



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	ANDHRA MAHILA SABHA ARTS AND SCIENCE COLLEGE FOR WOMEN (AMS ASCW)
Name of the head of the Institution	DR.D.RAJESWARI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	040-27070471
Mobile no.	9494098811
Registered Email	ascwams@yahoo.co.in
Alternate Email	amsascwiqac@gmail.com
Address	Osmania University campus
City/Town	HYDERABAD
State/UT	Telangana
Pincode	500007

<b>2. Institutional Status</b>																			
Autonomous Status (Provide date of Conformant of Autonomous Status)	20-Nov-2006																		
Type of Institution	Women																		
Location	Urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr.K. KARUNA DEVI																		
Phone no/Alternate Phone no.	04027098811																		
Mobile no.	9441307252																		
Registered Email	amsascwiqac@gmail.com																		
Alternate Email	karuna.kamble_123@yahoo.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.amsascw.org.in/naac.html">http://www.amsascw.org.in/naac.html</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.amsascw.org.in/iqac.html">http://www.amsascw.org.in/iqac.html</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>B</td> <td>2.21</td> <td>2018</td> <td>02-Nov-2018</td> <td>02-Nov-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	3	B	2.21	2018	02-Nov-2018	02-Nov-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
3	B	2.21	2018	02-Nov-2018	02-Nov-2022														
<b>6. Date of Establishment of IQAC</b>	06-Sep-2005																		
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries															
Timely submission of AQAR	31-Jul-2018 1			50															

Regular meetings of IQAC	30-Sep-2019 1	14
Regular meetings of IQAC	16-Apr-2018 1	20
Regular meetings of IQAC	14-Dec-2018 1	18
No Files Uploaded !!!		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Orientation to fresher's 2. College Assembly 3. ALOHOMORA 2k19 Inter collegiate competitions 4.SQAC Students Quality Assurance Cell 5. Students Executive body 6. Parent Teacher Meeting 7.Feedback from students 8. Research Training and Consultancy Cell

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
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attached in excel format	attached in excel format				
<a href="#">View File</a>					
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">Name of Statutory Body</td> <td style="text-align: center;">Meeting Date</td> </tr> <tr> <td style="text-align: center;">GOVERNING BODY</td> <td style="text-align: center;">13-May-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	GOVERNING BODY	13-May-2019
Name of Statutory Body	Meeting Date				
GOVERNING BODY	13-May-2019				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes				
Date of Visit	28-Sep-2018				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2020				
Date of Submission	13-Feb-2019				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. SMS and online gate way to send important notification to students 2. All the programmes and proceedings of the college are placed in regular meetings of management of the college. 3. All the information relating to admissions, teaching learning, examination etc., are available on the college website. 4. Information is also passed to the students through Circulars and Notices displayed on notice boards. 5. The time tables of the exams are displayed on the Digital Notice Board with scrolling of the dates and time.</p>				

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BCom	Goods and Services Tax (GST)	04/08/2018	GST 101, 102, 103	04/08/2018
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## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ECONOMICS	12/07/2018
BA	POLITICAL SCIENCE	17/09/2018
BA	PUBLIC ADMINISTRATION	23/07/2018
BCom	REGULAR /COMPUTERS	04/08/2018
BSc	BOTANY	12/07/2018
BSc	ZOOLOGY	21/08/2018
BSc	CHEMISTRY	27/06/2018
BSc	BIOTECHNOLOGY	08/08/2018
BSc	MATHEMATICS	13/08/2018
BSc	STATISTICS	16/08/2018
BSc	COMPUTER SCIENCE	27/06/2018
MSc	ORGANIC CHEMISTRY	27/06/2018
MSc	MATHEMATICS WITH COMPUTERS	18/09/2019

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

Feed back is collected every year from students , parents and alumni, who are the prime stake holders of the institution regarding 1. Design and review of the syllabus. Maximum rating received from the students is as "Good" optimum response as "very good" minimum response as excellent. The parents feedback about design and review of the syllabus is concerned it is more relevant and job oriented hence the rating is career development so that overall rating found as "excellent". The feedback from Alumni is collected in the month of July, Parents and students in the month of November.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	908	285	25	4	7

