



**ANDHRA MAHILA SABHA
ARTS & SCIENCE COLLEGE FOR WOMEN**

Autonomous - NAAC Re-Accredited, O.U. Campus, Hyderabad – 500 007



1.1.1. curricula developed and implemented have relevance to the local, regional, national and global developmental needs, which is reflected in the program outcomes and course outcomes of the programmes offered by the institution

Yes, the curricula reflected in both the program outcomes and course outcomes of the programs offered.

1. Local Relevance: The curricula of all the subjects addresses specific needs, challenges, and opportunities which includes incorporating local case studies, examples, and projects that resonate with the experiences of students and prepare them for the local job market.

2. Regional Relevance: Beyond the immediate local context, the curricula also considers broader regional factors, such as economic trends, cultural dynamics, and environmental issues. Which contribute meaningfully to regional development and engage with regional stakeholders.

3. National Relevance: The curricula aligns with national priorities, policies, and development agendas. Which ensure that graduates meet the expectations of employers and industries at the national level.

4. Global Relevance: In an increasingly interconnected world, our curricula is revised in such a manner that it addresses global challenges and opportunities. This could involve integrating international perspectives, cross-cultural competencies, and emerging trends that prepare graduates to participate in the global economy and engage with global issues.

Humanities:

1. Local Relevance:

- Incorporating local history and culture into courses on sociology Or psychology

- Offering language courses that focus on local dialects , studying local literature or art forms as part of courses.

2. Regional Relevance:

- Exploring regional political dynamics in courses on political science or international relations.

- Studying regional migration patterns ,environmental issues or cultural exchanges in courses.

3. National Relevance:

- Discussing national policies and laws, economic trends and indicators in courses

- Exploring national historical events and movements in courses

4. Global Relevance:

- Studying global literature or philosophical traditions, global environmental challenges and solutions in courses

- Exploring global economic systems and international trade in courses

Science:

1. Local Relevance:

- Conducting field studies on local ecosystems ,local geological features, health issues and biotechnology.

- Educate them to become effective problem solvers, lifelong learners with moral and ethical values.

2. Regional Relevance:



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- Exploring regional agricultural practices ,climatic patterns and ecological restoration projects in courses.

- To emphasize on basic principles and train them to become professional developers.

3. National Relevance:

- Analyzing national scientific research initiatives, technological innovations in courses.

- Studying national health policies, and enhance advanced skills through collaborations with industries and internships.

4. Global Relevance:

- Analyzing global public health challenges such as pandemics and studying global scientific collaborations.

- Design and develop software applications to address real time problems using programming languages,databases,operating systems and computer network concepts.

Commerce:

1. Local Relevance:

- Analyzing local market trends and consumer behavior,business regulations and taxation policies in courses .

- Conducting case studies on local businesses or industries in courses on strategic management or entrepreneurship.

2. Regional Relevance:

- Exploring regional trade agreements, economic integration and disparities, development strategies.

- Studying regional financial markets and investment opportunities.

3. National Relevance:

- Analyzing national economic policies and fiscal measures, banking regulations and monetary policies.

- Studying national business ethics and corporate governance practices.

4. Global Relevance:

- Investigating global supply chain management and international trade logistics.

- Analyzing global financial markets and currency exchange mechanisms.

- Studying global corporate social responsibility initiatives and sustainability practices in courses on business sustainability or CSR.



K. S. J. Rao

PRINCIPAL
ANDHRA MAHILA SABHA
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