harris (1998), Macroeconomics, Addison Wesley.
2. Culbertson, J.M. (1968), Macroeconomic Theory and Stabilization Policy, McGraw Hill, Kogenkosh, Tokyo.
3. Chakravarty, S.C. (1985), Report of the Committee to Review the Working of the Monetary System, Reserve Bank of India, Bombay.
4. Gupta, S.B. (1995), Monetary Planning India, Oxford University Press, New Delhi.
5. Gurley, J. and E.S. Shaw (1960), Money in a Theory of finance Brookings Institution, Washington.
6. Mckinen, G.E. (1978), Money, the Price Level and Interest Rates, Prentice Hall of India, New Delhi.
7. Reddy, Y.V.(2000), A Review of monetary and Financial Sector Reforms in India-A Central Banker's Perspective, UBSPD, New Delhi.
8. Fredrman, M. (1956), Studies in the Quantity Theory of Money, the University of Chicago Press, Chicago.

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Department of Economics
Osmania University, Hyd-7

Andhra Mahila Sabha Arts and Science College for Women

Program: M.A

Subject: Economics

Pattern of question paper for core papers w.e.f 2021-22 academic year

Time: 3 hrs

Max.Marks: 80

Note: Answer all questions from Section-A and B

Section-A (Short Answers)

5 x 4= 20 Marks

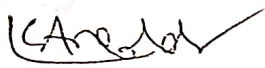
1. From Unit-I
2. From Unit-II
3. From Unit-III
4. From Unit-IV
5. From Unit-V

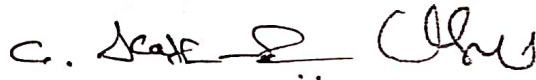
Section-B (Essay Answers)

(5 x 12=60 Marks)

- 6 A) or B) From Unit-I
- 7 A) or B) From Unit-II
- 8 A) or B) From Unit-III
- 9 A) or B) From Unit-IV
- 10 A) or B) From Unit-V

Note: The above pattern of question paper is for core papers i.e. paper-I, II and III in semester-I and II.





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Central University, Hyd-7



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CORE-3

M.A.ECONOMICS, SEMESTER – II
(CORE PAPER)
ECO – 203, QUANTITATIVE METHODS – II

Module 1: Mathematics – I: Determinants and their Basic Properties, Solution of Simultaneous equations through Cramer’s rule. Matrices – Concept and types, Simple operation on matrices, matrix inversion, rank of matrix, concept of vector and its properties, Introduction to input-output analysis.

Module 2 : Mathematics – II: Constrained optimization, Lagrangian function, simple economic applications, maximization of utility and maximization of profits, Introduction to linear programming, formulation of linear programming problem – its structure and variables, Nature of feasible, basic, optimal solution, Solution of linear programming through graphic method,

Module 3: Statistics – I: Basic concept of sampling – random and non-random sampling, simple random, stratified random sampling. Formulation of statistical hypotheses – null and alternative, Testing of hypothesis.

Module 4: Statistics – II: Concept of probability, Classical and empirical definitions of probability, laws of addition and multiplication, discrete random variable – its concept, mean and variance, Normal distribution – its concept and properties.

Module 5: Statistics – III: Time series and analysis, components of time-series data, determination of secular trend by moving average and ordinary least square methods, Uses of seasonal indices, Estimation of linear and compound growth rate using OLS method.

BASIC READING LIST:

1. Monga, G.S. (1972), Mathematics and Statistics for Economists, Vikas publishing house, New Delhi.
2. Chiang, A.C. (1988), Fundamental Methods of Mathematical Economics, Mac Graw Hill, New York.
3. Allen, R.G.D. (1974), Mathematical Analysis for Economists, Mac Millian Press and ELBS, London.
4. Dowling, E.T. (1992), Mathematical Economics 2nd Edition, Mac Graw Hill, New York.
5. Gupta, S.P. (2007), Statistical methods, Sultan Chand and Sons, New Delhi.
6. Nagar, A.L. and Das, R.K. (1983): Basic Statistics 2nd Edition, OUP, Delhi.
7. Speigal, M.R. (1992), Theory and Problems of Statistics, Mc Graw Hill Book Co., London.
8. Yamune, Taro (1975) Mathematics for Economists, Prentice Hall of India, New Delhi.