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
36	7	13	12	4	27
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The essence of mentorship is a sustained relationship, a one to one developmental relationship that ensures a student that she is valued person. A mentor is expected to focus on the mentee's holistic development by guiding her in areas like academics, career, choices, final placements etc. Continuous in lifelong learning orientation, communication skills, attitude and confidence, initiative and enterprise, self management – planning and organizing, general awareness and business awareness, adaptability and flexibility is also focused in the activity. 1. When these students arrive in the institute, they face many emotional, behavioral, language, economic and other difficulties for all these they need mentors to help them to come out of these situations and gain confidence of facing such situations bravely. Institute has appointed a full time counselor who helps freshers to overcome their language, emotional, behavioral difficulties during first 2 to 3 months they stay in the institute. 2. During the Induction programme students are made aware of the counselors and the type of help counselors can provide who has faced such types of difficulties. Each student of AMS is attached to faculty mentors for personal guidance, career advancement and development. Faculty members continue to be the mentors with the students allocated to them for their entire stay at AMS. Every faculty member is expected to create a rapport with the student mentee, encourage her to ask questions, attempt to clarify doubts and facilitate counseling on different issues (if/when required). 3. A guest lecture is arranged to the class counselors of how to mentor her students. These are explained through role plays, examples. 4. Mentors suggest remedial actions for problems faced by their mentees and include it in their success stories which are recorded. 5. Once the journey of three year mentorship is in the verge of completion, mentor is expected to ensure that her mentee has become selfreliant and self managed person. 6. Parents are also called for counseling if necessary. 7. The faculty takes a responsibility as class counselors. The strength is from 30 to 60 depending on the course. 8. The faculty maintains a register in which success stories/case studies of the mentees recorded.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1193	36	1:33

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	13

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.M.Sridevi, Physical Education	Associate Professor	Telangana State Best Teacher Award
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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### 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances	Total number of students appeared	Percentage
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about evaluation	in the examination	
29	970	0.02

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.amsascw.org.in/cos&pos.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.amsascw.org.in/feedback2018-19.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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Intellectual Property Right	Research Training and Consultancy Cell	12/09/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
English	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Telugu	1	0
National	Botany	1	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Telugu	1
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	6	4	8
Presented papers	2	2	1	0
Resource persons	0	0	0	3
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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
<b>No Data Entered/Not Applicable !!!</b>			
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#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Election Duty 07122018	Government of Telangana	0	50
Energy Conservation 14th 20th Dec 2018	Visveswaraya Bhavan , Khairatabad	1	52
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#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	National Integrated Award 2018	Subedar Amir Ali Khan Global peace Foundation Trust	100

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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No Data Entered/Not Applicable !!!

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Corporate Recruitment Training	Corporate Recruitment Training	HemSun Training Solutions	02/07/2019	31/07/2019	185

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dr.MACS Biopharma Pvt.Ltd	12/12/2018	Job oriented, Research and placements	35
Urban Rebox IT pvt Ltd	15/03/2018	Environment Protection through Recycling	0

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
364300	158565

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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No Data Entered/Not Applicable !!!

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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NEW GEN LIB	Partially	3.1.5	2018

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	39839	0	11	10071	39850	10071
Reference Books	6693	0	11	10071	6704	10071
e-Books	0	0	313500	5900	313500	5900
Journals	23	0	11	45810	34	45810
CD & Video	89	0	0	0	89	0
Library Automation	7	0	1	12390	8	12390
Weeding (hard & soft)	5360	0	4	5360	5364	5360

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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.K.Jhansi Rani	Introduction to Public Administration	MOOCs	02/07/2018
Dr.K.Jhansi Rani	Indian Administration	MOOCs	02/07/2018

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	145	97	14	1	0	21	14	500	0
Added	2	0	0	0	0	2	0	0	0
Total	147	97	14	1	0	23	14	500	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

