Institutional Code of Conduct

- Be as a role model to students; and both in their personal and professional life, be mindful of their behaviour and attitude, as these may have an impact on the profession they represent.
- Be punctual, sincere committed to the work.
- Respect the uniqueness and diversity of the learning community work in a collaborative manner with the colleagues.
- Develop and maintain good relationships with parents, guardians act with honesty, integrity.
- Make every effort to encourage parents, guardians and carers to interest themselves actively in the education and welfare of children in their care.
- Represent themselves, their experience, professional position and qualifications honestly.
- Refrain from taking advantage of professional relationships with students for their own personal benefit, including by giving private lessons to students from the classes against payment, whether monetary or in any kind.
- Represent themselves, their experience, professional position and qualifications honestly.
- Keep their professional knowledge and skills updated throughout their teaching career.
- Respect the authority of senior professional colleagues non-teaching staff while retaining the right to express professional opinion.
- It also directs teachers to respect the right and dignity of the student in expressing his/her opinion, deal justly and impartially with students regardless of their religion, caste, political, economic, social and physical characteristics.
- Further, the teachers to encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare, inculcate scientific outlook and ideals of democracy, patriotism and peace.
- Teachers have to be affectionate to the students and not behave in a vindictive manner, make themselves available to the students even beyond their class hours and aid students to develop an understanding of our national heritage and national goals.
- Teachers should also refrain from inciting students against other students, colleagues or administration.
- Teachers have to strengthen the community's moral and intellectual life, take part in activities conducive to the progress of society, participate in community activities and shoulder responsibilities of public offices and refrain from any activity which promotes differences in the name of caste, faith, language etc. A teacher is constantly under the scrutiny of his students and the society at large.
- Teachers should, treat colleagues in the same manner as they themselves wish to be treated and consider non-teaching staff as equal partners.
- Teachers and non-teaching to refrain from taking leave except on unavoidable circumstances