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Elective

M.A. ECONOMICS, SEMESTER - II
(ELECTIVE PAPER)
ECO-204 (A) AGRICULTURAL ECONOMICS-II

Module 1 Internal Terms of Trade: Terms of trade between agricultural and non-agricultural prices; Need for state intervention; Objectives of agricultural price policy

Module 2 Agricultural Growth in India: Recent trends in agricultural growth in India; Inter-regional variations in growth of output and productivity; Cropping pattern shifts; Supply of inputs - Pricing of inputs and role of subsidies:

Module 3 NAS-Its Impact: Distribution of gains from technological change; Role of Public investment and capital formation in Indian agriculture; Strategy of agricultural development; Sustainable agriculture and Food Security

Module 4 Agriculture and External Sector: International trade in agricultural commodities; Commodity agreements; Globalization of Indian economy and problems and prospects of Indian agriculture; Impact of World Trade Organization on Indian agriculture.

Basic Reading List:

- * Bhaduri, A. (1984) The Economic Structure of Backward Agriculture, Macmillan, Delhi.
- * Bilgrami, S.A.R. (1996), Agricultural Economics, Himalaya Publishing House, Delhi.
- * Dantwala M.L. Et al, (1991) Indian Agricultural Development since Independence, Oxford & IBH New Delhi.
- * Gulati, A. and t. Kelly (1999), Trade Liberalisation and Indian Agriculture, Oxford University Press, New Delhi.
- * Joshi. P.C. (1975), Land Reforms in India: Trends and Prospects, Allied Publishers, Bombay.
- * Kahlon, A.S. and Tyagi D S (1983), Agriculture Price Policy in India, Allied Publishers, New Delhi.
- * Rao. C.H. Hanmantha (1975), Agricultural Growth, Rural Poverty and Environmental Degradation in India, Oxford University Press, New Delhi.
- * Rudra, A (1982), Indian Agricultural Economics, Myths and Reality, Allied Publishers, New Delhi.
- * Saini, G.R. (1979), Farm Size, Resource Use Efficiency and Income Distribution, Allied Publishers New Delhi.
- * Upender, M. (1990), Marketable and Marketed Surplus in Agriculture, Mittal Publications, New Delhi.

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University of Hyderabad

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Andhra Mahila Sabha Arts and Science College for Women
 Program: M.A
 Subject: Economics
Pattern of question paper for electives w.e.f 2021-22 academic year

Time: 3 hrs

Max.Marks: 80

Note: Answer all questions from Section-A and B

Section-A (Short Answers)

4 x 5= 20 Marks

1. From Unit-I
2. From Unit-II
3. From Unit-III
4. From Unit-IV

Section-B (Essay Answers)

(4 x 15=60 Marks)

- 5 A) or B) From Unit-I
- 6 A) or B) From Unit-II
- 7 A) or B) From Unit-III
- 8 A) or B) From Unit-IV

Note: The above pattern of question paper is for elective papers i.e. paper-IV and V in semester-I and II.

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M.A. ECONOMICS, SEMESTER – II
(ELECTIVE PAPER)
ECO-204 (B) COMPUTER APPLICATIONS FOR ECONOMICS-II

Module- 1: Computer Applications and Basic Statistics: Construction of Frequency table, Generating Graphs – Histogram, Pie Charts, Bar-Graphs, Calculation of Probability, Calculation of Mean and Variance, Hypothesis Testing.

Module -2 Data operations – Preparation and Formatting of Text, Tables and Graphs – Estimation of Descriptive Statistics, Index Numbers and Growth Rates, Demand function, Supply function, Production function, Consumption function, Employment Function, Demand for Money function, Supply of Money function, Leontief Input-Output Model

Module 3: Estimation of Regression and Correlation – Estimation of Simple regression Line, Estimation Correlation Coefficient, Zero Correlation Matrix, Estimation of Values through Multiple Regression and Analysis..

Module – 4: Data Analysis using SPSS: Basics of Data Analysis – Data Entry in SPSS – Computing with SPSS – Preparation of Graphs with SPSS – Distribution Functions and Density Functions – Statistical Package handling and command description for SPSS – Reports, Descriptive – Statistics, Compare Means, Time Series Analysis,

Basic Reading List:

- | | |
|---------------------------------|--|
| 1. Sinha, P.K. | : Computer Fundamentals, BPB Publications, New Delhi. |
| 2. Raja Raman.V. | : Fundamentals of Computers, PHI, New Delhi. |
| 3. Kerns | : Essentials of Microsoft Windows, Word and Excel, PHI. |
| 4. Alexis Leon and Mathews Leon | : Introduction to Computers with Ms-Office, TMH. |
| 5. Asthana and Braj Bhushan | : Statistics for Social Sciences (with SPSS applications), PHI |