## 4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5886811.38	6671596.5	364300	158565

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

'A stitch in time saves nine' is the motto of the management. The maintenance of the infrastructure is looked after by the management. The campus committee is constituted with chairperson members their look after the various issues like security, cleanliness, hygiene, Greener gardening etc. The land and buildings are provided by the AMS management initially. Since the college is the user, it is the responsibility of the college to take regular maintenance care, like attending to minor repairs, attending to the water and electricity supply connections, the building whitewash and proper upkeep, minor modifications inside to suit the lab requirements, any special improvements in the interiors and the like. However prior approval of the college Governing Body is to be obtained, stating the source of funding, following of proper procedures etc. U.G.C. grants are used wherever permissible. The various infrastructure facilities of the college are optimally used for different academic activities and by lending them for external agencies during holidays and outside working hours of the college. Maintenance Procedure: • A register is maintained in the office to record any complaints or requirements to repair . • Technician visits the site and completes the maintenance as required. • Head of the department signs the Job Completion Report. • Bill is generated and processed through the concerned authorities and forwarded through Principal for final payment. • All monthly maintenance bills are brought to the notice of the Principal. • The college has Annual Maintenance Contracts for computer related repairs and maintenance. Laboratories: • Separate Laboratories are allotted for classes based on timetable. • Standard Operational Procedures for handling various chemical, equipments and instruments are strictly followed. • Stock register is maintained and updated regularly. • Stock verification and inspection has been carried out by the Parallel heads at the end of the Academic Year. • Old and outdated equipment, chemicals and instruments are discarded by following the standard procedures. Library The library is one of the strengths of the institution provided with the separate building • The library is also provided LAN facility for the computers and they are loaded with the library software NEW GEN LIB . • A register is provided at the entrance to write the details of the visitors • The books issued to the teaching staff and students are maintained in separate registers regularly • The details are enclosed for the year 20182019. Sports • A well Equipped multi gym and indoor Games like Chess, Carroms, TableTennis, etc facilities are provided . • The college has basket ball court and open play ground for various games and sports . • A sports room is maintained providing indoor games • A stock register is maintained by the physical education department . Computers •

Each department is provided with computer and net facility. • The central computer laboratory connected to LAN is open for the students in the lab for practicals . • All the computers, ICT Smart Class Rooms are maintained through a programmer annually.

<http://www.amsascw.org.in/Maintenance%20of%20Infrastructure.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	E Pass Telangana Government Scholarship	723	691880
Financial Support from Other Sources			
a) National	National Scholarship portal	35	0
b) International	0	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Corporate Recruitment Training (CRT)	02/07/2018	185	Humsun Training Solution
Communicative English , Personality Development	29/10/2018	400	Mana Jagruthi
Remedial coaching	20/08/2018	70	College
Yoga and Meditation	20/12/2018	58	College
Personal counseling	23/08/2018	18	College
Mentoring	20/08/2018	90	College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	CORPORATE RECRUITMENT TRAINING	0	185	0	15
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Sutherland Global Services	50	15		0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	50	B.Com, B.A, B.Sc, BBA	Botany, Chemistry, Commerce, Maths, Zoology, Biotechnology, Political Science, Public Administration	OU, JNTU, OUCW KOTI, JOHN HOPKINS UNIVERSITY, USA	M.Com, MBA, MA, M.Sc Zoology, M.Sc Micro Biology, M.Sc Biotechnology, M.Sc Botany, M.Sc Chemistry
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
National integration camp from 1st to 12th August 2018 at Golconda Fort Hyderabad	National	1
Adventure camp Godavari river sailing Bhadrachalam to Samalkot from 4th to 15th Sep 2018	National	2
Inter group competition	National	6

(IGC) from 28thaug to 9thsept 2018 at vishakapatnam		
All India yatching (sailing) from 11thto 18thnov 2018 on orrisa	National	1
All India inter university kabaddi tournament 10thto 16thnovember 2018	National	1
All India Rock climbing Training camp from 15th26thnov 2018 at gwalior	National	1
National camp at kerala	National	3
Fresher's welcome	Institutional	1000
DANCING	Institutional Competition	17
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	BEST CADET GOLD MEDAL	National	1	0	5118411	D SHALINI, B.SC BT 2nd year
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college involves students in various committees for decentralization. 1. Students Quality Monitoring Cell: The class representatives of each class is the member of SQMC, the Principal as the Chairperson and a faculty as a Coordinator. They discuss the problem of the students. 2. Students Executive Body: The Principal of the college is the Chairperson to this committee. Through transparent elections students are selected as President, VicePresident and General Secretary. Six students are selected as Deputy Coordinators. They coordinate with Management, staff and students for college activities. 3. The students take part in all the clubs, cells, union as members. 4. The IQAC has 04 members in the Committee.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Response: The contribution of alumni association was formally inaugurated on 5th September 2004 under the registered no and functional objective of this is to maintain fraternity among the old students. Financial support: Fees paid to few economically poor students from membership fee. Sponsorships are provided for gold medals on Convocation day. Institutional prizes are provided on college Annual day. Nonfinancial support Training in Basic computers and



tailoring is given to the nonteaching staff Free Skill oriented courses like fashion designing, Beautician course, DTP is provided to students for their employability. Every year former teachers are felicitated on teacher's day.

5.4.2 – No. of registered Alumni:

253

5.4.3 – Alumni contribution during the year (in Rupees) :

37650

5.4.4 – Meetings/activities organized by Alumni Association :

YES, dates : 13.11.2018, 05.02.2019

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The concept of Autonomy itself is to enable decentralization. The governance rests with the governing body nominated by the parent organization the chairman and secretary are main functionaries. The principal is delegated with the power of day to day administration of the college informing to the chairman and secretary. Academic coordinator will look after the academic issues like preparation and implementation of academic schedules. The institution is supported by the University Professors who are members of various committees like Standing Committee, Academic council and Governing Body. The University Heads of departments BOS chairpersons are ex officio members in Board of studies. The college has Deans for Arts, Social Sciences, Commerce, Sciences. All the Heads of the department who in turn are the chairpersons of Board of studies who decide the syllabi along with the course objectives and program outcomes. All the BOS minutes will be approved in Standing Committee of A C, Academic Council and Governing Body. As an autonomous college the college has its own Examination branch headed by COE the examination branch is automated well equipped and in a position to generate consolidated marks memos. Office I and II , Library are fully automated.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	1.Internal assessment, 2. Semester end exam 3. Question paper auditing 4. Timely results declaration within 45 days. 5. Convocation for every two years
Research and Development	1. Started Research Training Consultancy Cell (RTCC) to encourage staff and students to write papers in UGC notified journals. 2. Management has announced an incentive of Rs.2000/ through RTCC for publishing papers as a token of appreciation. 3. SAMANVAY half yearly journal is brought out to

	encourage staff and students to publish their articles. 4. Seminars were organized by Departments of Botany, Zoology, Chemistry, Commerce and Management, Mathematics, Statistics organized intercollegiate seminars on latest topics related to their subjects.
Library, ICT and Physical Infrastructure / Instrumentation	1. Automation of Library 2. Internet facility to the students in library 3. One smart class room, added 05 CC Cameras for the security of girls in the Campus. 3. Five Biometric machines are installed for attendance to maintain regularity of students. 4. Green house is installed in the nursery of the college.
Human Resource Management	1. Each and every member of the faculty is selected for working in various committees. 2. Statutory Bodies Governing body, Administrative Committee, Academic Council, Finance Committee. 3. NonStatutory bodies: IQAC, Standing Committee, Students Advisors Committee, SQMC, Student Executive Body. 4. Cells and Clubs with Conveners and members. 5. Selfappraisal of the teachers through maintenance of Academic Diary. 6. Organization of a workshop on different safety measure to adhere to in daily life and in work place. 7. Maintenance of Grievance Redressal Cell, AntiRagging Committee, Sexual Harassment Committee.
Industry Interaction / Collaboration	1. Corporate Recruitment Training 2. Department of Chemistry Dr. Mac Pharma limited 3. Collaboration with ITC 4. Collaboration with Indian Institute of Hardware Technology (IIHT)
Admission of Students	1. UG Admissions are made through online DOST (Degree Online Services Telangana). 2. PG Affiliated University (Osmania University).
Teaching and Learning	1. Apart from traditional teaching methods, use of internet for project works and Power point presentations. 2. Students are encouraged to present papers in Seminars. 3. Through Knowledge hub we provide ebook, ejournal facility. 4. Students are taken on Field trips, Industrial visits, exhibitions, historical places to expose them to the practical knowledge. 5. Enhancement of learning skills of the Students through participation in different seminars. 6.

Learning through group discussions, quiz, debates etc are organized for latest updating. 6. Knowledge Hub is an ecosystem created by the college to facilitate both faculty and students in their capacity building. The hub has facilities like access to internet, head phones etc. Knowledge hub enables students to register for online courses and learn through Audio Video lectures of eminent resource persons.