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Osmania University, Hyderabad-7

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Elective

M.A. ECONOMICS, SEMESTER – II
(ELECTIVE PAPER)
ECO-205(A) ENVIRONMENTAL ECONOMICS-II

Module 1: Theory and Policy of Pollution Control:

Prevention, Control and abatement of pollution- Choice of policy instruments in developing countries- Environmental education- Environmental law- Optimal Level of Pollution. Polluter Pays Principle – Pigovian Taxes and Subsidies. Pollution Permits. Charge and Standards approach. Coase Theorem. Role of Govt. in Environmental Regulation.

Module 2: Measurement of Environmental Degradation:

Environmental Costs and Benefits: User and Non-user Benefits. Direct and Indirect Valuation Methods: Contingent Valuation Method and Willingness to pay. Hedonic Property Values, Travel Cost, Averted Expenditure and Dose Response Methods.. Green National Income and Genuine Savings.

Module 3: Environment Problems of India:

Economic development and Environmental problems – Air, Water and Soil Pollution, Natural Resource Depletion, Deforestation, Industrial and Agricultural Pollution, Urbanization, Vehicular Pollution. Global warming and green house effect- Environmental degradation, impact of Green Revolution Techniques. Renewable energy resources.

Module 4: Policy measures

Basic approach- Design of environmental policy- Indian environment policies and performance- Functions of Ministry of Environment and Forest and Pollution control Boards- Environmental Laws in India- Water and Air pollution control Acts, Environmental protection Act.

Module 5: Environmental and Natural resource: Problems in India-Mechanism for environment regulation in India; Environmental laws and their implementation-Policy instruments for controlling water and air pollution-Forestry policy; The institutions of joint forest management and the joint protected area management; Social forestry, ~~and~~ rationale and benefits.

Basic Reading List

1. Baumol, W.J. and W.E.Oates(1988), The Theory of Environmental Policy (2nd Edition) CUP, Cambridge.
2. Bhattacharya, R.N. ed. (2001): Environmental Economics, An Indian Perspective, Oxford University Press, New Delhi.
3. Hanley, N.J.F.Shogren and B.White (1997) Environmental Economics in Theory and Practice. Macmillan.
4. Jarret H. ed. Environmental Quality in a Growing Economy, John Hopkins Press, Baltimore.
5. Kalpagam, (1998): Environmental Economics, Sterling Press. 6. Kolstrad, C.D. (1999): Environmental Economics, Oxford University Press, New Delhi.
6. Rao, O.K. (2000): Sustainable Development, Economics and Policy, Blackwell Publishers, UK.
7. Sankar, U ed (2001): Environmental Economics, Oxford University Press, New Delhi.
8. Saxena, H.M. (2000): Environmental Management. Rawat Publishers, New Delhi.
9. Sengupta, R.P. (2000): Ecology and Economics: An Approach to Sustainable Development Oxford University Press, New Delhi.

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Professor
Department of Economics
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Andhra Mahila Sabha Arts and Science College for Women
Program: M.A
Subject: Economics
Pattern of question paper for electives w.e.f 2021-22 academic year

Time: 3 hrs

Max.Marks: 80

Note: Answer all questions from Section-A and B

Section-A (Short Answers)

4 x 5= 20 Marks

1. From Unit-I
2. From Unit-II
3. From Unit-III
4. From Unit-IV

Section-B (Essay Answers)

(4 x 15=60 Marks)

- 5 A) or B) From Unit-I
- 6 A) or B) From Unit-II
- 7 A) or B) From Unit-III
- 8 A) or B) From Unit-IV

Note: The above pattern of question paper is for elective papers i.e. paper-IV and V in semester-I and II.

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Elective

M.A. ECONOMICS, SEMESTER - II
(ELECTIVE PAPER)
ECO-205 (B) GENDER ECONOMICS-II

Module 1. Women and Labour Market

Factors affecting female entry in Labour market, supply and demand ^{for} of female Labour in developed and developing countries particularly in India, Female work participation in agriculture, organized industry and service sector.

Module 2: Women and Empowerment

Concept of women empowerment, dimensions: education and empowerment, Issue related to women's education: Access, enrolment dropouts, women empowerment programs in India with particular reference to Telangana, role of government, NGOs, SHG in women empowerment.