Curriculum Development

In the year 2007/ 08, the college was conferred Autonomous Status which enabled the college in framing of syllabus with limited freedom to deviate from the University Syllabus as per our aspirations. Our college is second in twin cities of Hyderabad and Secunderabad to opt Choice Based Credit System (CBCS). The Choice Based Credit System (CBCS) is introduced along with the restructured curriculum. The content in the new curriculum is designed with provision of practical training, field work, computer awareness, community orientation, ICT (Information Communication Technology) skills exposure in order to improve the quality of the students. 1. B.A, B.Com, B.Sc, BBA , M.Com, M.Sc Organic Chemistry, M.Sc Mathematics with Computers. 2. Syllabus revision is done in 2018/19. 3. Certificate course GST (Goods and Service Tax) 4. M.Sc and M.Com are given projects. 5. Some students have taken internship.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>1. Whatsapp groups for information 2. Online Students Survey 3. Meeting information through mails 4. Dissemination of information to various peer groups like Governing Body, Academic Council Meeting, Standing Committee Meeting, Board of Studies Meetings, Finance Committee Meeting, Administrative Committee Meeting, IQAC Committee Meeting, so that we confirm with all the regulations. 5. To enhance good governance participation, transparency and accountability. 6. To engage enable and empower efficient, speedy and transparency dissemination of information. 7. Bulk sms for information to students and parents. 8. Subject links are provided to gain</p>

	extra knowledge to students. 9. Inflibnet in library for students and staff.
Student Admission and Support	<a href="https://dost.cgg.gov.in/">https://dost.cgg.gov.in/</a>
Finance and Accounts	tally erp
Administration	Automation

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Faculty development programme	Automation Demo	08/08/2018	08/08/2018	32	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Autonomy to colleges, benefits and way forward	1	04/02/2019	04/02/2019	1
UGC Sponsored Refresher Management Disaster management	1	05/02/2019	25/02/2019	20
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	2

### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Annual and special increments for NET/SLET for Ph.D awardees, Financial support to faculty members for presenting papers	Employment Provident Fund, Paternity Leave, Festival Gifts	Gold medals for merit students, Few Teachers sponsor fee for economically backward students..

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution is under the umbrella of the parent organization Andhra Mahila Sabha who arrange audit very regularly. The accounts of the college are audited once in three months. The audit reports are submitted to the parent trust. The trust communicates the audit reports to the college. The second level of audit is external audit conducted by a statutory auditing company. This is once in a year. This audit not only audits the accounts of the year but also goes in to the reports of the internal audit. The statutory auditors finally submit their report to the AMS Trust Board. The Trust Board examines audit remarks and advises for initiating future course of action .The Government funds are audited by the government auditors. This is done once in two years. The UGC funds are audited by the statutory auditors of our College. The audit is done immediately after the grants are utilized. There is a regular audit of expenditure by the competent authority, and the duly certified annual utilization certificate are submitted to the UGC. On the whole the AMS society, which acts as central office for all sister institutions overseas the budget and financial aspects of the institution and proper internal and external audit system are followed according to the competent authority norms of funding agencies .As a sequence the financial committee meets quarterly to discuss about the mobilization and utilization of amounts received .It is evident through all these process that the college has amicable financial management to promote quality in college administration.

### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
8	207000	Golden Jubilee Celebrations
<a href="#">View File</a>		

### 6.4.3 – Total corpus fund generated

1974769

## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Retd.Prof	Yes	VICE PRINCIPAL
Administrative	Yes	Anand and Co	Yes	TAG AND Company

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Yearly once a Parent Teacher is called. The meeting for 2018/19 was held on 16th Feb 2019. Providing valuable suggestion for development of the institution Pointing out the weaknesses of the college related Departments and suggesting rectification. Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

Soft Skill programme and Communication skills one day workshop was organized to the supporting staff on 19th Jan 2019.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Automation
2. Knowledge Hub for Capacity Building
3. New courses added
4. Students Executive Body
5. Energy Conservation Club
6. Research Training Consultancy Cell

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organised one day workshop on colour pops cosmetics Dyes	23/01/2019	23/01/2019	23/01/2019	50
2019	FOCUS – 2019 One day intercollegiate seminar on "Current Trends and Innovations in Advance Sciences" at AMS College	28/02/2019	28/02/2019	28/02/2019	150
2019	Educational Tour to AgriBiotech Labs, Rajendranagar.	22/01/2019	22/01/2019	22/01/2019	26
2018	Health Checkup	27/08/2018	27/08/2018	27/08/2018	400
2018	Consumer Club	27/07/2018	27/07/2018	27/07/2018	30
2018	Eco Club	29/06/2018	16/08/2018	12/09/2018	25
2019	EDP Cell	24/01/2019	24/01/2019	24/01/2019	30



	locational advantages and disadvantages	engage with and contribute to local community					and staff
2019	1	1	04/02/2019	1	Awareness walk on Anticancer Day	Creating the awareness on cancer to the public	50
2018	1	1	15/06/2018	3	Helped the disabled students	Helped the disabled students to increase self confidence	40
2018	1	1	24/07/2018	1	Telangana Haritha Haram	Enhancing Green cover	50
2018	1	1	04/08/2018	1	Plantation Programme	Enhancing Green cover	100
2018	1	1	20/08/2018	1	Visiting orphanages	Supporting the orphanages and students of marginalized society	19
2018	1	1	27/08/2018	1	Voice for girls	To help marginalized adolescent girls reimagining their identities, capabilities and future	6
2018	50	50	28/09/2018	3	Music Therapy and providing supplementary Nutritious high protein powder to the	After college hours the students go to the hospitals and sing songs for the patients and also	8



					cancer patients	distribute nutritious boxes to the patients.	
2018	1	1	02/10/2018	1	Swacch Bharath Programme	Need of Cleaning the hospital campus	48
2018	1	1	07/09/2018	1	Swacch Bharath Programme	Swacch Bharath Programme in College campus	300
2018	1	1	13/12/2018	3	Social service programme	Guided the patients in outpatient block	15
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#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	13/08/2018	The college has introduced Human values Professional Ethics as compulsory course to the students of I year II Semester II Year IV Semester, and continued till 201516 batch. As per the revised curriculum in 2016, this course was offered in II Year IV Semester as Ability Enhancement compulsory course. This course is conducted for 50 marks (Internal Assessment Examination 10 marks External Examination 40Marks) Evaluated by the teacher and has weightage of 2 credits.
Gandhi Bhavan Meetings	10/08/2018	Dr. Durgabai Deshmukh established Gandhi Satabdi Bhavan and the foundation stone was laid by ShriVVGiri, former President of India on 6th April 1971 and it was inaugurated by the then

Governor of Andhra Pradesh Shri Khando bhai desai in place of Shri Jay Prakash Narayan on 30.06.1972. •Meetings on Gandhian Studies are organized in Gandhi Satabdi Bhavan on Second Friday of every month. •Staff and students of each department participates in this meeting by taking up various programs like skits, Speeches, free verses, patriotic songs, related to a freedom struggle, social issues and lives of great personalities. A few verses from spiritual books like Bhagavatageeta, Bible, Quran etc. are read out by the students. Also every meeting starts with a prayer and concludes with a bhajan Ram Dhun. (Raghupathi Raaghava Raja ram)

Gandhian Studies and Durgabai Deshmukh Studies	17/09/2018	To promote Gandhian Values and Durgabai Deshmukh thoughts to the young generation. This is introduced as Skill Enhancement Value Based course for the First year students in Ist IInd Semesters.
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Bhavan meeting	13/07/2018	13/07/2018	60
A talk on Universal Brotherhood	18/01/2019	18/01/2019	50
World Population Day	11/07/2019	11/07/2019	50
International Womens Day	07/03/2019	07/03/2019	40
Girl Child Day	11/10/2018	11/10/2018	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Telangana ku Haritha Haaram This is a program initiated by the Government of Telangana. Haritha Haaram means green belt. The government provides saplings free of cost for planting during the early season. Our college students take part in this program with enthusiasm. The college has taken this best practice since more than 10 years even before the government started it.
- Green Ganesh The Eco - club makes and distributes Ecofriendly Ganesh idols. To create awareness on pollution of water, the volunteers of the club distribute the idols in the neighborhood spreading the message to stop chemically prepared ganesh idols.
- Participation of students in various rallies for environment protection.
- Campaign for plastic free campus
- Maintenance of botanical garden and started green house.
- Eco Club News Letter ANKURA
- The Eco club is having Memorandum of Understanding (MOU) with resource recycling company, an authorized agency of ITC has agreed to collect the dry recyclable waste and old records from the college. Two ROs were installed for drinking water to students.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice I** Title of the practice: Research Training and Consultancy Cell