Module 3. Women in Decision making

Factors affecting decision making, women property rights, Access to and control over economic resources, assets, economic status of women and effect on work participation of women.

Module 4. Women in Technology and Environment

Impact of Technological Development and Modernisation on Women's work participation in general and in various sectors, Role of new technologies for helping women, provision of Information and training for participation of women in economics services.

References:

1. Bosarup Ester (1970): Women's Role in Economic Development, George Allen and Unwin London.
2. Amsden A. H (ED) (1980): The Economics of women and work penguin harmen-----
3. Seth. M (2000): Women and Development.
4. Krishanraj M.R, M.Sudarshan and A. Shariff(1999): Gender, Population and Development.
5. Nussbaum (2001): Women and Human Development: The Capabilities Approaches.
6. Agarwal Bina (1994): A Field at one's own gender and Land Rights in South Asia, Cambridge University, Press, New Delhi.
7. Natural Commission for women: Towards Equality the unfinished agenda status of women in India-2001, New Delhi (2002)
8. Wazir.R (2000): The Gender Gap in Basic education, NGO, as change agents, sage publications, New Delhi.
9. RatnaKumari(2006): Economic Discrimination Of Women, abhijit Publications ,New Delhi.

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Department of Economics
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Elective

M.A.ECONOMICS, SEMESTER -II
(ELECTIVE PAPER)
ECO-205(C) FINANCIAL ECONOMICS-II

Module -1: Securities Exchange Board of India: National Stock Exchange of India: SEBI and Capital market development. Changing rules of SEBI related to primary market, Mutual funds and for promoters.

Module-2: Concept and Significance of Insurance – Types of Insurance – The Growth and Structure LIC and GIC of India – The Role of Private Insurance in India.

Module-3: Mutual Funds – Organization, Types of Schemes, Growth, Structure and size of Mutual Funds in India.

Module-4: Critical review of Indian financial system: Comparative performance of money market and capital markets in India. Concerns and Challenges for future of Financial structure system development in India.

Basic Reading List:

1. Bhole, L.M. (1999), Financial Institutions and Markets, Tata McGraw Hill Company Ltd., New Delhi.
2. Bhole, L.M. (2000), Indian Financial System, Chugh Publications, Allahabad.
3. Edminster, R.O. (1986), Financial Institutions, Markets and Management, McGraw Hill, New York.
4. Goldsmith, R.W. (1969), Financial Structure and Development, Yale, London.
5. Hanson, J.A. and S.Kathuria (Eds.) (1999), India: A Financial Sector for the Twenty-first Century, Oxford University Press, New Delhi.
6. Harker, P.T. and S.A.Zenios (2000) (Ed.), Performance of Financial Institutions, Cambridge University Press, Cambridge.
7. Johnson, H.J. (1996) Financial Institutions and Markets, Tata McGraw Hill, New Delhi.
8. Khan, M.Y. (1996) Indian Financial System, Tata Mc Graw Hill, New Delhi.
9. Machiraju, M.R. (1999) Indian Financial Systems, Vikas Publishing House, New Delhi.
10. Ohlson, J.A. (1987), The Theory of Financial Markets and Institutions, North Holland, Amsterdam.
11. Prasad, K.N. (2001) Development of India's Financial System, Sarup & Sons, New Delhi.
12. Robinson, R.I. and D.Wightman (1981), Financial Markets, McGraw Hill, London.
13. Smith, P.F. (1978), Money and Financial Intermediation: The Theory and Structure of Financial System, Prentice Hall, and Englewood-Cliff, New Jersey.
14. Chandra, P. (1997), Financial Markets, (4th Edition), Tata McGraw Hill, New Delhi.
15. Machiraju, H.R. (1997), International Financial Markets in India, Wheeler Publishing, Allahabad.
16. Rangarajan, C. (1999), Indian Economics: Essays on Money and Finance, UBS Publication, New Delhi.
17. Fisher, G.E. and R.J. Jordan (1992), Security Analysis and Portfolio Management, Eastern Economy Edition, New Delhi.
18. Apte; International Financial Management Tata, Mc Graw Hill Publishing Company. LTD., New Delhi.