The College has established Research training consultancy Cell in order to promote research activities among the students and staff of the college. All the Heads of departments act as members of the cell which provides valuable suggestions / inputs in carrying out research work in the college. The following are the functions and responsibilities of Research Training Consultancy Cell

- i) To identify the potential areas of research in various disciplines and form the faculty into various clusters based on their specialization.
- ii) To prepare and submit proposals to government agencies like UGC, DST etc for obtaining funded projects.
- iii) To encourage multidisciplinary research internally within the institute and externally with other organizations.
- iv) Encourage the staff to attend/publish papers in various National/International conferences of their specialised areas.
- v) To coordinate the research activities among the various departments of the college.
- vi) Encourage the faculty to attend various research oriented Faculty development programmes.
- vii) Encourage and motivate the staff to apply for Ph.D at various Universities.
- viii) To encourage the staff to publish their research works in reputed journals that have good impact factor with Scopus indexed.
- ix) To plan for resource mobilization through industry interaction, consultancy and Extramural funding.
- x) Scrutinize the student's project proposals and send them to various agencies for financial support and recommend the suitable projects.

The College also encourages its faculty to publish their papers in various International/National Journals and Conferences by providing various incentives for such publications.

**Objectives**

- ? To organize the talks by experts in research field.
- ? To organize paper presentations, articles publication, action research.
- ? To organize workshops/seminars/conferences for dissemination of research findings.

**The Problems discussed are:** The faculty finds it difficult to write papers with lot of teaching hours.

**Functioning:** To achieve the above objectives Cell will organize following activities:

1. Expert talks
2. Paper presentations
3. Workshops/ conferences.
4. Library provides ebooks facility to the members through a pass word

**Evidence of success:** Vision Circle was a forum launched in 2009 to march forward in the direction of quality. In order to meet the global challenges a teacher must be a constant learner and must upgrade herself to prepare the students to face the future challenges of fast changing educational requirements. The staff with great enthusiasm presents their paper through knowledge sharing sessions of vision circle. Taking this enthusiasm the college upgraded this to Cell i.e., RTCC which will enable the faculty and students to work to research in better way. The College has established a Research Training and Consultancy Cell to promote and inculcate interest in

research activities among the students and staff of the college. To organize the talks by experts in research fields, paper presentation, articles publications are some the objectives of the cell. The cell encourages teachers to present /write papers in UGC recognized Journals in their respective subjects which is the need of the hour. As a part of the activity of research training consultancy cell it is bringing out the News Letter "SAMANVAY" which is the first bi annual inhouse inter disciplinary research news journal of the college. The Vision and Mission of the Research, Training and Consultancy Cell is to provide not only a forum for publishing research ideas on important topics and policy issues of national and international interest but also to stimulate interdisciplinary discussion to build capacities of the faculty in order to empower them to take up training as well as consultancy services across disciplines.

**Best Practice - II Title of the practice : Certified Voluntary Work(CVW)** Certified Voluntary Work was started as a part of Choice Based Credit System (CBCS) curriculum in the academic year 201112. The main purpose of this course is to impart service motto among the students, and work for society. The students will get credits and grade according to their level of participation Semester wise. The activity produces a feeling of selfworth and respect. The Motto of the Certified Voluntary Work (CVW) is 'We Serve We Gain". Objectives: ? To encourage and support community service which will promote the well being and enhance the quality of education. ? To gain excellent interpersonal and communication skills. ? To educate the people for adopting the good norms of a good citizen and to work for spreading the idea of nationality among the people. ? To create awareness on the literary programmes. ? Service to mankind is the service to God ? The voluntary work aims to work for the people and also earn for getting credits in the concerned course

**Practice : Certified Voluntary Work** includes supervision of college campus, class rooms, rest rooms, library maintenance, adult literacy in slums, eradication of child labour and enrolling them in schools, service to old age homes, service at hospitals, service at student's cooperative canteen and other services recognized by the college from time to time. Number of working hours for each semester is 40 hrs Total no. of working hours for all the semesters (I,II,III,IV,V,VI) is 240 hrs. Semester Wise Work Allotment for the Students under CVW Semester I Shramadaan, Supervision of College Campus/Class rooms /Rest rooms/Hostel premises Semester II Library Maintenance students Cooperative canteen Semester III Eradication of child labour and enrolling them in schools, service at Old age Homes Semester IV Service at hospitals and Adult literacy in slums Semester V Service at Orphanages Semester VI Educating students of Government school

The Problems discussed are : As Students of CVW have to do their volunteering work in their free time and not at the cost of classes they face some problems like time managements, as day time is comfortable for working and evening is problematic. It was a little difficult task to do volunteering at the hospitals during day and limited time hours because they could not complete the task of the work and interaction with patients with very much attachment and dedication. They could not interact properly while volunteering at schools, students had to coordinate their timings and school timings and sufficient time was not given by the school, and sometimes volunteering at weekends and holidays was not permitted by parents of students. Students learned empathy and understand the difficulties of patients, their needs and tried to attend them with care and concern. Evidence of success: • Supervision of college campus by CVW students was a great success. It gave them the interaction with the students and helps them in solving the problems in the campus. • While they were doing the library work, arranging the books systematically they could come across new books which could enhance their knowledge and inculcate an interest towards new things in them. • While teaching in schools, students could learn how to deal with children and could also learn the way to impart skills to the kids and solve their problems. • While service at hospitals students could build an attitude of how to deal with

patients to their necessities. They would develop gratitude towards the doctors and came to know how to face the situations carefully with patience and confidence. • Working at old age homes made the students grow love and care towards them. It also gave the students wisdom through the learning experience of the old ones. • Ethical values were built while working at orphanages and students could know the problems of the orphans and could bring out corresponding solution, however, the students could grow into beautiful humans with CVW and can achieve the motto of CVW i.e., we serve we gain by earning the credits.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.amsascw.org.in/Best%20Practices%202018-19.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• The first and foremost distinctive feature of the Institution is attributed to our founder , a great visionary Padma Vibhushan Dr(Smt) Durgabhai Deshmukh • College has taken pride of being the first institution in the state started in 1968 with the vision of "Empowerment of Women" by a leader who was associated with Mahatma Gandhi , Jawaharlal Nehru and other greatest leaders during the freedom movement. • College completed 50 years by its successful existence in pursuit of the Vision College strikes for all round development of the student. Some of the distinctive features of the College are listed below • Academic Autonomy at UG P.G level • NAAC VISIT - 3rd Cycle • Hostel Accommodation to rural students • The fee is less compared to other Private Aided Colleges in the city. • Our language courses have a great role in molding our students to fit into global demand, through communication skills. • The budding and mentoring systems is provided to slow learners Under Extension activities the college has NCC, NSS, Sports which plays an active part in the development of the student. Placement Cell • We are convinced that if the girls despite their poor background are properly guided, counseled and encouraged, they are capable of coming out with flying colors. To initiate the series of campus recruitments is provided to enhance employability. • Other Distinguished Features of the college Evaluation of teaching by students Career Guidance Womens Cell Legal Counseling Cell Psychological Counseling Cell Interaction with Parents Alumni Association Academic Awards Cell for Differently Abled Additional Information Under Institutional Values and Best practices the college takes up many activities for the overall development of the students. Our motto being Building Better Lives for Women we plan the yearly activities to build confidence among girls and to make them mentally strong to face the world once they leave the college. • In continuation or upgradation of vision circle we have started Research, Training Consultancy Cell. To encourage students with sharing and helping the needy in the society we have created a group called Helping Hands. • To develop analytical thinking minds daily newspaper reading activity is given to the students. To impart values on national integrity regular Gandhi Bhavan meetings are conducted. • A certificate course in yoga is given to the students to build them physically strong. • Started College Assembly to involve and encourage students in knowing the activities taken up by the college. The students of each department take up to organize the assembly weekly. • Started "ALOHOMORA 2k19" an inter collegiate competition - to encourage students to organize events and show case their college. This event will be organized every year from now onwards. • To encourage the students entrepreneurship skills every year FETE is organized.

Provide the weblink of the institution

<http://www.amsascw.org.in/Institutional%20Distinctiveness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

1. Self Employment to students Aim is to start Incubation Center and raise start up funds for the same 2. To create Entrepreneurship Innovation Ecosystem 3.To start new programmes in Data Science and Business Analysis 4. Apply for major and minor research projects 5. Memorandum of Understanding with companies and industries 6. Strengthen Placement cell