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Andhra Mahila Sabha Arts and Science College for Women
 Program: M.A
 Subject: Economics
Pattern of question paper for electives w.e.f 2021-22 academic year

Time: 3 hrs

Max.Marks: 80

Note: Answer all questions from Section-A and B

Section-A (Short Answers)

4 x 5= 20 Marks

1. From Unit-I
2. From Unit-II
3. From Unit-III
4. From Unit-IV

Section-B (Essay Answers)

(4 x 15=60 Marks)

- | | | | |
|------|----|----|---------------|
| 5 A) | or | B) | From Unit-I |
| 6 A) | or | B) | From Unit-II |
| 7 A) | or | B) | From Unit-III |
| 8 A) | or | B) | From Unit-IV |

Note: The above pattern of question paper is for elective papers i.e. paper-IV and V in semester-I and II.

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Andhra Mahila Sabha Arts and Science College for Women

Program: M.A

Subject: Economics

Pattern of Internal Assessment

Time: 30 minutes

Max. Marks: 15

I. Multiple choice questions with four options: 10 x ½ = 5 Marks

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

II. Objective type questions: 10 x ½ = 5 Marks

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

III. Descriptive type questions (Basic concepts): 5 x 1 = 5 Marks

- 1.
- 2.
- 3.
- 4.
- 5.

Note: In each semester, two internal assessment exams have to be conducted. First internal exam is to be conducted after 8 weeks and second internal exam after 16 weeks from the commencement of classes respectively. The average of two internal exams is added to the marks scored in semester end exam.

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Andhra Mahila Sabha Arts and Science College for Women

Program: M.A

Subject: Economics

Andhra Mahila Sabha Arts and Science College for Women

Pattern of Assignment

Students have to submit one assignment for each paper in each semester. Five marks are earmarked for assignment. Students have to frame four/five questions (basic concepts) from each unit of core and elective papers respectively. That is, they have to prepare answers to 20 questions and submit to the HOD. Each answer carries $\frac{1}{4}$ marks.

Note: 1. Marks scored in assignment are added to the combined marks of end-semester and internal assessment.

2. Credits are awarded to students by taking into account the sum of marks scored by them in each paper in end-semester, internal assessment and assignment.

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Principal
Andhra Mahila Sabha Arts and Science College for Women
Osmania University, Hyderabad

Andhra Mahila Sabha Arts and Science College for Women

Program: M.A Economics

Panel of paper setters for 2021-22 Academic year

Semester-I

Paper No	Paper title	Name and address of Paper setter
101	Micro Economics-I	Dr. M. Ramulu; Dept of Economics; O.U Mobile: 9985370853
102	Macro Economics-I	Prof (Retd).A.K.Vasudeva Chary; Dept of Economics, O.U; Mobile:9848887604
103	Quantitative Methods-I	Prof(Retd): K.Pratap Reddy; Dept of Economics; O.U; Mobile: 9440102769
104 (A)	Agricultural Economics -I	Dr.Punnaiah; Dept of Economics; Telangana University; Nizamabad- Mobile: 9948017934
104(B)	Computer Applications for Economics-I	Prof.J.Narasimha Rao; Dept of Economics; O.U; Mobile:9849594727
105(A)	Environmental Economics-I	Prof(Retd). Prabha Panth; Dept of Economics; O.U;9849377390
105(B)	Gender Economics-I	Dr.M.Savithri; Dept of Economics; Nizam college; Mobile9949015855
105 (C)	Financial Economics-I	Prof.B.Sudhakar Reddy; Dept of Economics; O.U; 9866023156

Semester-II

Paper No	Paper title	Name of paper setter
201	Micro Economics-II	Prof.B.Sudhakar Reddy; Dept of Economics; O.U; 9866023156
202	Macro Economics-II	Prof(Retd): K.Pratap Reddy; Dept of Economics; O.U; Mobile: 9440102769
203	Quantitative Methods-II	Prof(Retd): S.Indrakanth; Dept of Economics; O.U; Mobile:9392466858
204(A)	Agricultural Economics-II	Dr.Anji Reddy; Dept of Economics; MGU; Nalgonda; Mobile;9885939289
204(B)	Computer Applications for Economics-II	Prof.J.Narasimha Rao; Dept of Economics; O.U; Mobile:9849594727
205(A)	Environmental Economics-II	Dr.M.Savithri; Dept of Economics; Nizam college; Mobile9949015855
205(B)	Gender Economics-II	Prof.I.Daisy; Dept of Economics; O.U Mobile:9848320388
205(C)	Financial Economics-I	Dr. M. Ramulu; Dept of Economics; O.U; Mobile: 9985370853

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PROFESSOR
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